



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DEVA MATHA COLLEGE
Name of the head of the Institution		Dr. Jojo K. Joseph
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04822230233
Mobile no.		9447661749
Registered Email		principaldmck@gmail.com
Alternate Email		iqac@devamatha.ac.in
Address		KURAVILANGAD P.O, KURAVILANGAD, KOTTAYAM
City/Town		KOTTAYAM
State/UT		Kerala
Pincode		686633

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	ANISH THOMAS
Phone no/Alternate Phone no.	04822230233
Mobile no.	9447827869
Registered Email	principaldmck@gmail.com
Alternate Email	iqacdmck@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://devamatha.ac.in/ckfinder/userfiles/files/AOAR%202017-18%20dt%2015%20Nov%202020.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://devamatha.ac.in/ckfinder/userfiles/files/Academic%20Calendar%202018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.23	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	30-Nov-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Curriculum Feedback survey	30-Mar-2019 14	147
Introduction of Multidisciplinary Add-on/Certificate Courses (Twelve)	01-Mar-2019 6	392
Submission of AISHE -DCF	27-Feb-2019 30	1781
Faculty Training Workshop	08-Jan-2019 1	60
Participation in NIRF	15-Jan-2019 30	1781
One day orientation to Faculty on RAF of NAAC	07-Jul-2018 1	93
Conduct of Students Satisfaction Survey	30-Mar-2019 14	133
Orientation on Action Plan preparation based on RAF to Dept. Heads & Dept. IQAC Co-coordinators	28-Sep-2018 1	76
Training to Dept. IQAC Co-coordinators & HODs on using Google File Streaming for AQAR data collection	22-Nov-2018 1	74
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR SUNIL JOSE K.	MAJOR RESEARCH PROJECT	UGC	2013 1460	292806
DEVA MATHA COLLEGE	Development of Sports Infrastructure and equipment - (Out door Stadium facilities)	UGC	2019 365	120000
DEVA MATHA COLLEGE	RUSA	MHRD/RUSA SPD KERALA	2019 365	1000000
VARIOUS DEPARTMENTS, DEVA MATHA COLLEGE	FDP/FIP SALARY	UGC	2015 730	2773539
VARIOUS	FDP/FIP SALARY	UGC	2016	2011113

DEPARTMENTS, DEVA MATHA COLLEGE, KURAVILANGAD			730	
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
The significant contributions made by IQAC during academic year 2018 19 are 1) Introduction /familiarization of RAF of NAAC to faculty members and Action plans of departments prepared accordingly. Faculty training programs conducted. 2) Induction of Department IQAC members to IQAC. 3) Participated in NIRF Ranking and placed among Colleges ranked 150 to 200. 4) Commencement of 12 multidisciplinary addon/certificate programs 5) Green initiatives of IQAC Paperless communication and data collection using G Suite for Education.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Introduction of RAF of NAAC to faculty members	The revised accreditation framework was introduced to the faculty members based on deliberations at IQAC. Actions plans was also suggested. Orientation program was given to faculty members in the month of July.
Compile the end semester results of the outgoing degree & PG batch and conduct an evaluation of their academic performance.	Compiled the end semester results of the outgoing degree & PG batch and evaluated their academic performance. IQAC conducted programme-wise analysis

	of UG & PG results.
Action plan preparation and presentation of Departments	Based on the orientation given by IQAC, Departments and clubs prepared their action plans and presented before the IQAC. Based on the action plans Academic Calendar for the Institution is prepared, integrating the University's academic calendar also. Department action plan is also published in College Calendar.
Selection of Department IQAC members to assist the IQAC in data collection and compilation.	IQAC selected one faculty member each from each departments with the help of respective departments as Dept IQAC Member to represent each department in IQAC and also to assist IQAC in AQAR preparation. They were given orientation and training on RAF and paperless collection of data using Google File streaming and Forms.
Conduct of PTA Meetings (class-wise) after the internal examinations.	PTA meetings for all the UG classes were successfully conducted in the month of September. Feedback on curriculum, infrastructure and academic ambience were taken from the parents.
Introduction of Multi-disciplinary - Add-on courses/certificate courses	To meet the industry requirements and to ensure academic flexibility, twelve multidisciplinary skill oriented add on/certificate courses of thirty hours duration was designed and offered to the first year degree students.
Workshop on Faculty Development	Two orientation programs on RAF and action plan preparation was given to faculty members. In addition a workshop on mentoring was given to Faculty in the month of January. Mr. Siju T. Alencherry, an international mentor was the resource person.
Participation in NIRF Ranking	Institutions participated in NIRF Ranking and placed among Colleges ranked 150 -200.
Regular IQAC Meetings	IQAC conducted 10 meetings of core team members along with Chairmain to discuss and formulate action plan, policies and to evaluate various aspects.
Submission of AQAR 2017-18 online	The IQAC decided to submit AQAR for previous year according to the revised accreditation framework. The data collection and finalisation work for the same was started. Due to technical issue of shifting to a new platform the same was completed in the next year only.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>IQAC</td> <td>12-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	12-Dec-2019
Name of Statutory Body	Meeting Date				
IQAC	12-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	27-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has a website, which act as a information repository about college, courses, admission procedure, fee details, faculty database, library resources etc. The administrative functions of the college, related to students affairs are partially automated. The College library is automated using KOHA. The book transactions are fully computerized and their search is automated using electronic search system. Students access to library is managed using barcoded id tags and barcode scanners. The college website offers a link to access library catalogue and new arrivals and other open access resources. Partial automation of students' union council election process was implemented. The data collection for AQAR has been made paperless using G Suite for education.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic calendar is prepared every year based on the action plans of various departments and that of the University. Teaching plans are prepared for the

purpose. The institution has a student centered curriculum delivery system. Seminars, assignments, assessment tests are part of the curriculum delivery. Students are made aware of the POs, PSOs and COs. Seminars and workshops are conducted in the college to make the students familiar with the recent developments in their respective fields. Project done by each student under a supervisor as part of the curriculum enables him/her to get a deep insight into the practical aspects of the subject content. Students academic performance card is maintained in the respective departments and during the P T A meeting the parents can go through the academic performance card. Students' feedback is collected through mentoring and tutorial sessions. The feedback from students is discussed in Department staff meetings and corrective steps are taken. The internal marks (continuous evaluation) for the university exams are prepared and published in the respective departments before uploading it in the university website for the transparency and the efficacy of the system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Chemistry In Service Of Man	Nil	01/03/2019	6	Entrepreneurship	Product Development Entrepreneurship
An Introduction to creative photography	Nil	01/03/2019	6	Employability	Photo processing and editing
The Fundamentals of Income Tax	Nil	08/04/2019	6	Employability	Income Tax computation ability
Plant Tissue Culture	Nil	01/03/2019	6	Entrepreneurship	Engaging in tissue culture
Entrepreneurship Development	Nil	01/03/2019	6	Entrepreneurship	Starting and managing business
Fundamentals of Practical Banking	Nil	01/03/2019	6	Employability	Knowledge about banking businesses
Spoken Hindi for Everyday Life	Nil	01/03/2019	6	Employability	Handling Hindi language
Malayalam DTP Copy Editing	Nil	01/03/2019	6	Employability	DTP in Malayalam language
Internet and Microsoft Office	Nil	01/03/2019	6	Employability	Handling M.S Office software and Internet
LED Light,	Nil	01/03/2019	6	Entrepreneurship	Self Emplo

