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(Pages : 2)

Reg. No.....

Name.....

M.A. DEGREE (C.S.S.) EXAMINATION, MARCH 2015

First Semester

Faculty of Language and Literature

Branch I—English

PC 4—LITERARY CRITICISM AND ACADEMIC WRITING

(2012 Admission onwards)

Time : Three Hours

Maximum Weight : 30

Part A

I. Answer any *five* of the following, each in a *paragraph* of about 50 words :—

- 1 Aristotle's concept of tragic hero.
- 2 Horace's notion of decorum.
- 3 Dryden's interpretation of the three dramatic unities.
- 4 The touchstone method of Mathew Arnold.
- 5 Reader-response criticism.
- 6 Cleanth Brook's position on the language of poetry.
- 7 Socialist Realism.
- 8 Reflexive novel.

(5 × 1 = 5)

Part B

II. Write short essays of about 100 words on any *five* of the following :—

- 9 Philip Sidney wanted English poetry to be like Greek or Roman classical poetry. Explain.
- 10 State how Catherine Belsey interprets the notion of ideology.
- 11 Elucidate Longinus' concept of the sublime.
- 12 Summarise George Lukacs' arguments about the ideology of modernism.
- 13 Discuss Jakobson's ideas regarding poetry.
- 14 The four fundamental *mythol* as described by Northrop Frye.
- 15 The idea of scholarly interpretation as proposed by Jerome McGann.
- 16 The impact of psychoanalysis on the study of literature.

(5 × 2 = 10)

Turn over

Part C

III. Write Essays of about 300 words on any *three* of the following :—

- 17 Wordsworth's "Preface to Lyrical Ballads" redefined poetry. Discuss.
- 18 Explain Aristotle's concept of *mimesis*. In what way is poetry imitative ? Why, according to Aristotle are we naturally disposed toward imitation ? Do you agree with his arguments ?
- 19 Why Eliot's theory of impersonality is considered anti-romantic ?
- 20 What are the major points to be taken care of while preparing an academic work ?
- 21 Discuss the concept of plot with illustrations.
- 22 "If the poem is good, if the book is well written, it'll say everything." Discuss the above statement in detail taking the key ideas of New Criticism into consideration.

(3 × 5 = 15)