



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		DEVA MATHA COLLEGE, KURAVILANGAD
• Name of the Head of the institution	Dr. SUNIL C MATHEW	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04822230233	
• Mobile no	+918281461233	
• Registered e-mail	principaldmck@gmail.com	
• Alternate e-mail	principal@devamatha.ac.in	
• Address	DEVA MATHA COLLEGE, KURAVILANGAD, KURAVILANGAD P.O., KOTTAYAM (DIST), KERALA	
• City/Town	KURAVILANGAD	
• State/UT	KERALA	
• Pin Code	686633	
<b>2.Institutional status</b>		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	MAHATMA GANDHI UNIVERSITY, KERALA
• Name of the IQAC Coordinator	Dr. Syju Thomas
• Phone No.	09745331849
• Alternate phone No.	08848428583
• Mobile	
• IQAC e-mail address	iqacdmck@gmail.com
• Alternate Email address	iqac@devamatha.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://devamatha.ac.in/ckfinder/userfiles/files/AQAR-2022-23.pdf">https://devamatha.ac.in/ckfinder/userfiles/files/AQAR-2022-23.pdf</a>
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://devamatha.ac.in/ckfinder/userfiles/files/DMC%20Calendar%202023-24.pdf">https://devamatha.ac.in/ckfinder/userfiles/files/DMC%20Calendar%202023-24.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A++	3.67	2023	30/11/2023	29/11/2028

6.Date of Establishment of IQAC	30/10/2007
---------------------------------	------------

7.Provide the list of funds by Central / State Government  
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Deva Matha College, Kuravilangad	Fund for NSS activities 2023-243	Mahatma Gandhi University, Kottayam	2023-24	142000
Mr. Reneesh Thomas	Fund for Red Ribbon Club activities 2023-24	Kerala State AIDS Control Society	2023-24	9000
Dr. Tina Sebastian	Urjakiran	Energy Management Centre, Kerala	2023-24	5000
Dr. Tina Sebastian	NanoQuest-Workshop for advanced learners	Kerala State Council for Science, Technology and Environment	2023-24	20000
Deva Matha College, Kuravilangad	Infrastructure Grant	RUSA	2023-24	6886327
Dr. Saritha K Jose	Science Day Celebration	EBIX	2023-24	10000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the</li> </ul>	No File Uploaded	

meeting(s) and Action Taken Report		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? Conduct of Administrative and Academic Audit ? Fourth Cycle of NAAC Accreditation conducted - Awarded A++ with 3.67 CGPA ? Formulation of Institutional Development Plan (IDP) ? Formulation of Diamond Jubilee Vision Document ? Conducted MOOC course in association with TLC Ramanujan College, University of Delhi. ? Infrastructure Augmentation</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Preparation & Evaluation of Annual plans	Annual plans of each department and Clubs/association based on RAF of NAAC were prepared and presented and integrated into the academic calendar of the institution.	
Result Analysis	Final year university results (PG & UG) analysis were conducted in IQAC and suggestions given.	
PTA Meetings	Departments conducted PTA meetings after model exams in each semester as per the academic calendar given.	
Feedback Analysis	IQAC collected feedbacks from final year students about curriculum transactions and academic atmosphere. The feedbacks were analysed and actions suggested to various departments. SSS also conducted among pass out students.	

Institutional Development Plan (IDP)	IDP was developed and published in the month of June 2023.
Fourth Cycle of NAAC Accreditation - NAAC PTV	NAAC Peer Team Visit was on November 21st and 22nd 2023. The institution was accredited with A++, CGPA 3.67.
MOOCs in association with TLC Ramanujan College, Delhi	Online Two Weeks Interdisciplinary in Managing Online Classes & Co-creating MOOCs, was conducted from October 7 -21, 2023.
Diamond Jubilee Vision Document	Diamond Jubilee Vision Document with 60 events commemorating the 60th year of the establishment of the institution was formulated and published on December 8, 2023.
Internal Academic & Administrative Audit	Internal Academic Audit was conducted in the months of June and October 2023 as a preparation towards NAAC PTV.
MoUs, Linkages & Collaborations	New MoUs and linkages entered by different departments
Add-on Courses	New Add-on courses were introduced for UG and PG students.
Alumni Meet	This year's Alumni meet was conducted on Dec 9, 2023. Feedback from Alumni was taken and analysed.
Training and Placement Assistance to Students	Career counselling, finishing school and other placement training were given to final year students.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
IQAC	16/01/2025

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	04/04/2024

**15. Multidisciplinary / interdisciplinary**

The visionary academic community at Deva Matha College recognizes the importance of embracing a multidisciplinary and interdisciplinary education system as envisioned by the National Education Policy (NEP) 2020. To enable this transformative shift, which will redefine the educational framework through centers of excellence, the college has undertaken several concrete measures within the scope of an affiliated institution. Mandatory Open Courses: In the fifth semester of all undergraduate programs, students are required to select open courses from other departments, ensuring a multidisciplinary learning experience. Add-On Courses: The college offers a variety of add-on courses, allowing students to choose based on their individual interests, further promoting a multidisciplinary approach. Encouraging Cross-Functional Thinking: The college actively works to dissolve traditional distinctions between arts and science streams by organizing extracurricular, co-curricular, and community service activities that integrate multiple disciplines. This includes enrolling students in the NSS and NCC units with a focus on fostering a holistic outlook. UGC-Sponsored and Institutional Add-On Courses: The college has consistently secured UGC-sponsored add-on courses of multidisciplinary or interdisciplinary nature. Additionally, the institution's Yoga Centre offers a specially designed add-on course on Basic Yoga for all first-year students, aligning with the evolving educational paradigm. Interdisciplinary Research and Publication: The peer-reviewed journal Research Lines, published by the college, exemplifies its commitment to an interdisciplinary and multidisciplinary curriculum, promoting knowledge integration and collaboration. Orientation Programs for Four-Year Degree Program: The institution conducted three orientation programs for teachers and parents to prepare for the implementation of the Four-Year Degree Program starting from the academic year 2024-25. Collaborative Research and Projects: Faculty and students actively pursue interdisciplinary research projects. Science departments have initiated collaborative efforts in line with NEP-2020 principles.

Proposals submitted to major funding agencies like UGC, SERB, and KSCSTE emphasize interdisciplinary and multidisciplinary themes. Through these initiatives, Deva Matha College demonstrates a steadfast commitment to fostering a holistic, multidisciplinary, and interdisciplinary educational environment, aligning seamlessly with the ideals of NEP-2020.

#### **16.Academic bank of credits (ABC):**

The college organized three orientation programs on the Four-Year Degree program in alignment with NEP, during which the Academic Bank of Credits (ABC) was thoroughly introduced. These programs aimed to equip stakeholders with the knowledge to embrace the proposed changes positively and make the most of the opportunities they present for enhancing the learning experience. As part of these initiatives, students were made aware of the ABC system and encouraged to register on the National Academic Depository. A significant portion of the institution's students are already utilizing DigiLocker services. However, as an affiliated college under Mahatma Gandhi University, Kottayam, the institution is currently unable to register for ABC and is awaiting necessary amendments to facilitate participation.