Mechanical Assembly				urship	ymment/Entrep reneurship
Wild Life Biology Photography	Nil	01/03/2019	6	Employabil ity	Wildlife photography
Basic Yoga Course	Nil	01/03/2019	6	Employabil ity	Healthy yoga practice
Skill Enhancement and Employability Development (SEED)	Nil	01/03/2019	6	Employabil ity	Equip with employabilit y skills/App earing for Competitive Exams
Foundation Course in Human Rights Education (UGC Aided)	Nil	01/03/2019	6	Employabil ity	Awareness about human rights
Basics of Journalistic Writing	Nil	01/03/2019	6	Employabil ity	Writing skills for journalism

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	402	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Career building of a Chemist	06/10/2018	110
Two day Training on Group Discussion and Personal interview for the shortlisted students in the recruitment drive	09/07/2018	85
Two Day Final Preparatory Course for	21/09/2018	36

shortlisted students in the recruitment drive		
Finishing School Programme by Career and placement cell	08/02/2019	34
Orientation programme for Commerce students	26/07/2018	50
Finishing School Programme for Commerce students	02/02/2019	42
Three Day Exam Preparatory Course for the recruitment drive	08/06/2018	77
Online share trading for commerce students	19/09/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA (Journalism)	Triple Main	40
BA	Malayalam	28
BSc	Physics	15
MSc	Zoology	12
MSc	Physics	6
BCom	Taxation and Co-operation	89
BCom	Computer Applications	63
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feed back is taken from the students, alumni and parents and is consolidated by the Principal with the help of IQAC. The feedback is communicated to the respective stakeholders and is utilised for the development of the institution. Programmes like finishing school, external lectures and training by the experts from industry and the introduction of new programmes like Addon courses and certificate courses are based on the feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A English Literature ,Communication and Journalism Model III (Triple Main)'	40	78	41
BA	B.A English Language and Literature Model I'	50	2049	47
BA	B.A Malayalam Language and Literature Model I'	30	1374	30
BA	B.A Economics Model I	50	1681	46
BSc	B.Sc Botany Model I	36	1521	35
BSc	B.Sc Chemistry Model I	36	1109	45
BSc	B.Sc Mathematics Model I'	40	893	38
BSc	B.Sc Physics Model I'	32	1134	32
BSc	B.Sc Zoology Model I'	48	1498	60
BCom	B.Com Model I Co-operation'	40	263	47

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1483	298	46	22	39

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
107	90	136	21	2	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A well established mentoring system is followed in the institution. Fifteen to twenty mentees are assigned to a mentor. The holistic development of the student-intellectual, emotional, spiritual, interpersonal and cognitive-takes place under the guidance and advice of the mentor. Group mentoring is also provided for a batch or batches of students in connection with organizing fests, competitions etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1781	107	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	107	Nil	Nil	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Tony Thomas	Assistant Professor	Flair Scheme
2018	Ms. Sherin Cyriac	Assistant Professor	Flair Scheme
2019	Dr. Jojo K Joseph	Principal	Bronze Certificate From Income tax Department
2019	Dr. Anamma Thomas	Associate Professor	Bronze Certificate From Income tax Department
2018	Mr. Subin Varghese	Assistant Professor	Board of Studies Member
2018	Dr. Deepu Jose Sebastian	Associate Professor	Board of Studies Member
2018	Dr. Lishamol Tomy	Assistant Professor	Board of Studies Member
2018	Mr. C.M George	Assistant Professor	Board of Studies Member

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.Sc Zoology	6	05/04/2019	02/05/2019
BSc	B.Sc Botany	6	05/04/2019	02/05/2019
BA	B A Malayalam	6	22/03/2019	29/04/2019
BA	B.A English Language and Literature Model I	6	22/03/2019	29/04/2019
BA	B.A Triple Main	6	22/03/2019	29/04/2019
BA	Economics	6	22/03/2019	29/04/2019
BSc	B.Sc Botany Model I	6	05/04/2019	02/05/2019
BSc	B.Sc Chemistry	6	05/04/2019	02/05/2019
BSc	B.Sc Zoology	6	05/04/2019	02/05/2019
BCom	B.Com Computer Application	6	22/03/2019	24/05/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation is conducted in accordance with the instructions given by the university. Two internal exams were conducted every semester in a centralized way so that invigilation, evaluation and timely publication of results and grievance redressal are done effectively. The continuous evaluation marks are published for students and communicated to parents during parents meeting.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared in the beginning of the academic year according to the instruction of the affiliating university and uploaded in the college website. The date of start of every semester and examination dates are clearly indicated. The total number of working days expected in a month is also given in the academic calendar. The calendar is strictly adhered to and no change in examination date is made unless specifically instructed by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://devamatha.ac.in/ckfinder/userfiles/files/2_6_1%20PO,PSO%20&CO%202018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Com	BCom	B.Com. Computer Applications	50	47	94
Zoology	BSc	B.Sc. Zoology Model I	45	39	86.67
Botany	BSc	B.Sc. Botany Model I	38	32	84.21
Economics	BA	B A Economics Model I	47	34	72.34
Malayalam	BA	BA Malayalam-Language and Literature Model I	31	30	96.77
English Triple Main Model III	BA	BA English Literature, Communication and Journalism Model III	39	29	74.36
English	BA	'B.A English Language and Literature Model I'	47	39	82.98
Chemistry	BSc	B.Sc. Chemistry Model I	39	37	94.87
Mathematics	BSc	B.Sc. Mathematics Model I	40	33	82.50
Physics	BSc	B.Sc. Physics Model I	32	32	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://devamatha.ac.in/ckfinder/userfiles/files/2_7_1%20Student%20Satisfaction%20Survey%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NOT APPLICABLE	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NOT APPLICABLE	NOT APPLICABLE	31/05/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
TiO ₂ reduced graphene oxide nanocomposite	Ms. Deepthi John	31st Kerala Science Congress	02/02/2019	TEACHER - Best Poster
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	31/05/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MALAYALAM	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	8	4.6
International	ENGLISH	6	4.5
International	PHYSICS	1	2.82
International	STATISTICS	3	0
International	ZOOLOGY	1	5.48
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English (SF)	2
Commerce	2
Malayalam	6
English	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The Influence of Online Reviews to Online Hotel Booking Intentions	Mr. Jithin Joy	IMPACT : International Journal of Research in Humanities, Arts and Literature (IMPACT : IJRHAL)	2019	0	Deva Matha College, Kuravilanagad	Nil
First record of Rhomphaea labiata (Zhu Song, 1991) from India (Araneae: Theridiidae).	Dr. Sunil Jose K	Journal of Entomology and Zoology Studies	2018	25	Deva Matha College, Kuravilanagad	25
The Influence of Online Reviews to Online Hotel Booking Intentions	Mr. Jithin Joy	IMPACT : International Journal of Research in Humanities, Arts and Literature (IMPACT : IJRHAL)	2019	0	Deva Matha College, Kuravilanagad	Nil
Employing Technology Transfer Offices (TTOS) in Fostering Effective Industry	Ms Anu P. Mathew	IMPACT : International Journal of Research in Humanities, Arts and Literature	2019	0	Deva Matha College, Kuravilanagad	Nil

