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# B.Sc. DEGREE (C.B.C.S.S.) EXAMINATION, MARCH 2016

## Sixth Semester

Core Course—BRYOLOGY, PTERIDOLOGY, GYMNOSPERMS AND PALEOBOTANY

(Common for B.Sc. Botany Model I and Model II)

(2013 Admissions)

Time: Three Hours

Maximum Marks: 60

## Part A (Short Answer Questions)

Answer all questions.

Each question carries 1 mark.

- 1. What is Theca?
- 2. Name two aquatic ferns.
- 3. What are gemmae?
- 4. Name the plant which is known as creeping pine.
- 5. What is ligule?
- 6. Name two species of Riccia.
- 7. What is Columella?
- 8. What are "Bars of Sanio"?

 $(8 \times 1 = 8)$ 

## Part B

Answer any six questions.

Each question carries 2 marks.

- 9. What are tuberculate rhizoids?
- 10. Why bryophytes are known as the amphibians of plant kingdom?
- 11. What is calyptra?
- 12. Mention the structure of sporangia in Selaginella.
- 13. Mention the economic importance of Cycas.
- 14. Describe the male strobili of Gnetum.
- 15. How fossils are formed?
- 16. Describe the structure of sporangium in Equisetum.
- 17. Explain the structure of cycas microsporophyll.
- 18. What are long shoots of pinus?

 $(6 \times 2 = 12)$ 

Turn over

#### Part C

Answer any **four** questions. Each question carries 4 marks.

- 19. Write notes on assimilatory zone in Riccia.
- 20. Explain the vegetative reproduction in Anthoceros.
- 21. Describe the female cone of cycas.
- 22. Give a brief account on the evolution of pteridophytes.
- 23. Writes notes on peristome teeth.
- 24. Explain the development of sporangium in Lycopodium.

 $(4 \times 4 = 16)$ 

#### Part D

Answer any **two** questions.

Each question carries 12 marks.

- 25. Explain the importance of bryophytes in the prevention of soil erosion, pollution monitoring and control.
- 26. Explain stelar types in Pteridophytes.
- 27. Give an account of the life-cycle of Cycas.
- 28. Give an account of the formation of fossils and fossil types.

 $(2 \times 12 = 24)$