#### **17.Skill development:**

Deva Matha College has demonstrated its commitment to comprehensive skill development during 2023-24, focusing on employability, technical skills, and inclusive learning through diverse programs and collaborations. The college offers eleven courses under the National Youth Programme (NYP) with Skill India badging, including certificate courses in data entry, Tally, communicative English, desktop publishing (DTP), analytical chemistry, environmental monitoring, programming, and documentation, along with a diploma in Agricultural Production Management. The Career and Placement Cell has played a significant role in enhancing student employability through various initiatives. Personality development training was conducted by Hindustan Unilever Limited, while guidance sessions were held on securing internships in multinational companies (MNCs). Seminars focused on careers in accounting, and a recruitment drive with financial institutions like Manappuram Finance and Federal Bank resulted in eight student placements. Specialized training in reasoning and quantitative aptitude was provided for postgraduate students, and a three-day finishing school program in collaboration with the Kerala Knowledge Economy Mission helped students improve their resume-building and interview skills. The college places a high priority on inclusive education, offering programs tailored for differently abled students. Initiatives included two career

orientation programs by Youth 4 Job Foundation, a Jute Craft Workshop, and "Brush and Beyond" – an art and craft exhibition. The Skill Hub Unit provided hands-on training in sewing, embroidery, and eco-friendly crafts, enabling students to acquire practical skills. Innovation and technology were emphasized through workshops such as a Digital Marketing session conducted by Digiperform Kochi and an AI-Python workshop for IEDC members and postgraduate students. The college actively participated in the Young Innovators Programme (YIP) under K-DISC, with two ideas shortlisted at the district level. This was supported by three faculty facilitators and a student ambassador, fostering a culture of innovation. Faculty development was another key area of focus, with workshops conducted on AI-assisted teaching practices and research methodology. Additionally, the college incorporated holistic development into its curriculum by providing basic yoga training for all first-year students, promoting both physical and mental well-being. Through these initiatives, Deva Matha College has significantly enhanced student placements, technical expertise, and soft skills, while fostering an environment of inclusivity and innovation. The college's comprehensive approach to skill development ensures that students are well-prepared to meet professional challenges and achieve personal growth.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution's deep commitment to the traditional Indian system of learning is evident through several exemplary initiatives aligned with the objectives of NEP 2020. The college fosters a strong belief among its members that India's true soft power lies in its rich culture, knowledge systems, and languages. Efforts to preserve and promote Yoga, a vital part of the traditional Indian knowledge system, are particularly noteworthy. The college offers Yoga as an add-on course for all first-year undergraduate students, and the Deva Matha Yoga Team has achieved the remarkable feat of winning the MG University Yoga Championship ten consecutive times. Additionally, Yoga is available as a MOOC course, extending its reach and fulfilling NEP 2020's vision. The Mathematics Department has taken the initiative to introduce a course in Vedic Mathematics, with efforts underway to secure approval from the relevant authorities. The college also prioritizes the study of Indian classical languages, with Malayalam and Sanskrit taught on campus with great enthusiasm. Hindi, the national language, is also given due importance through observances like Hindi Diwas and other promotional activities. Mother Tongue Day is celebrated annually to instill a spirit of multilingualism among students. Kerala Piravi,



commemorating the formation of Kerala, provides a platform for students to engage with and perform traditional art forms of the state. Various traditional competitions such as poetry recitation, storytelling, and folk dance are conducted on this day, offering students a deeper connection to their heritage. Language departments emphasize research topics rooted in local history and folklore traditions. Departments of Malayalam and English offer elective courses that explore Indian tradition, culture, and aesthetics. Local festivals like Moonnunomb are celebrated as academic explorations of cultural beliefs and traditions. Study tours organized by various departments allow students to engage with historically significant sites and monuments across the country. Furthermore, as per government and university directives, official correspondences are conducted in the vernacular medium, reinforcing the institution's rootedness in Indian tradition. The Talent Search and Nurture Club celebrated the renowned Malayalam music director Babu Raj by organizing a special music festival, fostering an appreciation for regional musical heritage. These initiatives, deeply ingrained in the institution's practices, highlight its unwavering commitment to embracing and promoting the traditional Indian system of knowledge as envisioned in NEP 2020.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

With an outcome-based approach to education, all aspects of instruction at Deva Matha College are designed to help students achieve specific learning outcomes. Outcome-Based Education (OBE) focuses on evaluating the effectiveness of education by assessing outcomes rather than inputs. This approach emphasizes the skills and knowledge that students should acquire upon graduation. OBE represents a shift from traditional grading systems to a model where educators receive feedback on student success from society. Additionally, students are provided with practical and life skills training to enhance their employability and academic growth. At Deva Matha, the teaching-learning process is aligned with programme outcomes (POs), course outcomes (COs), and programme-specific outcomes (PSOs). Students are informed about the POs and COs of their disciplines through orientation sessions. These outcomes are shared in classrooms and published on the college website. The college has established an OBE core committee to oversee OBE activities, while departmental OBE coordinators implement them. Since 2022, both undergraduate and postgraduate batches have been using the OBE-based learning model. A faculty workshop on OBE was conducted with two sessions on 21st June and 28th June 2021, where experts from St. Teresa's College, Ernakulam, trained faculty members on formulating measurable outcomes and evaluating course

accomplishment. Faculty were also trained to assess the attainment of course outcomes across all UG and PG programmes. Students are made aware of the expected outcomes for each course, and the attainment of these outcomes is evaluated on a three-point scale: 3 (High) for completion above 60%, 2 (Medium) for completion between 40% and 60%, and 1 (Low) for completion below 40%. Each course has multiple outcomes assessed through quizzes, exams, assignments, and viva voce. The course accomplishment is calculated as the average of its COs. PSO attainment is determined by mapping COs to PSOs using a PSO Articulation Matrix. Similarly, POs are mapped to PSOs through a PO Articulation Matrix, with correlation values defined as 3 (Substantial), 2 (Moderate), 1 (Low), and 0 (No Correlation). The attainment levels for each course are integrated into the matrix to measure program-specific outcomes. Departmental-level analysis of CO, PSO, and PO attainment generates a report that is submitted to the college-level OBE committee, which recommends necessary improvements. The college is committed to ensuring students receive high-quality education through OBE-based learning. This includes providing social, economic, and academic support through effective mentoring and counseling. Faculty members pursuing advanced studies in counseling underscore this commitment. Future plans include measuring the OBE attainment of add-on courses to further enhance the educational experience.

## **20.Distance education/online education:**

While the traditional educational system was undeniably effective in the past, globalization has significantly transformed various sectors, including education. The integration of new media into the teaching and learning process has become essential. Digital media is now a pivotal part of the classroom experience, and a blended learning approach that combines physical and digital resources is emerging as the future of education. The National Education Policy (NEP) envisions providing quality education aligned with global standards while embracing technological innovations in curriculum and pedagogy. Deva Matha College has consistently fostered a conducive environment to deliver quality education through its well-established teaching-learning process. Technology integration in the classroom has become a critical part of the curriculum, and the college has embraced online education to ensure students benefit from diverse learning opportunities. Many faculty members provide students with access to online courses and actively encourage them to undertake MOOC courses, in alignment with NEP recommendations. The increasing enrollment in these courses is a clear testament to their success. In the academic year 2023-24, 18 students successfully completed certificate courses on the SWAYAM platform,

reflecting the growing adoption of online learning. First-year undergraduate students are encouraged to enroll in a MOOC course on Organic Farming. Additionally, the college offers MOOC courses in Human Rights (HR) and Yoga for undergraduate students. In the academic year 2020-21, an add-on course on Capacity Building was conducted online. The previous year saw numerous national and international seminars and workshops conducted online by various departments, enhancing academic engagement and exposure. Deva Matha College has always encouraged teachers to adopt ICT tools and modern pedagogical techniques to enhance the teaching-learning experience. Many teachers have completed Faculty Development Programs (FDP) and short-term courses on online teaching and Learning Management Systems (LMS), further strengthening their ability to deliver high-quality education. During the pandemic-affected years, the college effectively transitioned to online education. Almost all faculty members created Google Classrooms to streamline assignments, foster collaboration, and facilitate communication. Additionally, platforms like Microsoft Teams and Zoom were widely used for conducting online classes. The Learning Management System (LMS) MOODLE was implemented to facilitate the online teaching-learning process for all postgraduate batches and selected undergraduate batches. To further professional development, many faculty members attended ARPIT courses. The college is actively working towards integrating a blended learning model into its teaching-learning process, which combines individual exploration and access to open learning resources with real-world applications. Plans are also underway to introduce vocational courses through Open Distance Learning (ODL) in the future. Deva Matha College remains committed to preparing for the implementation of NEP 2020 by incorporating vibrant digital platforms and innovative pedagogical approaches. The college's continuous efforts ensure that both faculty and students benefit from this dynamic educational interface, making them confident, articulate, and well-prepared for real-world challenges.