Academia Linkages		(IMPACT : IJRHAL)				
Influence of Service Quality Dimensions of E-Commerce Shopping Sites on Customer Satisfaction in Ernakulam	Mr. Anish Thomas	Emperor International Journal of Finance Management Research	2019	0	Deva Matha College, Kuravilanagad	Nil
Influence of Online Consumer Reviews on E-Commerce Shopping Decisions	Mr. Anish Thomas	IJMTE Journal	2018	0	Deva Matha College, Kuravilanagad	Nil
Financial Literacy Among College Students	Mr. Jithin Joy	IMPACT : International Journal of Research in Humanities, Arts and Literature (IMPACT : IJRHAL)	2019	0	Deva Matha College, Kuravilanagad	Nil
The Carnavalesque and the ideology of the libertine	Dr. Jaison P Jacob	International Journal of English Language, Literature in Humanities (IJELLH)	2019	0	Deva Matha College, Kuravilanagad	Nil
Defects characterization studies of europium-substituted bismuth ferrite nanocrystals by positron annihilation	Dr Saji Augustine	Journal of Physics D: Applied Physics	2018	20	Deva Matha College, Kuravilanagad	20

n and other methods						
On a Generalization of the Weibull Distribution and its Application in Quality Control	Dr. Lishamol Tomy	Economic Quality Control	2018	3	Deva Matha College, Kuravilanagad	3
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
The Carnivalesque and the Ideology of the libertine	Dr. Jaison P Jacob	International Journal of English Language, Literature in Humanities (IJELLH)	2019	Nil	Nil	Deva Matha College, Kuravilanagad
On a Generalization of the Weibull Distribution and its Application in Quality Control	Dr. Lishamol Tomy	Economic Quality Control	2018	2	3	Deva Matha College, Kuravilanagad
The Influence of Online Reviews to Online Hotel Booking Intentions	Mr. Jithin Joy	MPACT : International Journal of Research in Humanities, Arts and Literature (IMPACT : IJRHAL)	2019	Nil	Nil	Deva Matha College, Kuravilanagad
Employing Technology Transfer Offices (TTOS) in Fostering	Ms Anu P. Mathew	MPACT : International Journal of Research in Humanities, Arts	2019	Nil	Nil	Deva Matha College, Kuravilanagad

Effective Industry Academia Linkages		and Literature (IMPACT : IJRHAL)				
Influence of Online Consumer Reviews on E-Commerce Shopping Decisions	Mr. Anish Thomas	IJMTE Journal	2019	Nil	Nil	Deva Matha College, Kuravilangad
Influence of Service Quality Dimensions of E-Commerce Shopping Sites on Customer Satisfaction in Ernakulam	Mr. Anish Thomas	Emperor International Journal of Finance Management Research	2019	Nil	Nil	Deva Matha College, Kuravilangad
Defects characterization studies of europium-substituted bismuth ferrite nanocrystals by positron annihilation and other methods	Dr Saji Augustine	Journal of Physics D: Applied Physics	2018	10	20	Deva Matha College, Kuravilangad
First record of Rhomphaea labiata (Zhu Song, 1991) from India (Araneae: Theridiidae).	Dr. Sunil Jose K	Journal of Entomology and Zoology Studies	2018	5	49	Deva Matha College, Kuravilangad
Financial Literacy Among College	Mr. Jithin Joy	IMPACT : International Journal of Research	2019	Nil	Nil	Deva Matha College, Kuravilangad

Students		in Humanities, Arts and Literature (IMPACT : IJRHAL)				
The chutnification of English in Rushdies novel	Ms. Deepa Thomas	Asian Review of Social Sciences	2019	Nil	Nil	Deva Matha College, Kuravilanagad
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	5	12	Nil
Presented papers	8	12	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campus cleaning	NCC unit of Deva Matha College	1	60
DISTRIBUTION OF 10,000 LITRES CLEANING LOTION TO THE FLOOD AFFECTED AREAS	NCC unit of Deva Matha College	1	70
Cleaning the Houses flood affected areas - Kallara Vechoor, Kottayam District	NCC unit of Deva Matha College	1	70
NCC day Celebration at Mariyan sainyam an orphanage	NCC unit of Deva Matha College	1	60
Talk on Current Women Issues	Womens Forum NSS unit of Deva Matha College in association with Govt.Medical College, Kottayam	4	60
T.V Channel Discussion	Oratory Club of Deva Matha College	1	25

	Shalom TV Channel		
Distribution of 1000 packets vegetable seeds	Nature Club/Haritha Club of Deva Matha College in collaboration with Krishibhavan Kozha	2	1000
Dress Donation Drive and its Distribution in flood affected areas	NSS unit of Deva Matha College	2	50
District level International Yoga Day Celebration - Rally Mass Demonstration	NSS unit of Deva Matha College in collaboration with NCC unit, MG University NSS and NCC units of St Marys Higher Secondary School Kuravilangad	3	175
Blood donation camp on World Blood Donation Day	NSS unit of Deva Matha College in collaboration with NCC unit Pala Blood forum	3	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Flood Relief	Recognition	Thalayolaparampu Gramma Panchayath	145
District level AIDS awareness programme	DMC NSS unit won first prize for awareness float and rally	Kottayam District community health centre, Govt of Kerala	200
Activities of NSS unit of Deva Matha College for the year 2017-2018	The best NSS unit of Mahatma Gandhi University, Kottayam	Mahatma Gandhi University, Kottayam	200
Activities of NSS unit of Deva Matha College for the year 2017-2018	Dr. Jaison P Jacob - Outstanding NSS program Officer	Mahatma Gandhi University, Kottayam	200
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Cancer Awareness and Screening	Womens Forum NSS unit of Deva Matha College in association with Govt.Medical College, Kottayam	Cancer Awareness and Screening Campaign Programme	4	60
Kudumbashree	Govt. of Kerala	15 days Internship training	1	63
Swatch Bharath Mission	NCC cadets of Deva Matha College along with St Thomas College, Palai Alphonsa College	Cleaning the Palai Town	3	20
Blood donation	NSS, NCC units of of Deva Matha College in collaboration with Pala blood forum	Blood Donation Campaign	3	50
District level International Yoga Day Celebration	NSS unit of Deva Matha College in collaboration with NCC unit, MG University NSS and NCC units of St Marys HSS Kuravilangad	Rally Mass Demonstration	3	175
Flood relief	NSS unit of Deva Matha College in collaboration with kudumbasree members of Kaduthuruthy Gramapanchayath	Dress Donation Drive and its Distribution	2	50
Clean Kerala Mission	NSS unit of Deva Matha College in collaboration with Suchithwa Mission Kottayam	Cleaning Houses after flood in Vadayar (Thalay olaparambu Grama Panchayath)	2	15
Anti-Narcotic awareness	NSS unit of Deva Matha College in	Awareness camp	2	40

	collaboration with Community Health Centre			
Road safety awareness	NCC unit of Deva Matha College, JCI Kuravilanagad Motor Vehicle Department, Govt. of Kerala, Uzhavoor	Awareness class	1	70
National Energy Conservation Day	NCC unit of Deva Matha College in association with Energy Management Kerala	Road Rally	1	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Marian College, Kuttikkanam	NOT APPLICABLE	365
Research	St. Thomas College, Palai	NOT APPLICABLE	365
Research	Government College, Kottayam	NOT APPLICABLE	365
Research	Mahatma Gandhi University, Kottayam	NOT APPLICABLE	365
Research	Maharajas College, Ernakulam	NOT APPLICABLE	365
Research	Kannur University	NOT APPLICABLE	365
Research	Kerala Sahitya Academy	NOT APPLICABLE	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Characterization facility	Raman studies, photoconductivity, xp	UANL- Mexico	01/06/2018	31/05/2019	Dr. S.Shaji, faculty

sharing	s				Material science division,
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
FIME/UANL - MEXICO	01/06/2018	Sharing of Characterization Facility	2
FIME/UANL - MEXICO	01/06/2018	Sharing of Characterization Facility	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14831446	15196694

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	16.11.08.000	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	60910	10514006	204	81759	61114	10595765
Reference Books	1219	539233	13	23095	1232	562328
e-Books	3135000	Nill	246805	5900	3381805	5900
Journals	26	21536	Nill	Nill	26	21536
e-Journals	6000	Nill	212	Nill	6212	Nill
Digital Database	1	25000	1	Nill	2	25000
CD & Video	75	Nill	Nill	Nill	75	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	155	5464	19	960	174	6424
Others(s pecify)	62129	11053219	226	89436	62355	11142655

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Sunil Jose K	Ornamental fish breeding	Google Sites	19/02/2019
Dr Sunil Jose	Physiology	Google Sites	01/08/2018

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	117	4	80	4	0	1	21	10	22
Added	0	0	0	0	0	0	0	0	0
Total	117	4	80	4	0	1	21	10	22

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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E- Learning Centre

<https://devamatha.ac.in/page/view/hall-with-multimedia-facilities>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
230299	5520339.08	15196694	2695824.78

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities of the campus are maintained on regular basis under the guidance of the college bursar. The service of various technical personnel is sought for maintenance of electrical, plumbing and IT infrastructure. Classrooms with furniture, teaching aids and laboratories are maintained by the respective department staff and attendants and supervised by the respective Head of the Department. The laboratory assistants take care of their respective laboratories. The Heads of Departments report to the administration periodically for all the maintenance works. Minor repairs are registered in a ledger maintained in the office and are attended on priority basis. Staff of respective department monitor effective utilisation of the laboratories. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received, the college as per the requirements in the interest of students. Stock register and breakage register of lab equipments and consumables respectively are maintained in the concerned departments supervised by HODs.

Other measures to maintain laboratories are as follows: The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of related owner enterprises. The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. Annual maintenance and calibration of Oscilloscopes are also done. There is systematic disposal of waste of all types such as biodegradable chemical/chemical and ewaste. The IT infrastructure facilities in the campus is maintained and upgraded systematically under the supervision of the Bursar. Usage registers are maintained in common computer labs and also for other major equipment used. The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is purchased duly approved by the Principal. The maintenance of sports facilities are done under the supervision of Physical Education Department. The department coordinates the activities like procurement and maintenance of sports infrastructure.

[https://devamatha.ac.in/ckfinder/userfiles/files/4_4_2%20Infrastructure%20maintenance%20and%20Use%20Policy%202018-19\(1\).pdf](https://devamatha.ac.in/ckfinder/userfiles/files/4_4_2%20Infrastructure%20maintenance%20and%20Use%20Policy%202018-19(1).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Scholarships	42	40000
Financial Support from Other Sources			
a) National	e Grants	1169	4664693
b) International	Marubeni scholarship	2	80000
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	15/09/2018	10	Dept of Botany
Mentoring	04/06/2018	1781	College
Personal Counseling	15/09/2018	10	Dept of Botany
Bridge Course in Commerce	08/08/2018	3	Dept Of Commerce
Training Programme by Hedge	04/06/2018	100	Hedge
Training Programme by JCI	23/11/2018	64	JCI
WORKSHOP ON F O TRADING	02/04/2019	25	Dept of Commerce
Workshop on research methodology	22/04/2019	13	Dept of Commerce
Counseling	11/12/2018	60	Counseling Centre
Remedial Coaching in Economics	04/06/2018	16	Dept of Economics
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Math Career	Nil	60	Nil	1
2018	Exam Preparatory Course	Nil	101	Nil	85
2018	Group Discussion & Personal Interview	Nil	85	Nil	14

	Training				
2018	Net Coaching	37	Nil	26	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	TCS, MRF, South Indian Bank, Malayala Manorama, Kerala Kaumudi, EY, EXL..etc	178	19
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	37	B Com	Commerce , Commerce SF	Various Colleges	M Com
2019	59	BSc	Botany Chemistry Physics	Various Colleges	M Sc, MA Pg Diploma
2019	1	Msc	Botany	IISER Thiruvanthapuram	PhD
2019	39	BA	English, Economics and Malayalam	Various Colleges	M A , MSW
2019	4	Msc	Mathematics	Various Colleges	B.Ed
2019	20	Bsc	Mathematics	Various Colleges	MSc, M B A, MC A
2019	11	M Sc	Zoology	Various Colleges	B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	26
SET	4
CAT	1
Any Other	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
football, cricket, shuttle, basketball, volleyball	College	365
Puzzles	Department	32
Powerpoint Presentation Competition	State	12
Maths Quiz Competition	State	18
QUIZ	College	12
Kadhanirupanam	College	28
Nadanpattu	College	15
Inter-Collegiate Dissertation Competition	State	9
Lit-quiz	State	15
Chemfest	Intercollege	16
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Roll Ball	National	1	Nill	42891	Merlin Sabu
2018	net ball	National	1	Nill	42615	Justeena Mathew
2019	Thullal	National	Nill	Nill	42474	Sivaganga Das
2018	Net Ball	National	1	Nill	42623	Athiramol Shaji
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student's council is elected every year in accordance with the rules of M G University and Lingtho Committee. The council elects its chairman and other office bearers following the parliamentary system of election. During the academic year 2018-19 Sachin S, III Dc Malayalam was the chairman of the executive body of the student's council. The college student's council came into its full swing after having an induction programme on September 17 and 18 2018 which moulded them to be responsible leaders. The student's council conducts and coordinates various co curricular and extracurricular activities. . The inauguration of the student's council was conducted on 29th October 2018 which provided the students an opportunity to show case their talents. The students council led the activities related to the flood relief along with the NCC and NSS members and the students of the college. The college council took initiative to help the fellow students who have financial problems and the programme was titled 'Sahapadik oru Kaithaang' (Helping Hand to the Classmate). The other activities which were initiated of the college students council includes Ethnic Day Celebration, Intercollegiate Cricket Tournament, Cultural Evening, Inter department Games, PG Day.. etc. The arts festival of the college was conducted on January 31 and February 1 2019. Apart from the Students council, the college has a very active student's IQAC which helps the activities of the college IQAC. Departmental Associations consist of all the students of respective departments and is represented by the Association Secretary from the student community. The various departmental associations coordinate curricular and co curricular activities of the students. Five students representatives are there in the College Magazine Committee. Students actively take part in the activities of NSS and NCC. Three students representatives are there in the womens forum of the college who actively participate and coordinate the activities of the forum along with teachers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5610