## Extended Profile

### 1. Programme

1.1

619

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 **1084**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **125**Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **472**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 **91**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **91**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	619
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1084
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	125
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	472
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	91
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	91
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	60
Total number of Classrooms and Seminar halls	
4.2	205.2
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	131
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution ensures effective curriculum delivery through a well-structured and documented process. At the start of each academic year, the Internal Quality Assurance Cell (IQAC) develops an Annual Academic Calendar based on the University Academic Calendar and the academic action plans of the various departments. The Heads of Departments (HoDs) allocate the syllabus to faculty members in alignment with their areas of expertise. Faculty members then create teaching plans incorporated into the departmental action plan with tentative timelines. The HoD and IQAC monitor the timely completion of the syllabus.</p> <p>During the induction phase, students are aware of course outcomes, syllabi, and examination procedures for internal and university assessments. A student-centered approach to teaching and learning is emphasized, with faculty utilizing Learning Management Systems and various strategies, such as invited lectures, seminars, and discussions, to enhance curriculum delivery.</p>	

The institution also supports practical learning through its well-equipped science laboratories, computer labs, language lab, virtual lab, and an automated library, providing hands-on training and additional resources. Furthermore, departments organize subject-specific workshops, seminars, quizzes, group discussions, debates, study circles, lecture series, unit tests, surprise tests, and peer and cross-teaching, ensuring a comprehensive and engaging learning experience for students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://devamatha.ac.in/page/view/aqar23-24-1-1-1">https://devamatha.ac.in/page/view/aqar23-24-1-1-1</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, including the effective conduct of Continuous Internal Evaluation (CIE). Internal assessments are conducted at two levels to ensure a comprehensive evaluation of student performance. At the primary level, internal examinations and model examinations are organized for every batch during each semester, following the academic calendar. Valued answer scripts are promptly returned to students, accompanied by feedback and instructions for improvement, along with guidance on exam techniques.

At the secondary level, as formative assessments, CIE includes seminars, presentations, and assignments, all under the supervision of faculty members. To maintain transparency, the college website and ERP system provide students with access to their academic performance details. Continuous improvement in curriculum delivery is facilitated through mechanisms such as student feedback via the ERP system, mentoring, and tutorial sessions, which are discussed at department and college levels, leading to necessary corrective actions.

Regular Parent-Teacher Association meetings are held to gather feedback from parents regarding curriculum delivery and student performance. The institution also ensures individualized attention for students through initiatives like the Walk with a Scholar

(WWS) program for advanced learners, and the Scholar Support Programme (SSP), remedial coaching, and revision classes for slow learners. Projects, on-the-job training, industrial visits, study tours, and academic collaborations further enhance theoretical knowledge with practical experience, ensuring a holistic approach to CIE in line with the academic calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://devamatha.ac.in/page/view/aqar23-24-1-1-2">https://devamatha.ac.in/page/view/aqar23-24-1-1-2</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

764

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution effectively integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum across various programs. These topics are addressed through varied courses, ensuring that students know and engage with these important themes.

1. Courses like Literature and Gender, Environmental Management and Development, Biostatistics and Research Methodology, Econometrics, and Physical Health and Life Skills Education directly address these issues.
2. Furthermore, the undergraduate curriculum includes a dedicated Environment and Human Rights course, fostering awareness of environmental concerns and human rights.
3. To further enhance students' understanding, the institution has initiated an online MOOC course on Human Rights, in compliance with the UGC MOOC cell guidelines. The college also offers add-on courses that focus on these cross-cutting themes, such as Organic Farming, Capacity Building and Life Skill Development, Basic Yoga, Foundation Course in Human Rights Education, and Environmental Monitoring and Assessment.
4. PhD programs across departments also contribute to these issues, with research focused on cross-cutting themes.
5. The institution fosters value-based education through lectures, awareness campaigns, debates, and social service activities. For instance, students support nearby destitute homes through initiatives like the 'Miss a Meal' program, which provides regular meals to those in need.
6. Professional Ethics is emphasized through various awareness programs on research methodology, copyright and academic integrity, and intellectual property rights. The college has established an Ethics Committee for both students and faculty to ensure that ethical standards are maintained in all aspects of academic and professional conduct.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

484

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------

File Description	Documents
URL for stakeholder feedback report	<a href="https://devamatha.ac.in/page/view/Stakeholders-Feedback">https://devamatha.ac.in/page/view/Stakeholders-Feedback</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
URL for feedback report	<a href="https://devamatha.ac.in/page/view/Stakeholders-Feedback">https://devamatha.ac.in/page/view/Stakeholders-Feedback</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
320		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
113		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Number of seats filled against seats reserved (Data Template)	No File Uploaded	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Institutional assessments play a crucial role in categorizing students based on their academic performance, distinguishing		

between slow and advanced learners. At Deva Matha College, an entry-level test is conducted for newly admitted students to classify them into slow and advanced learners.

Advanced learners benefit from specialized programs such as enrichment classes, advanced problem-solving assignments, and opportunities for peer and cross-teaching activities. These initiatives are designed to offer an enhanced educational experience beyond the standard curriculum.

For slow learners, the college adopts a supportive approach by providing remedial classes and focused sessions on solving previous question papers. This targeted intervention helps address academic challenges, improve understanding, and strengthen skills to better prepare them for university exams.

By tailoring educational strategies to meet the needs of both advanced and slow learners, the college fosters a dynamic, inclusive, and equitable learning environment that supports all students in achieving their academic potential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1084	91

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Deva Matha College, student-centered teaching methodologies form the foundation of our educational approach. We focus on experiential learning, participative learning, and problem-solving strategies to enhance student engagement and enrich their academic

experience.

**Experiential Learning Methods include:** - Internships - Industrial Visits - Field Trips - Research Center Visits - Laboratory Training - On-the-Job Training - Nature Walks/Study Tours - Maintenance of Nakshathravanam

**Participative Learning Methods include:** - Microanalysis - Student Seminars - LED Light Assembly - Paper/Cloth Bag Making - Tissue Culture - Vegetable Garden - Exhibitions - Herbarium - Theatre Plays - Bheri - Public Speaking - Pu Pa - Pusthakam Parichayapedal - Energy Conservation Seminars - Student Magazine - Soil & Water Testing - Seminars & Alumni Lectures - Language Empowerment Assistance Programme (LEAP) - Publishing of Student Projects - Peer Teaching & Cross-Teaching

**Problem-Solving Methodologies include:** - Study Circles - Bridge Courses - Promoting Innovative Ideas - Research-Based Projects on Social/Environmental Issues - Career Orientation Sessions - Slow Learner and Advanced Learner Programs - Panel Discussions on Budget - Capacity-Building Initiatives

These approaches ensure that our students are actively involved in their learning journey, equipped with the skills and knowledge necessary to excel academically and professionally.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Deva Matha College is committed to empowering students with the latest technological skills and keeping them updated with advanced techniques and technology. The college integrates innovative ICT practices across various disciplines, including:

- Customized LMS - Moodle - Massive Open Online Courses (MOOCs) - Organizing webinars across diverse disciplines - Effective use of Google Classrooms - Online assignments and courses to encourage self-learning - E-content creation by students and teachers - i-Projection, where live microscope images are projected directly

onto the screen in the Department of Zoology - Virtual lab training, introduced to students during their bridge course sessions - ICT-aided student seminars

These initiatives aim to enhance learning experiences and promote digital literacy among students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****30**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers****772**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a robust Continuous Evaluation system supported by comprehensive policies, strong infrastructure, and skilled personnel. This system combines Internal Assessment (ISA) and External Assessment (ESA) in a balanced 1:4 ratio, incorporating essential components such as attendance tracking, assignments, seminars, viva sessions, and two internal exams per semester. The examination office ensures strict adherence to schedules and smooth exam administration, including providing accommodations for students with special needs.



Examination dates are communicated in advance, and the exam environment is monitored by CCTV to maintain transparency and integrity. Students can conveniently access their attendance records through the campus ERP system and promptly review their marks after exams, allowing them to raise any concerns or grievances in a timely manner. Additionally, parental involvement is encouraged through the sharing of results during dedicated meetings.

The Knowledge Pro ERP software simplifies the management of exams, facilitating the generation of both course-specific and consolidated internal marks. Timely evaluation, along with constructive feedback, empowers students to improve their performance, offering opportunities for exam retakes and assignment resubmissions. Notably, the college recognizes top performers with proficiency prizes, fostering a culture of academic excellence and recognition within the college community.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://devamatha.ac.in/page/view/Examination">https://devamatha.ac.in/page/view/Examination</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a clear and structured policy for addressing exam-related grievances, in accordance with university regulations. An Examination Grievance Redressal Cell is specifically responsible for handling complaints related to exams and internal marks. Each department designates an internal evaluation coordinator to ensure the timely return of answer scripts and the publication of internal marks.

Students are encouraged to first report grievances to their staff guide, who will address the issue in consultation with the relevant course instructor. If the student remains unsatisfied, the grievance can be escalated to the Department-level Grievance Redressal Cell, and if needed, further escalated to the College-level Grievance Redressal Cell. The grievance redressal process is designed to be completed within a week of the publication of internal marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://devamatha.ac.in/ckfinder/userfiles/files/Grievance%20Redressal%20(Examination%20Related)(2).pdf">https://devamatha.ac.in/ckfinder/userfiles/files/Grievance%20Redressal%20(Examination%20Related)(2).pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Effectively communicating Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) to our students is essential to ensuring their understanding of what they will learn and the expected achievements by the end of their academic journey. We use various strategies to convey these outcomes, ensuring our students are well-informed and motivated.

A key platform for delivering this crucial information is our college website (<https://devamatha.ac.in/page/view/OBE>). By presenting course outcomes in a clear and accessible online format, students can easily review the learning objectives for the courses that interest them. This transparency not only promotes clarity but also empowers students to understand the core of their educational path, fostering a sense of ownership and purpose.

In addition, we prominently display course outcomes in our classrooms. This serves as a constant reminder, helping students stay focused on their academic goals and remain aware of the expectations for their courses. The visible presence of these outcomes in the classroom reinforces the connection between daily activities and broader educational objectives, contributing to a positive learning environment.

By combining these methods, we aim to create a comprehensive and engaging experience for our students. They are consistently reminded of their learning objectives and encouraged to actively participate in their educational journey. This multifaceted approach is designed to improve understanding, boost motivation, and ultimately support the success of our students in achieving their academic goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://devamatha.ac.in/https://devamatha.ac.in/page/view/OBE">https://devamatha.ac.in/https://devamatha.ac.in/page/view/OBE</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The OBE-based learning framework has been implemented to assess the attainment of the 2019 UG batch and the 2020 PG batch onward. Course outcome attainment is evaluated on a 3-point scale: 3 (High) for above 60%, 2 (Medium) for between 40% and 60%, and 1 (Low) for below 40%. Each course includes several course outcomes, which are measured through tests, assignments, vivas, and quizzes. The overall course attainment is calculated by averaging the attainment levels of the various course outcomes (COs).

The COs are mapped to the Program Specific Outcomes (PSOs) through a PSO Articulation Matrix, and the PSO attainment is then determined. Similarly, the Program Outcomes (POs) are mapped to the PSOs via a PO Articulation Matrix. In this matrix, correlation levels are defined as 3 (Substantial), 2 (Moderate), 1 (Low), or No correlation. The attainment levels for each course are entered into the matrix to measure PSO attainment. Similarly, PO attainment is measured using the PO Articulation Matrix. The IQAC has designed and developed an Excel tool for the measurement of attainment levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://devamatha.ac.in/https://devamatha.ac.in/page/view/OBE">https://devamatha.ac.in/https://devamatha.ac.in/page/view/OBE</a>

#### 2.6.3 - Pass percentage of Students during the year

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

378

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://devamatha.ac.in/page/view/AnnualReports">https://devamatha.ac.in/page/view/AnnualReports</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://devamatha.ac.in/https://devamatha.ac.in/page/view/Students-Satisfaction-Survey>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

294000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution actively promotes entrepreneurship and skill development through diverse initiatives. The Entrepreneurship Development (ED) Club conducted three impactful seminars: "Various Schemes to Support Entrepreneurs and Its Relevance," "Contextualizing Human Rights Within the Indian Constitution," and "Entrepreneurship as an Alternative for Unemployment." These seminars aimed to enlighten participants on the significance of entrepreneurship in addressing socio-economic challenges.

The Innovation & Entrepreneurship Development Centre (IEDC) enhanced skills through workshops and training programs. Highlights include "Unleashing Innovation Through Artificial Intelligence: A Skill Development Workshop on Python & Applications," a three-day entrepreneurial skill development program in aquaculture rearing, and a two-day workshop on digital marketing and web designing. Additionally, training sessions on designing customized eco-friendly and jute products showcased the

institution's commitment to sustainability.

The Social Entrepreneurship, Swachhata, and Rural Engagement Cell (SESREC) hosted "KERAM 2023," an exhibition celebrating value-added products from coconuts, and commemorated the "International Year of Millets 2023."

Under the National Youth Programme, add-on courses such as Environmental Quality Monitoring, LaTeX for Scientific Documentation, and Data Entry were offered. Furthermore, the Young Innovators Programme (YIP) facilitated idea submissions, encouraging creativity.

Through these initiatives, the institution fosters innovation, self-reliance, and environmental responsibility among stakeholders, preparing them for dynamic global challenges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://devamatha.ac.in/https://devamatha.ac.in/page/view/Innovation-Ecosystem">https://devamatha.ac.in/https://devamatha.ac.in/page/view/Innovation-Ecosystem</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

35

File Description	Documents
URL to the research page on HEI website	<a href="https://devamatha.ac.in/page/view/research-overview">https://devamatha.ac.in/page/view/research-overview</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Deva Matha College organized a diverse range of extension activities during 2023-2024 to address societal challenges and enhance student engagement.

The NSS unit actively contributed with campaigns like "Maliniya Muktha Navakeralam" and a seven-day camp focusing on cleanliness and sustainability. Programs such as literacy drives for migrant laborers and a blood donation drive showcased their commitment to community welfare.

The NCC cadets undertook impactful initiatives like rallies for World Environment Day, an anti-drug awareness campaign, and Independence and Republic Day celebrations. Activities promoting cleanliness, such as Swachh Bharat Abhiyan, were highly appreciated.

The Department of Chemistry organized industrial visits, awareness campaigns on environmental protection, and exhibitions to promote scientific temper. Similarly, the Mathematics Department engaged students through workshops, talent search programs, and articles to simplify mathematics.

The Physics Department contributed with the Urja Kiran Summer Campaign and health awareness initiatives.

The Women's Forum conducted workshops, lifestyle surveys, and an international conference addressing gender equality and women's empowerment.

These initiatives reflect the institution's dedication to fostering holistic development among students and addressing community needs effectively.

File Description	Documents
Paste link for additional information	<a href="https://devamatha.ac.in/page/view/Extension-Activities-2">https://devamatha.ac.in/page/view/Extension-Activities-2</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**



2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

59

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1060

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Deva Matha College has a well-equipped infrastructure spread across 14.389 acres of lush green land, utilized beyond regular hours for activities such as certificate courses, co-curricular programs, and extracurricular events

- Out of 59 classrooms, 32 are ICT-enabled and equipped with facilities such as Interactive Smart Panels, boards, and public address systems.
- Well-equipped laboratories support undergraduate and postgraduate programs, including FIST-sponsored science labs and computer labs with high-speed Wi-Fi and LAN connections.
- The Physics Department houses two optics labs and two general physics and electronics labs.
- The Chemistry Department features organic chemistry labs and general chemistry labs for both undergraduate and postgraduate classes.
- The Zoology Department features an ICT-enabled lab for B.Sc. Zoology, a biodiversity museum, and a laboratory for M.Sc. students.
- The Botany Department offers a B.Sc. lab with ICT facilities, a herbarium, and M.Sc. labs for microbiology and physiology.
- The institution also boasts research labs, a fully automated library with an extensive book collection, an E-Learning Center, a multimedia hall, a conference hall, a VIP lounge, adequate computing facilities, a multipurpose indoor stadium, an open auditorium, a well-maintained sports ground, a main auditorium, and facilities for yoga and a gymnasium, accessible to students, staff, and the public. Additionally, there is a girls' hostel and a canteen.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://devamatha.ac.in/downloads/fb057572628a982a1a09c414c405031c.pdf">https://devamatha.ac.in/downloads/fb057572628a982a1a09c414c405031c.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Deva Matha College, Kuravilangad aims to transform rural youth into confident, creative, and empowered individuals. The college offers a range of co-curricular activities to foster self-efficacy, improve resilience and well-being, and develop critical life skills.