5.4.3 – Alumni contribution during the year (in Rupees) :

20550

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association conducts its general meeting on the second saturday of December every year. Alumni association honours the Golden Jubilee batches of the PDC and the Silver Jubilee batches of UG and PG. Poorva Vidhyarthi Ratna (Gem of the Alumni) award is given to the outstanding Alumni. 5 executive committee meetings and one general meeting on 08/12/2018 were conducted. Due to the sad demise of Kuzhivelil George Thomas the Faculty of the college and IQAC Peer team member, Alumni association converted the general meeting of the alumni to a condolence meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Apart from college governing council meeting various departments 'head meets

are conducted to discuss common issues during 2018-19. Matters need immediate actions are discussed in HOD meetings to take timely decisions. 2. Department level IQAC coordinators are inducted to the college IQAC to assure department participation and representation in the quality enhancement programmes. As a part of quality enhancement initiative leadership training has given to Students' Union Council members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	<p>Internal assessment exams are conducted in each semester with an intention to make students ready for university exam. Exam question papers are prepared in accordance with university model question papers and previous year university question papers. Retests are conducted for the absentees and remedial coaching for slow learners. Transparency of evaluation process was upheld by timely publishing of results and systematic grievance redressal mechanism. The internal as well as external examinations are held in an exemplary manner in camera monitored examination halls as per University instruction. Examinations Office headed by Senior Assistant and Superintendent of Examinations supervises effective conduct of university and internal examinations and is accessible to students for exam related queries. After settling the queries from students, their progress cards are prepared and PTA meeting are held afterwards. Class tests are also conducted by teachers through online quizzes and online MCQs to evaluate students' academic advancement.</p>
Research and Development	<p>Motivated faculty is encouraged to carry out research in their area of expertise. 28 of the faculty has Ph.D and institute have 2 research centres. During the period of 2018-19 two PhD theses have produced by the faculty members. There are 64 research scholars in Deva Matha College and 11 research guides. 11 international publications and 12 books have been produced by the faculty members during the period. Management encourage faculty to take up FDP, Major/Minor projects etc. IQAC</p>

boost faculty members to apply for research promotion schemes such as summer research projects (Indian Academy of Sciences) and FLAIR (Govt. of Kerala) etc. Two of the faculty members are selected for FLAIR internship programme. Deva Matha College publishes an interdisciplinary journal 'Research Lines' twice in an year. Faculty publishes articles in international/national journals, books, book chapters etc. Post graduate students are also motivated by the teachers to prepare articles and participate in various research oriented workshops.

Library, ICT and Physical Infrastructure / Instrumentation

To ensure enhanced learning experience to students an air-conditioned E-Learning Centre was constructed with interactive whiteboard, computers, projectors, speakers, Wi-Fi, lectern with screen, podium mic, wireless mic, and writing pad chairs. The facility is capable to accommodate 110 students. An additional interactive whiteboard is also installed in an existing multi-media hall during the period. A new three floor building has constructed for the self financing departments of the college. This is a 16,000 square feet building with computer lab, classrooms, staffrooms, auditorium and rainwater harvesting system. The institution has a 1st Grade library with 62364 books, 26 journals and a subscription of 15 newspapers. The library partially automated with KOHA and has a KIOSK for catalog search. The college started generating solar power by installing panels in the roof of different departments. The solar energy is used and stored as a part of the green initiative of the college. During the period college has also revamped flooring of classrooms and corridors by paving tiles.

Human Resource Management

Meetings of academic and non-academic staffs are conducted to ensure a healthy work culture in the campus. Institution provides orientation and induction programmes for faculty members. Faculty has opportunity to coordinate activities of the clubs in the college to groom leadership skills. By giving mentoring to the allotted students, faculty is getting an

opportunity to take the position of a mentor. Faculty is encouraged to take part in the various enrichment programmes conducted by the university, government and other HEIs. The institution is promoting informal gatherings of administrative staff to celebrate special occasions like birthdays, festivals etc. Outing programs of academic and non-academic staffs are encouraged by the institution. The students and the staff who made achievements are congratulated immediately through the public addressing system of the college.

Admission of Students

Students are admitted on merit basis through centralized allotment process (CAP) by the university. Management, community, sports and cultural quota and differently abled students are admitted by the college according to the govt. and university norms giving due weightage to quality and merit. Management quota seats are given to the socio-economically backward students with academic potential.

Curriculum Development

Deva Matha College is affiliated to Mahatma Gandhi University and is following the curriculum and syllabus implemented by the University. Four of our faculty are board of studies members and plays an dynamic role in the design and implementation of the syllabus. Most of the faculty members actively participate in syllabus revision workshops conducted by the University. The College has chosen some advanced topics for Add on courses, elective courses and open courses rather than the conventional topics. During the period the college embarked twelve multi-disciplinary add-on courses with 30 hours duration. Plant Tissue Culture, Chemistry in the Service of Man, Entrepreneurship Development, Fundamentals of Practical Banking, An Introductory Course on Professional Photography, Spoken Hindi for Everyday Life, Malayalam DTP Copy Editing, Internet and Microsoft Office, LED Light, Mechanical Assembly, Wild Life Biology Photography, Basic Yoga Course and Basics of Journalistic Writing are the 12 newly introduced add-on courses to the existing 5 add-on courses. The vision of these courses is to give competitive edge to students

while chasing their dream. The college also offers enrichment programmes in the fields of life orientation, carrier guidance, value education, personality development, soft skills, yoga, competitive examinations, etc.