- **Open Hall (Multi-Sports Facility):** A versatile indoor space for various sports and cultural events. It can host activities such as netball, badminton, drama, and more.
- **Sports Ground and Sports Facilities:** A well-maintained outdoor area for physical activities and training. It is suitable for sports such as football, cricket, and athletics, and includes volleyball and basketball courts.
- **Main Auditorium:** A spacious hall with a seating capacity of 1,250, designed for hosting and staging various events. It serves as the main venue for cultural festivals, seminars, talks, and meetings. The auditorium features a stage, a green room, and a dressing room.
- **Yoga Centre:** A dedicated facility that promotes spiritual and mental well-being through the practice of yoga and meditation. The centre conducts yoga and meditation classes for students, staff, and the public, offering numerous physical, mental, and spiritual benefits. During the COVID-19 pandemic, the centre adapted to online sessions.
- **Multi-Gymnasium:** A well-equipped fitness centre available to students, staff, and the public. It is furnished with a variety of fitness instruments and equipment to help improve health, fitness, and strength. An open gym adjacent to the sports ground offers an opportunity to exercise in fresh, natural air, with the added benefit of sunlight providing vitamin D and reducing the risk of infections.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://devamatha.ac.in/downloads/28739c933bff2a5922c977d1bf6191ea.pdf">https://devamatha.ac.in/downloads/28739c933bff2a5922c977d1bf6191ea.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://devamatha.ac.in/page/view/ICT-FACILITIES">https://devamatha.ac.in/page/view/ICT-FACILITIES</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

49.87

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Deva Matha College Library has embraced automation since 2011, starting with the implementation of INFOWEAVER software and later migrating to Koha (ILMS). The library's automation efforts have resulted in several functional enhancements. In 2017, an information KIOSK machine was installed, offering catalog search capabilities and recording the footfall of students in the library.

The library has also established a specialized section known as the "Career Library," which contains a dedicated collection of books for competitive exams across various fields, motivational books, and aptitude skill development resources. Additionally, a separate room is allocated for visually impaired individuals, housing a collection of 80 Daisy books. Specialized software installed in this area provides audio instructions, enabling visually impaired users to independently operate and search for Daisy books. The library has subscribed to INFLIBNET to cater to the needs of faculty and research scholars. A separate reading and reference area is reserved exclusively for their use. Library resources are accessible through an Online Open Access Catalogue (OPAC), and the library's website includes a web OPAC link, allowing users to access the catalog from anywhere in the world.

These automation initiatives have transformed the functioning of Deva Matha College Library, providing efficient cataloging, seamless circulation management, enhanced accessibility for visually impaired individuals, specialized sections for specific needs, and convenient online access to library resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://devamatha.ac.in/downloads/f7910fae1e40ca45211966f4435ae15e.pdf">https://devamatha.ac.in/downloads/f7910fae1e40ca45211966f4435ae15e.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.133

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

93

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

##### Student-Centric Technological Advancements at the College

The college has embraced student-centric approaches, prioritizing the integration of information and communication technologies (ICT). A significant financial investment of ₹1,819,280.00/- was

made during the 2023-24 for technology upgrades.

**Key Enhancements Include:**

- **High-Speed Internet:** The Optical Fiber Cable (OFC) internet connection was upgraded from 50 Mbps to 200 Mbps, ensuring seamless connectivity across the campus.
- **LAN Ports:** Local Area Network (LAN) ports are now available in staff rooms and most classrooms, providing uninterrupted network access.
- **Attendance System:** Traditional attendance methods have been replaced with Knowledge Pro, a sophisticated system developed in collaboration with South Indian Bank's CSR initiatives.
- **Library Resources:** The well-equipped library follows an Open Access System, granting access to digital resources, e-books, e-journals, and previous question papers via NLIST.
- **Classroom Technology:** Each department has at least one classroom equipped with an Interactive Smartboard, projector, internet-connected computers, and printers.
- **Specialized Labs:** Departments such as Commerce, Physics, and English have dedicated computer labs for practical work. The Zoology department utilizes wireless image projection for live microscope feeds.
- **Language Lab and E-Learning Center:** The Language Lab supports language learning with ten computers, while the fully air-conditioned E-Learning Center facilitates live video conferencing, webinars, and administrative meetings.

These advancements significantly enhance the overall learning experience for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://devamatha.ac.in/downloads/c91b3a429274284d2b5f700177624410.pdf">https://devamatha.ac.in/downloads/c91b3a429274284d2b5f700177624410.pdf</a>



**4.3.2 - Number of Computers****131**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****90.15**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Deva Matha College has a policy document on its website outlining guidelines for the maintenance of campus infrastructure. All stakeholders, including students, teachers, and administrative staff, are expected to adhere to these guidelines.**

- **Classrooms, Furniture, and Laboratories-** Classrooms, furniture, and laboratories are maintained by departmental staff under the supervision of the respective Heads of Departments. Laboratory assistants are responsible for overseeing their respective labs. Minor repairs are prioritized based on entries in a registered ledger.
- **Library-** The library acquires book requirements from departments and their Heads of Departments (HODs). The final list is approved by the Principal. Students are encouraged to register and utilize e-resources. A suggestion box is available for feedback. 'No dues' clearance from the library is required before exams. Library footfalls are recorded, and the library committee decides on book circulation and weeding procedures.
- **Sports Facilities-** Sports facilities are maintained and supervised by the respective faculty. Students receive personal guidance from their mentors.
- **IT and Physical Infrastructure-** The IT and physical infrastructure are well-maintained, with regular computer maintenance and recycling of non-repairable systems. Log registers are used to track the use of computers and projectors. Electronic data transfer is encouraged to reduce paper usage. Equipment purchases are promptly recorded in the stock register.
- **Parking and Surveillance-** Designated parking areas are provided, and surveillance cameras monitor the campus. The campus and common areas are well-maintained.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://devamatha.ac.in/ckfinder/userfiles/files/Infrastructure%20Maintenance%20and%20Sharing%20Policy.pdf">https://devamatha.ac.in/ckfinder/userfiles/files/Infrastructure%20Maintenance%20and%20Sharing%20Policy.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

477

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

451

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://devamatha.ac.in/">https://devamatha.ac.in/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

920

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

920

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

161

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

8

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**
**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**
**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

56

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

A student's council is elected every year in accordance with the rules of M G University and Lingtho Committee. The council elects its chairman and other office bearers following the parliamentary

system of election. The student council conducts and coordinates various co-curricular and extracurricular activities. The other activities which were initiated by the college student's council include Ethnic Day Celebration, Intercollegiate Cricket Tournament, Cultural Evening, Inter department Games, PG Day ... etc. Apart from the Students council, the college has a very active student's IQAC which helps the activities of the college IQAC. Departmental Associations consist of all the students of respective departments and are represented by the Association Secretary from the student community. The various departmental associations coordinate curricular and co-curricular activities of the students. Five student's representatives are there in the College Magazine Committee. Students actively take part in the activities of NSS and NCC and it is the student leaders who initiate various programs under NCC and NSS. Three student's representatives are there in the women's forum of the college who actively participate and coordinate the activities of the forum along with teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Deva Matha Alumni Association has invariably engaged profoundly with the developmental trajectory of the College over the years, since its inception in 1966. The association is a registered and recognised body under the Travancore - Cochin Literary and Charitable Societies Registration Act 1995 with the registration number -KTM/TC/186/2021 from September 2021. The association has the Kuwait Chapter as its overseas constituent and the department-level alumni associations as its allied units. The association is privileged to have as its members a good number of people who have excelled in various walks of life ranging from politics, bureaucracy, arts, spirituality, sports and to the judiciary. The Poorvarathna awards given annually to the members of alumni who have made deep imprints in different arenas of life including agriculture is a distinctive one. The Association has instituted several scholarships to financially assist meritorious students. Every year, the second Saturday of December is celebrated as Alumni day, where members of the alumni gather and interact with their former teachers and friends. On the annual Alumni Day, batches that celebrate their Silver and Golden Jubilee of admissions are befittingly honoured. The individual departments also convene alumni meetings on special occasions.

File Description	Documents
Paste link for additional information	<a href="https://devamatha.ac.in/page/view/college-union">https://devamatha.ac.in/page/view/college-union</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of



the institution

### Vision

The college envisages the intellectual development, moral uprightness, social commitment, cultural refinement, spiritual enlightenment, and emotional maturity of the younger generation

### . Mission

1.Globally relevant academic excellence

2.Value based human development

3.Adequate training for higher education

4.Identification of opportunities for the disadvantaged

5.Ensure gender justice and integrity of creation

6.Formation of responsible leadership

7.Preparation of healthy family life

8.Foster religious harmony and advance science and religious engagement

9. Softskill Training

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution demonstrates effective leadership through visible practices of decentralization and participative management. The Governing Body functions as the apex authority, overseeing academic, administrative, and financial decisions.

To ensure effective decentralization, the institution has constituted several formal and informal bodies for the planning and execution of various activities. These bodies include diverse

stakeholders, such as representatives from the management, government, university, staff (current and retired), students, employers, alumni, local police, local governing bodies, NGOs, media, and other community organizations. This inclusive approach promotes participative management and aligns decisions with institutional policies for achieving the institutional mission and fostering a vibrant organizational culture.

The IQAC is responsible for all quality-related matters within the institution. To encourage student participation in quality initiatives, a Students' Quality Circle has been established.

The Academic Monitoring Committee is tasked with preparing the academic calendar and overseeing examination processes. Heads of Departments (HoDs) are responsible for preparing department-specific timetables and ensuring the smooth conduct of classes. Each class is assigned a Staff Guide to coordinate class activities and provide necessary support to students.

This governance structure effectively combines decentralization with participative management, ensuring efficient decision-making, stakeholder involvement, and alignment with the institution's mission and vision.

File Description	Documents
Paste link for additional information	<a href="https://devamatha.ac.in/page/view/governin-g-body">https://devamatha.ac.in/page/view/governin-g-body</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution effectively deploys its strategic plan through a well defined organizational structure and coordinated efforts across roles and committees.

#### 1. Organizational Structure and Leadership:

- The College Manager is the highest authority, overseeing the institutional framework.

- The Principal manages daily operations, supported by the Vice-Principal in executing institutional duties.
- The Bursar, as the management nominee, handles financial administration.

## 2. Decision-Making and Advisory Roles:

- The Governing Body is the apex decision-making authority for academic, administrative, and financial matters.
- The College Council provides advisory support to the Governing Body.

## 3. Quality Assurance:

- The Internal Quality Assurance Cell (IQAC) ensures quality across institutional activities.

## 4. Departmental and Class-Level Coordination:

- Heads of Departments (HoDs) align departmental activities with institutional policies.
- Staff Guides oversee class-level academic and extracurricular coordination.

## 5. Faculty and Staff Engagement:

- Faculty deliver the curriculum and mentor through various cells, clubs, and forums.
- The Staff Association promotes unity among faculty members.

## 6. Administrative Oversight:

- The Office Superintendent ensures efficient administrative operations.

## 7. Stakeholder Engagement:

- The PTA fosters collaboration between parents and faculty.
- The Students' Quality Circle and Students' Council engage students in quality and extracurricular initiatives, promoting holistic development.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient, as evidenced by established policies, an organized administrative setup, and adherence to service rules and procedures.

**Office Administration:** The Principal is the executive head of the office. The Head Accountant, Senior Clerks, Clerks, Technical Assistants, Computer Assistants, Office Attendants, and Supporting Staff perform various administrative duties. The Vice-Principal provides advisory support in office matters.

**Finance Administration:** The Bursar is responsible for assessing, planning, implementing, and supervising the institution's fundraising activities. The Infrastructure and Planning Committee oversees fund allocation, and the Project Monitoring Committee supervises construction and campus development. An Internal Audit Committee conducts an annual internal audit.

**Appointments:** The institution adheres to UGC regulations and Kerala Service Rules for the appointment of teaching and non-teaching staff, following M.G. University statutes.

**Promotion:** Faculty promotions are based on Academic Performance Indicator (API) scores under the Career Advancement Scheme (CAS), as per UGC guidelines.

**Office Procedures:** The institution follows the Manual of Office Procedures issued by the Government of Kerala for office operations and file management. Financial accounts are maintained in compliance with the Kerala Finance Code, and treasury challans and bills are prepared per the Kerala Treasury Code.

File Description	Documents
Paste link for additional information	<a href="https://devamatha.ac.in//ckfinder/userfiles/files/DMC%20organogram.pdf">https://devamatha.ac.in//ckfinder/userfiles/files/DMC%20organogram.pdf</a>
Link to Organogram of the institution webpage	<a href="https://devamatha.ac.in//ckfinder/userfiles/files/DMC%20organogram.pdf">https://devamatha.ac.in//ckfinder/userfiles/files/DMC%20organogram.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### 1. Financial Welfare Measures:

- Financial support for staff members.
- Salary advance schemes.
- Financial assistance for attending conferences and workshops.
- Advances and loans provided through the Cooperative Society.
- Special considerations for accommodations in management inns.
- Financial aid for soft skill development.

**2. Health Welfare Measures:**

- Free medical check-ups and counseling services.
- Access to a yoga center and gymnasiums.
- Availability of a sick room.
- Health awareness programs.

**3. Job Enrichment:**

- Free capacity enhancement and orientation programs.
- Video recording facilities and assistance.
- Remote login for tracking students' attendance and internal marks via the ERP system.
- Recognition for staff achievements, such as earning Ph.D. degrees or research guideships.
- Special retirement functions to honor retiring staff.

**4. General Welfare Measures:**

- Staff Association functioning as a quality circle.
- CCTV surveillance and a security officer for safety.
- Automated systems for bells, water pumps, attendance, and mark generation to reduce workload.
- Dedicated dining space with modern amenities for non-teaching staff.
- Preferential admission for staff members' children under the management quota.
- Concessional rates for lunch, organic vegetables, and curry powders.
- Online and offline support for income tax filing.
- Digital repositories for secure data storage.
- Services of a DTP operator and designer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

54

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**
**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**
**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

55

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal System

##### Digital Infrastructure

- ERP system facilitates monitoring of teachers' academic progress
- Departments and institutional bodies maintain activity records on Google Drive
- IQAC conducts periodic reviews comparing activities with Annual Action Plans

##### Teaching Staff Assessment

##### Regular Monitoring

- IQAC conducts annual performance assessment
- Monthly Completion Records (MCR) reviewed biannually
- Teaching Plans (TP) evaluated with quality enhancement recommendations
- Principal conducts random verification of TP and MCR

##### Multi-level Evaluation

- Staff members maintain self-appraisal records
- Promotion-related self-assessment reports verified by IQAC
- Annual peer evaluation conducted with feedback shared through Principal
- Student feedback evaluated and communicated to teachers
- HoDs assess performance in roles of Tutor, Mentor, and Staff-



## Guide

### Administrative Evaluation

- Non-teaching staff evaluation conducted by Office Superintendent
- Principal assesses performance of:
  - Department Heads
  - Office Supervisors
  - Forum Coordinators
  - IQAC
- Principal reports assessment outcomes to Manager

### Quality Assurance

- IQAC implements quality enhancement strategies
- Regular monitoring ensures alignment with institutional goals
- Systematic documentation maintained for all assessment processes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Financial Audit System of the Institution

#### Internal Audit

- Internal Auditing Committee conducts regular institutional audits
- Ensures compliance with financial procedures and institutional policies
- Maintains systematic documentation of all financial transactions

- Reviews internal control systems and financial management practices

## External Audits

### Government Fund Audit

- Conducted by Department of Collegiate Education
- Reviews allocation and utilization of government grants
- Ensures compliance with government financial regulations
- Verifies proper documentation and fund utilization

### Management Fund Audit

- Executed by certified Chartered Accountant
- Reviews management's financial operations
- Ensures transparency in fund management
- Verifies compliance with accounting standards

### Special Project Funds

- Audit of funds from various schemes and projects
- Verification by qualified Chartered Accountant
- Issuance of Utilization Certificate
- Ensures proper allocation and spending of project funds