Teaching and Learning

Teaching and learning activities pertaining to an academic year is included in the college calendar in accordance with the university academic calendar after the approval from the college council. Teachers rely on modern technologies such as audio visual aids, to impart maximum knowledge to the students. The teaching learning activities are student centric and are planned accordingly. Apart from regular classroom teaching slow learners are identified for remedial coaching and advanced learners for JAM/NET coaching. Mentoring and counseling sessions are given to the needy students. Group activates, on the job training, industrial visits and workshops are conducted to help students in their learning process. In order to inform students about concurrent changes in the field of their concerned discipline various academic seminars are organized by the departments. To enhance the employability of passing out students finishing school programmes are conducted by the departments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Partial automation of students' union council election was implemented
Administration	All official communications are made to teaching and non-teaching faculty through G Suite
Administration	Curriculum survey, student satisfaction survey and Teacher feedback from students is to be taken using google forms

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. Anish	One day	IQAC,	300

	Thomas	workshop on New Methodology of NAAC Accreditation	St.Thomas College, Pala	
2018	Mr.Thomas George	One day workshop on New Methodology of NAAC Accreditation	IQAC, St.Thomas College, Pala	300
2018	Fr. Dinoy Mathew	One day workshop on New Methodology of NAAC Accreditation	IQAC, St.Thomas College, Pala	300
2018	Mr.Justin Jose	One Day National Workshop on-Outcome Based Education	AJK College of Arts and Science, Coimbatore	1500
2018	Dr. Tony Thomas	One Day National Workshop on-Outcome Based Education	AJK College of Arts and Science, Coimbatore	1607
2018	Dr. Jojo K. Joseph	Principals RUSA Coordinators meeting by Higher Education ministry	Department of Higher Education, Govt of Kerala	2000
2018	Dr. Jojo K. Joseph	Principals conference by The Council of Principals of Colleges in Kerala	The Council of Principals of Colleges in Kerala	1000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Training to Dept. IQAC Co-ordinators HODs on using Google	Nil	22/11/2018	22/11/2018	74	Nil

	File Streaming (G Suite for Education) for AQAR data collection					
2018	Orientation on Action Plan preparation based on RAF to Dept. Heads Dept. IQAC Co-coordinators	Nil	28/09/2018	28/09/2018	76	Nil
2018	One day orientation to Faculty on RAF of NAAC	Nil	07/07/2018	07/07/2018	93	Nil
2019	Faculty Training Workshop	Nil	08/01/2019	08/01/2019	60	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	28/11/2018	18/12/2018	21
Refresher	1	11/06/2018	30/06/2018	20
FDP	1	04/02/2019	08/02/2019	05
FDP- teaching learning and evaluation	1	07/02/2019	08/02/2019	02
Short term course	1	24/10/2018	31/10/2018	08
Refresher	1	17/01/2019	06/02/2019	21
Refresher	2	01/12/2018	05/12/2018	05
Short term course	2	03/12/2018	17/12/2018	14
Refresher	2	16/01/2019	05/02/2019	21
Refresher	2	01/11/2018	23/11/2018	23
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	4	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Facility from Employees Co Operative Society/ Subsidized food in the Canteen/ ESI and Festival Allowance/ Yoga Centre/ Gymnasium/ Staff Tour/ DTP Centre/ESI and PF for Self Financing Stream, Vehicle parking facility	ESI/ Festival Allowance/ Credit Facility from Employees cooperative Society/ Yoga/Gymnasium/ Subsidized food in the Canteen/Staff Tour, Vehicle parking facility.	DTP center/ Yoga Centre/Bank Coaching/Finishing School/Career Library/Language Lab/Reprographic Centre/ Cafeteria/Poor aid Fund/Scholarships/ Noon meal programme/ Karunya Fund/ Mentoring / Counseling/ Two wheeler parking space

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by the Bursar of the college with the help of office superintendent and two staff members. External auditing is done by AGs office, Department of Collegiate Education and M G university, Kottayam. External audit of the management fund is done by a registered chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA and Teachers contribution	2393954	Infrastructure development and students welfare.
View File		

6.4.3 – Total corpus fund generated

2393954

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	External auditing is done by AGs office, Department of Collegiate Education and M G university,	Yes	Internal audit is done by the Bursar of the college with the help of office superintendent and two staff

Kottayam.
External audit
of the
management fund
is done by a
registered
chartered
accountant.

members.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Department wise PTA meetings were held twice in the year 2018-19 and suggestions regarding the academic and infrastructural improvements were obtained. 2. PTA sponsored Rs. 5,00,000 towards the construction of E-Learning center and Rs. 1,00,000 for buying books in the library. 3. Supports the maintenance of discipline in the campus

6.5.3 – Development programmes for support staff (at least three)

1. The qualified support staff were promoted to higher grades when vacancies arose 2. Salary advance made available to support staff on request 3. Admissions were given to the children of support staff at the Schools under the same management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of 12 Multidisciplinary add-on/certificate courses. 2. Infrastructure facilities were augmented. It includes construction of e-learning center, flooring of classrooms and corridors, installing solar panel etc. 3. Faculty members from each department inducted to IQAC, as Dept. IQAC Co-ordinator. 4. Orientation given to faculty members about the RAF of NAAC 5. Department wise Action Plan prepared and presented as per the RAF. 6. Curriculum survey, student satisfaction survey and Teacher feedback from students collected using paperless system. 7. Participated in NIRF and placed in colleges ranked between 150 and 200.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Curriculum feedback Survey	30/03/2019	30/03/2019	15/04/2019	147
2019	Submission of AISHE - DCF	27/02/2019	27/01/2019	27/02/2019	1781
2018	Participation in NIRF	15/01/2019	15/12/2018	15/01/2019	1781
2019	Introduction of Multidisciplinary Add	01/03/2019	01/03/2019	04/10/2019	392

	-on/Certificate courses				
2018	One day orientation to Faculty on RAF of NAAC	07/07/2018	07/07/2018	07/07/2018	93
2018	Faculty Training Workshop	08/01/2019	08/01/2019	08/01/2019	60
2018	Training to Dept. IQAC Co-ordinators HODs on using Google File Streaming (G suite for Education) for AQAR data collection	22/11/2018	22/11/2018	22/11/2018	74
2019	Conduct of Students Satisfaction Survey	30/03/2019	30/03/2019	15/04/2019	133
2018	Orientation on Action Plan preparation based on RAF to Dept. Heads Dept. IQAC Co-coordinators	28/09/2018	28/09/2018	28/09/2018	76
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day Celebration	12/03/2019	12/03/2019	68	Nil
Talk on Current Women Issues	04/08/2018	04/08/2018	60	Nil
Cancer Awareness and	12/11/2018	12/11/2018	110	15

Screening Campaign-Association with NSS				
Poetry writing competition on "Gender Equality"	12/01/2019	12/01/2019	20	9
21 st century Women Challenges	16/02/2019	16/02/2019	64	Nil
Poster Designing Competition on "Gender Equality"	28/02/2019	28/02/2019	18	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Installation of solar panel (5000 watts) for energy conservation. 2. The NCC unit in association with Energy Management Kerala celebrated the National Energy Conservation Day on 15 th December 2018 by conducting a road rally and awareness class related to energy conservation for cadets and general public. 3.URJAKIRAN energy conservation awareness programme for public was held on 18/03/2019. 4. Saplings are planted and trees preserved, to keep the campus green. 5. The Haritha Club of Devamatha College distributed 1000 packet of vegetable seeds to the students, teachers and non-teaching staffs of college for promoting the organic farming on 24 th September 2018 with the support of Krishi Bhavan Kozha. 6. Proper and timely maintenance of electric wiring to minimize energy wastage. 7. LED lights were used instead of conventional bulbs to save energy. 8. College has constructed water harvesting tank (400000 litres) underneath the self-financing block.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	4
Ramp/Rails	Yes	3
Physical facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/03/2019	1	URJAKIRAN Rally and awareness class for Public	Energy conservation	62

2018	1	1	15/12/2018	1	URJAKIRAN Rally and awareness class and road rally	Energy conservation	100
2019	1	1	26/01/2019	1	Traffic awareness rally.	Road safety	60
2019	1	1	23/01/2019	1	Road safety awareness- JCI kuravilangad and motor vehicle department of Uzhavoor	Road safety	70
2018	1	1	01/12/2018	1	World AIDS Day- NCC and NCC	Awareness programme	250
2018	1	1	14/06/2018	1	Blood donation camp on world blood donation day- NSS unit of Devamatha College in collaboration with NCC unit and Pala Blood forum	Blood Donation	75
2018	Nil	1	20/06/2018	1	Yoga Demonstration and Rally	Holistic Well being	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CALENDAR	17/09/2018	The college calendar gives the code of conduct for the various stakeholders. Soft Copy of College Calendar is available in the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
District level international yoga day celebration- Rally and mass demonstration	06/06/2018	06/06/2018	175
FOOD PACKETS DISTRIBUTION- NSS and Dept. of Economics	25/07/2018	25/07/2018	50
Dress Donation drive in DMC -Distributed the dress collected to 100 families of ezhumanthuruth [kaduthuruthy Gramapanchayath] with the help of kudumbasree members	26/07/2018	26/07/2018	50
ORIENTATION and INDUCTION-Department of Commerce	26/07/2018	27/07/2018	70
CASUS BELL 2K18- intercollegiate commerce and management fest	04/08/2018	04/08/2018	466
Massive floods-Relief collection point at the college- Materials collected from staffs, students, locals. Distributed the materials to 8 relief camps in Kottayam district	20/08/2018	24/08/2018	65
Clean Kerala Mission - Cleaned flood affected houses in vadayar (Thalayolaparambu Grama Panchayath)	24/08/2018	24/08/2018	15
Medicinal plant cultivation in the campus	07/08/2018	07/08/2018	30
Swatch Bharath Mission-cleaning the Pala town	02/10/2018	02/10/2018	20
Keralapiravi -	01/11/2018	01/11/2018	60

debate on the topic
influence of social
media in kerala

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus- The college have made a total withdrawal from the use of flex and other plastic substances. 2. Saplings are planted and trees preserved to keep the campus green. 3. Installation of solar panel (5000 watts) for energy conservation. 4. Proper and timely maintenance of electric wiring to minimize energy wastage. 5. Biodegradable and non-biodegradable wastes disposed separately. 6. Implementation of paperless communications(Notice, circular, feedback etc.)using G-suite. 7. Poly house farming(Cultivation of organic vegetables at college). 8. Cultivation of medicinal plants in the campus. 9. Extensive use of less electricity consuming LED bulbs . 10. In order to popularise the use of LED bulb in the society the department of Physics conduct an Add on course LED Light, Mechanical Assembly regularly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Green Practices and Social Responsibilities Eco friendly orientation is consciously cultivated among students by organizing various awareness programs and practices. Participating in such programs helps the students to develop social responsibilities and a feeling towards the fellow beings. The qualities of unity and discipline are achieved through the conduct of these programs. Several programs are held on the campus related to green practices. 1. Installation of solar panel (5000 watts) for energy conservation. 2. College has constructed water harvesting tank (400000 litres) underneath the self-financing block. 3. Saplings are planted and trees are preserved to keep the campus green. 4. The Haritha Club of Deva Matha College distributed 1000 packets of vegetable seeds to the students, teachers and non-teaching staffs of college for promoting the organic farming on 24 th September 2018 with the support of Krishi Bhavan Kozha. 5. Biodegradable and non-biodegradable wastes are disposed separately. 6. Poly-house farming (Cultivation of organic vegetables at college) is done with the help of the college management. Several programmes are arranged in the campus to develop social responsibilities among the students. 1. A house construction work was initiated by the NSS Unit, later the work was completed by the selfless service of NCC Unit. 2. As a part of World AIDS Day, the NCC cadets of Deva Matha college also took part in the district level AIDS awareness rally by holding placards and gathered in the private bus stand. The aim of the programme was to instill a sense of humanity towards AIDS patients. 3. Heavy rains in the third week of July flooded many low lying regions of Kottayam district. The NSS unit of Deva Matha College Kuravilangad immediately responded to the situation by assessing the situation of Relief camps opened in the nearby Panchayaths like Thalayolaparambu and Kaduthuruthy. The NSS Volunteers of DMC with help of the Department of Economics provided 120 lunch packets to the Flood Relief Camp on July 25. The 300 families of Ezhumanthuruth region, belonging to the Kaduthuruthy Grama Panchayath were not shifted to any relief camps and needed immediate support. 4. The NSS unit of DMC organized a Dress Donation Drive from July 23 - 25. The volunteers painstakingly sorted all the materials collected. The dress materials were distributed to the neediest families with help of Kudumbasree unit members in the affected areas. 5. In response to the unprecedented flood that Kerala had to undergo after the torrential rains in August 2018, the NSS unit of Deva Matha College opened a Relief Collection Point in the college from August 20-24. The relief materials were collected from faculty, students, alumni and natives. The collected materials were distributed to the camps on

the basis of requirement. 6. The NCC cadets had prepared 10000 litres of cleaning lotion in order to clean the houses in different flood affected areas of Kerala. 7. The NSS unit took part in the Clean Kerala Mission after the flood in the Thalayolaparambu Panchayathu by cleaning a house in the Vadayar locality. The house was chosen by the Panchayathu in association with the project of Suchithwa Mission Kottayam. This programme enlightened the value of co-operation and social commitments. 8. Teachers, Students, Administrative Staff and the Alumni of the college offered their tireless help during the Flood by donating money, providing food, providing dresses and other materials to the needy people. The green practices in the college are evident from the fact that the college is a Plastic free campus. Most of the students have started practicing not only in the college but also in their homes the practice of conserving energy. The programmes have succeeded in creating a change in attitude among students, which is evident in their active participation.