### Audit Resolution Mechanism

- Prompt addressing of audit observations
- Systematic documentation of audit findings
- Regular follow-up on audit recommendations
- Implementation of corrective measures
- Maintenance of audit compliance records

### IQAC Involvement

- Regular monitoring of financial processes
- Implementation of audit recommendations
- Continuous improvement of financial management systems
- Periodic review of financial controls and procedure.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**3,86,09,784**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

##### **Financial Resource Management Strategy Adopted**

##### **Policy Framework**

- **Implementation of comprehensive Financial Policy**
- **Regular internal and external audits**
- **Systematic budget planning and review process**
- **Transparent fund allocation and utilization mechanisms**

##### **Administrative Structure**

##### **Key Committees**

- **Purchase Committee (PC): Oversees institutional purchases**
- **Project Monitoring Committee (PMC): Supervises construction projects**
- **Infrastructure and Planning Committee (IPC): Identifies facility requirements**
- **Budget Committee: Prepares and reviews annual financial**

plans

#### Financial Oversight

- Principal, Vice-Principal, Bursar, and IQAC Coordinator review audit reports
- Head Accountant maintains accounts
- Principal oversees daily financial transactions through petty cash system
- Effective management of the departmental funds through the College Cooperative Society

#### Resource Optimization

#### Infrastructure Development

- Qualified engineers prepare detailed blueprints and estimates
- Competitive tendering process for construction projects
- Regular monitoring of project implementation
- Systematic infrastructure maintenance planning

#### Capacity Building

- Workshops for staff on fund mobilization
- Training programs for financial management
- Development of internal fund generation policies
- Resource optimization strategies

#### Quality Assurance

- Regular review of financial procedures
- Implementation of audit recommendations
- Monitoring of fund utilization
- Documentation of financial processes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

## IQAC Quality Assurance Achievements and Initiatives

### Academic Excellence

- Achieved NAAC A++ grade with CGPA 3.67
- Secured a position in the 150-200 band NIRF Ranking
- Implemented Outcome-Based Education (OBE) with PO, PSO, and CO mapping
- Established Academic Monitoring Committee for calendar planning and process efficiency
- Developed MOOC and Moodle platforms for enhanced learning
- Designed value-added and employability enhancement programs
- Introduced diverse add-on courses

### Digital Transformation

- Automated academic governance through campus management system
- Enhanced college website with e-payment and remote login capabilities
- Augmented e-learning infrastructure
- Strengthened digital resource accessibility

### Quality Monitoring Systems

- Conducts Academic and Administrative Audit
- Performs Internal Academic and Financial Audits
- Implements comprehensive Green Audit including:
  - Water Management
  - Energy Management
  - Waste Management
  - Biodiversity Assessment
- Executes Gender Audit

### Student Development

- Established Students' Quality Circle
- Enhanced mentoring and counseling services
- Implemented yoga training for first-year students
- Created innovation ecosystem through:
  - SESREC Registration
  - UBA Participation
  - IEDC Implementation
  - YIP Engagement

- IIC Establishment

#### Resource Development

- Secured funding from multiple sources:
  - SERB
  - FIST
  - RUSA
  - KSCSTE
  - CSR initiatives
  - Philanthropic contributions

#### Professional Development

- Organized faculty induction programs
- Conducted faculty enrichment initiatives
- Implemented administrative training programs
- Facilitated Career Advancement Scheme (CAS)

#### Institutional Strengthening

- Developed comprehensive Code of Conduct
- Created institutional policy documents
- Established strategic collaborations through MoUs
- Enhanced institutional governance systems

File Description	Documents
Paste link for additional information	<a href="https://devamatha.ac.in/page/view/Criteria-6-5-1">https://devamatha.ac.in/page/view/Criteria-6-5-1</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### **IQAC Review and Quality Assurance Framework**

##### **Digital Documentation**

- Maintains department and institutional activities on Google Drive

- Implements periodic review system
- Generates Annual Newsletter and Reports
- Tracks Strategic Plan implementation through Progress Cards

#### Comprehensive Audits

- Conducts Academic and Administrative Audit
- Performs Internal Academic and Financial Audits
- Implements Green and Gender audits
- Facilitates departmental SWOC analysis

#### Academic Performance Monitoring

#### Teaching-Learning Assessment

- Reviews Teaching Plans and Monthly Completion Records
- Monitors Teachers Performance Records
- Evaluates Staff Self-appraisal documents
- Implements peer evaluation system
- Measures Outcome-Based Education (OBE) compliance
- Utilizes custom attainment measurement tools

#### Student Progress Tracking

- Analyzes university examination results
- Monitors internal examination processes
- Oversees mark submission to university portal
- Coordinates with Parent-Teacher Association

#### Support Program Oversight

- Add-on courses
- Student Counseling Centre
- Mentoring initiatives
- Orientation programs
- Remedial coaching
- Industrial Visits
- Finishing school activities

#### Quality Enhancement Mechanisms

- Implements 360-degree feedback system
- Conducts regular Academic Monitoring Committee meetings
- Ensures systematic implementation of action plans
- Maintains performance documentation standards
- Facilitates departmental and institutional reviews

File Description	Documents
Paste link for additional information	<a href="https://devamatha.ac.in/page/view/Criteria-6-5-1">https://devamatha.ac.in/page/view/Criteria-6-5-1</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://devamatha.ac.in/page/view/Annual-Reports">https://devamatha.ac.in/page/view/Annual-Reports</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

During the academic year 2023-24, Deva Matha College implemented numerous measures to promote gender equity and ensure a secure, inclusive environment for female students and staff. Surveillance cameras were strategically installed across campus to enhance safety. Facilities such as ladies' hostels and common rooms provided female students with comfortable spaces conducive to academic and personal growth.

The college encouraged female leadership by supporting girl



students in assuming roles in the students' council and excelling in intercollegiate and university-level competitions. Guidance was provided to help female students access scholarships from State and Central governments.

A key initiative was a survey by the Women's Forum titled "An Insight into Lifestyle-related Ailments among Mothers," involving 848 responses. Analysed by Dr. Lishamol Tomy, the survey identified diabetes, cholesterol, and weight-related issues as prevalent lifestyle disorders, particularly in mothers aged 40-50. Over half of the respondents maintained healthy weights, with most avoiding frequent fast food and carbonated beverage consumption.

To enhance well-being, the college offered professional counselling, yoga sessions, and workshops on gender equity. These initiatives reflect Deva Matha College's commitment to fostering a safe, supportive, and empowering environment for its female community.

File Description	Documents
Annual gender sensitization action plan	<a href="https://devamatha.ac.in/ckfinder/userfiles/files/Gender_Sensitization_Action_Plan_2023-24.pdf">https://devamatha.ac.in/ckfinder/userfiles/files/Gender_Sensitization_Action_Plan_2023-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://devamatha.ac.in/ckfinder/userfiles/files/agar23-24_Facilities_Provided_for_Women.pdf">https://devamatha.ac.in/ckfinder/userfiles/files/agar23-24_Facilities_Provided_for_Women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste**

management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

Deva Matha College maintains an unwavering commitment to environmentally sustainable practices through its integrated waste management strategy. The institution actively promotes a plastic-free campus, with students adopting sustainable alternatives like steel water bottles and tiffin boxes. During 2023-24, the college implemented several key initiatives, notably the intensive 'Malinyamukhtam Nava Keralam' programme conducted through eight sessions (May 22, 24, 28, 29, 30, and June 2, 3, 5, 2023), strengthening community engagement in waste management practices.

The plastic waste management system was enhanced through strategic interventions on June 5, August 18, September 30, and October 17, 2023. Collected plastic waste is thoroughly cleaned, categorised, and handed over monthly to the Haritha Karma Sena of Kuravilangad Grama Panchayath. On June 5, 2023, the college conducted a comprehensive survey on awareness, knowledge, and opinions regarding plastic and microplastic pollution.

Solid waste management remains a priority through segregation and composting of biodegradable waste. Laboratory liquid waste follows strict disposal protocols to prevent contamination. Biomedical waste, including sanitary napkins, is managed through incinerators installed in the college and girls' hostels. Electronic waste disposal is facilitated by NSS and NCC through regular maintenance and periodic collection drives. Hazardous chemical waste management adheres to environmental safety guidelines, ensuring regulatory compliance.