Students of Deva Matha College were very happy and curious in engaging themselves in the flood relief related activities. The department of Economics has been honoured by the authorities of the Thalayolaparambu Grama panchayath for the relentless help offered by the students and teachers to the relief camp during the Flood. NSS Unit and NCC unit of Deva Matha College, in association with Pala Blood forum, conducted a blood donation camp and many of the student community donated their blood. These activities train them towards having empathy and humanitarian values. The NSS unit of Deva Matha College has been selected as the best NSS Unit of M G University during the academic year 2018-19. Dr. Jaison P Jacob has been awarded the out standing NSS Programme officer in 18-01-2019. 2. Life Skill Oriented Add on (Certificate) Programs for UG Students. The students who do add-on courses are able to accomplish various tasks, are more efficient and productive. These courses are designed to give the students life skills which will enable them to be content in life. There are twelve multi-disciplinary add-on courses conducted in the college. The thirty-hour duration Add on (Certificate) courses are given to the first-year degree students. Among the twelve Add on (Certificate) courses, eleven are run on self-financing basis and one with the financial assistance of UGC. Add on (Certificate) Course Offered for aided students are Botany (Plant Tissue Culture), Chemistry (Chemistry in the Service of Man), Commerce (Entrepreneurship Development), Economics (Fundamentals of Practical Banking) English (An Introductory Course on Professional Photography), Hindi (Spoken Hindi for Everyday Life), Malayalam (Malayalam DTP Copy Editing), Mathematics (Internet and Microsoft Office), Physics (LED Light, Assembling), Zoology (Wild Life Biology Photography), Deva Matha Yoga Centre (Basic Yoga Course), Deva Matha Career Academy (Skill Enhancement and Employability Development -SEED) and Human Rights Cell (Foundation Course in Human Rights Education -UGC Aided). Add on (Certificate) Course Offered for self-financing students are Commerce (PDCFA, DCA) , English (Basics of Journalistic Writing) Deva Matha Yoga Centre (Basic Yoga Course), Deva Matha Career Academy Skill Enhancement and Employability Development - SEED) and Human Rights Cell (Foundation Course in Human Rights Education-UGC Aided). Feedback from students indicates that they consider it as an additional opportunity and a beneficial program for their career. Multi-disciplinary add-on (Certificate) courses provides multidimensional interests and aptitudes of students such as file making, grow bag making, Wild Life Photography, DTP and Copy Editing...etc. Many of the students have put the knowledge that they have gained from the theoretical class into practice by engaging themselves in Horticulture, LED Bulb assembling, Tissue culture etc. After going through the Yoga course most of the students practice it in their daily life. The courses in photography provided the students skill in photography and some of them have become professional photographers there by earning while they learn. These add-on courses have been started with the objective of inculcating in the students values of life and to prepare them for the life ahead. These life skill oriented add on courses

provides an opportunity for the students to acquire various life skills ranging from LED bulb making to Yoga.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://devamatha.ac.in/ckfinder/userfiles/files/7_2_1%20Best%20practices%2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Responsible Leadership: One of the priorities that the college envisages catering to its vision is to inculcate responsible leadership among the students and is a thrust area of the college's vision. In order to achieve the goal, various programmes have been organised in the institution. Programmes like training, classes and activities have been conducted to make students to have the quality of responsible leadership. Being a leader is a good quality. But leadership alone will not mould the students into responsible citizens. In order to inculcate the value the followings programmes have been conducted. The celebration of days of National importance and celebrating the birthdays of important personalities the students are given models of responsible leadership. The conduct of various camps under the auspices of NCC and NSS unit of the college gives the students practical knowledge towards building responsible leadership. As part of Swatch Bharth Mission, students of the college cleaned Pala town. As part of Clean Kerala Mission, the students of the college took part actively in cleaning the houses which were affected by the Flood. During the flood, the college acted as the relief collection centre. Food packets and dresses were distributed in the flood camps by the students, teachers and the administrative staff. The active participation of students in sports and cultural activities and competitions makes them interact with each other in a competitive spirit without losing the dignity and responsibility to maintain the decorum of the programmes. To be a good and responsible leader it is very pertinent to control the mind of the person. Envisaging a calm and composed mind to the students an add On Course in Yoga is started. By celebrating Yoga day and practicing Yoga the students move towards becoming responsible leaders. As part of Suchithwa mission there was a lecture on "Plastic Reduced Life Style" by the district collector to create awareness among the students to be responsible towards the nature and spread the news among the peer and the society there by becoming leaders to lead the nation towards a clean nation. To be socially committed, blood donation camps were conducted and many students donated their blood. Many students took part in the road safety awareness programmes. The students actively participated in the construction of house to the needy. The students inculcated the value of sharing and having empathy towards the fellow being by donating the blood and taking part in the construction of house for the poor. The students enthusiastically participate in the various activities conducted by the different associations. The civic sense of leadership is inculcated in the students by the active participation of students in the formation and the activities of students council. The college follows parliamentary system of election for the students council thereby giving them an opportunity to familiarize with the electoral processes of the nation. Student leaders are given an induction programme to train them as responsible leaders.

Provide the weblink of the institution

https://devamatha.ac.in/ckfinder/userfiles/files/7_3_1%20DETAILS%20OF%20THE%20PERFORMANCE%20OF%20THE%20INSTITUTION%202018-19.pdf

8.Future Plans of Actions for Next Academic Year

The institutions has been constantly focusing on the holistic development of its students and faculty. In addition to the phased implementation of the quality improvement suggested by NAAC peer team in 2017 visits, the following events are planned for next year in the order of priority to supplement the co-curricular activities:

- 1) Preparation of Action plans for each department and Clubs/association based on RAF of NAAC: Departments have been preparing their action plans and execute the curricular and extra-curricular activities accordingly. This will be emphasised more with action taken reports.
- 2) Introduction of a Campus Automation Software (ERP) for automation of all the processes related to students admissions, fee payment, attendance, continuous evaluation, progression etc. This will also help in facilitating paperless office for admissions, fees payments and other student related transactions. Library is partially automated. Full automation is expected to complete in coming years.
- 3) Conduct of an IPR Seminar for faculty members and public to create awareness about intellectual property rights and encourage inventors to apply for patents.
- 4) Development of e-content/online courses - Planning to conduct series of workshops to faculty members to equip them to develop e-contents for our students, mainly for open/common courses like Human Rights, Environmental management etc.
- 5) E-Learning facilities - The institution has well equipped computer labs and ICT enabled classrooms, E-learning centre, Multi-media room and smart classrooms. In order to meet the increased demand, it is planned to enhance the number of smart classrooms. The plan for the same is given to Management and other funding agencies like RUSA.
- 6)Mentoring workshops: The institution already has a successfully functioning mentoring system . Inorder to have more effective system and to understand new dynamics of the system we are planning a mentoring workshop to be conducted in the coming academic year.
- 7) Eco-friendly campus - The institution has a plastic free, eco-friendly campus. To move further, the institution is moving gradually to renewable energy sources like solar energy, waste management (including e-wastes) and campus beautification. The plan to scale up its existing solar harvesting facilities is under consideration of the institution.
- 8) Infrastructure Improvement: Construction of a separate academic block for self financing programmes is in progress and is expected to be completed and operational in the coming academic year. This will help the institution in providing better physical infrastructural facilities for the running programmes as well as accomodate more programmes in the future.