These initiatives, combining regular waste management practices with focused awareness programmes and research activities, reflect the college's dedication to fostering an eco-conscious environment and promoting sustainable practices among all stakeholders.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting**

**A. Any 4 or all of the above**

<b>Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of bicycles/ Battery-powered vehicles</li> <li>3.Pedestrian-friendly pathways</li> <li>4.Ban on use of plastic</li> <li>5.Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b> <ol style="list-style-type: none"> <li>1.Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>C. Any 2 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Deva Matha College exemplifies a comprehensive commitment to fostering inclusivity across cultural, regional, linguistic, communal, and socio-economic dimensions. The institution implements targeted measures to support diverse student populations, including reservation policies for SC/ST and backward**

communities, alongside dedicated admission and scholarship assistance for economically disadvantaged students.

The college's infrastructure has been recently upgraded with elevator facilities to ensure improved accessibility for differently-abled students. Additional support services include scribe assistance and a specialized 'Daisy Books Corner' for the visually challenged. Academic support initiatives launched in 2023-24, such as the Communicative English Training Programme and "Competitive Edge," enhance students' capabilities across backgrounds. The NSS Unit's "Snehaveedu Project" demonstrates the institution's practical approach to inclusion by providing housing support to homeless students.

Cultural integration is actively promoted through celebrations of festivals like Onam, Kerala Piravi, , Christmas, with traditional food fairs, and performances of indigenous art forms including Thiruvathira and Margam Kali. The Ek Bharat Shreshtha Bharat Club facilitates national integration by introducing students to Himachal Pradesh's cultural heritage.

The institution's holistic framework encompasses remedial coaching, orientation programs, and community outreach through free mid-day meals for orphanages, reflecting its sustained dedication to creating an equitable and harmonious educational environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Deva Matha College Kuravilangad upholds a strong commitment to promoting constitutional values through diverse academic and

extracurricular initiatives. The curriculum integrates essential courses on Environmental Studies, Human Rights, and Indian Constitution. A significant academic event was the seminar on "Contextualising Human Rights within the Indian Constitution" organised by the ED Club on October 4, 2023, featuring faculty from the School of Legal Thought, Mahatma Gandhi University.

Democratic values are fostered through the Electoral Literacy Club's activities, including voter registration drives and digital awareness campaigns. The National Voters' Day celebration provided students with expert guidance from election officials. The Women's Forum at Deva Matha College actively conducts sessions on human rights and gender sensitisation.

Social responsibility is emphasised through NSS and NCC activities. The NSS unit organises AIDS awareness campaigns and blood donation camps, while the NCC unit commemorates Kargil Vijay Diwas and implements waste management initiatives in adopted villages. Both units actively participate in cleanliness drives.

Deva Matha College actively participates in government initiatives like the "No to Drugs" campaign and Ek Bharat Shreshtha Bharat programme. Through legal awareness seminars and Constitution Day observance, the institution reinforces its dedication to constitutional principles and civic responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://devamatha.ac.in/ckfinder/userfiles/files/agar23-24(7_1_9)_constitutional_values.pdf">https://devamatha.ac.in/ckfinder/userfiles/files/agar23-24(7_1_9)_constitutional_values.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.**

**4. Annual awareness programmes on Code of Conduct are**

**A. All of the above**

<b>organized</b>	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Deva Matha College organised numerous significant commemorative events during 2023-24, demonstrating its commitment to holistic education. Constitutional values were highlighted through Constitution Day, featuring a seminar by Advocate Suman Sundar Raj and a college-wide reading of the Preamble. Environmental consciousness was promoted through multiple initiatives: World Environment Day, Ozone Day, and Vanamahotsav celebrations, culminating in World Earth Hour observance in March 2024.

The college marked patriotic occasions with Independence Day and Republic Day celebrations, featuring flag hoisting ceremonies led by Principal Dr Sunil C. Mathew. As part of Independence Day observance, the NSS Unit organised a numismatic exhibition. National Science Day was commemorated with an exhibition by the Physics Department, while the International Year of Millets was marked by the Botany Department through product exhibitions and informative talks. National Youth Day honoured Swami Vivekananda's legacy through events organised by the NSS Unit.

Holistic well-being was fostered through International Yoga Day demonstrations and seminars, while public health awareness was raised through AIDS awareness puppet shows and Anti-Narcotics Day activities. The institution also conducted specialised events such as National Voters' Day programmes with the Meenachil Taluk Election Wing. Social awareness was promoted through International Anti-Corruption Day debates and Minority Rights Day discussions, fostering civic engagement among students.

These diverse celebrations enriched the academic environment while



promoting social responsibility and cultural awareness in the student community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICES 2023-24

#### Best Practice I: Samagraswasthi- Nurturing through Holistic Well-Being

**Objectives:** • To implement comprehensive student development through physical wellness, intellectual growth, emotional stability, and career preparation • To create an environment balancing academic excellence with overall well-being

**Context:** • Recognition that academic excellence requires holistic development support • Need for integrated approach to student growth and wellness

**Practice:** • Physical Well-being - 30-hour Basic Yoga Training Programme for first-years - Medical camps with Kerala Government Health Department - Modern gymnasium facilities

• Academic and Professional Development - Walk with A Scholar programme - Eleven add-on courses under National Youth Programme - Communicative English Training Programme

• Emotional Support - Professional counselling services - Cultural activities through NSS Unit - Structured mentoring system

**Evidence of Success:** • Enhanced student participation in programmes • Improved health awareness metrics • Strong professional course enrolment



**Best Practice II: Harithakedaram- Environmental Sustainability**

**Objectives:** • To promote environmental consciousness • To develop sustainable living skills

**Practice:** • Campus Green Initiatives - Indigenous mango trees collection - Medicinal plant garden - Fruit garden establishment

• Environmental Programmes - SESREC Unit's 'Malinyamukhtam Nava Keralam' - "NIRMMALAM" sustainability camp - 'Kuttikalude Harithasabha' initiatives

**Evidence of Success:** • Zero Waste Campus recognition • 'A' grade from Suchitwa Mission Challenges for Both Practices: • Time management constraints • Resource allocation needs • Geographic participation barriers • Expert guidance recruitment

File Description	Documents
Best practices in the Institutional website	<a href="https://devamatha.ac.in/ckfinder/userfiles/files/aqar23-24_Best%20Practice.pdf">https://devamatha.ac.in/ckfinder/userfiles/files/aqar23-24_Best%20Practice.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The exemplary service of Deva Matha College Kuravilangad to rural education is manifest in its transformative impact on economically disadvantaged students in Central Travancore. The institution's recent achievement of A++ grade with a CGPA of 3.67 in NAAC's fourth cycle accreditation—the highest among non-autonomous institutions in Kottayam district—validates its six-decade legacy of empowering students from non-creamy layers of society.

The college's distinctive strength lies in its comprehensive approach to rural student empowerment through academic excellence combined with practical skill development. With an impressive average result of 80.21% over five years, the institution demonstrates that socioeconomic barriers need not impede academic achievement. This is particularly noteworthy as more than half of its students receive government financial assistance.

Through initiatives like SEED (Skill Enhancement and Employability Development), specialised exam preparation courses, and industry-aligned add-on programmes, the institution transforms rural youth into competent professionals. The college's structured mentoring system and community-centered academic interventions create a supportive ecosystem that nurtures both academic and personal growth.

The institution's commitment to gender equity is exemplified through its 80% female faculty representation and strong female leadership across departments. This approach has created a model for institutional policies that challenge traditional gender roles while fostering inclusive educational excellence.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- **FYUGP Implementation** - Create diverse course baskets offering major-minor combinations - Develop multidisciplinary course options - Train faculty for new pedagogical approaches - Create student guidance system for course selection
- **Autonomous Status Preparation** - Form dedicated committees for curriculum development - Begin documentation and infrastructure assessment
- **Academic Excellence Enhancement** - Implement outcome-based education across programmes - Introduce new professional and vocational courses
- **Digital Infrastructure Development** - Complete Library digitalisation - Enhance smart classroom infrastructure
- **Research and Innovation Focus** - Upgrade existing PhD centres
- Integrate research components within FYUGP structure