



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

DEVA MATHA COLLEGE KURAVILANGAD

- Name of the Head of the institution **Dr. Sunil C Mathew**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04822230233**
- Mobile no **+918281461233**
- Registered e-mail **principaldmck@gmail.com**
- Alternate e-mail **principal@devamatha.ac.in**
- Address **DEVA MATHA COLLEGE, KURAVILANGAD,
KURAVILANGAD P.O., KOTTAYAM
(DIST), KERALA**
- City/Town **KURAVILANGAD**
- State/UT **KERALA**
- Pin Code **686633**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **MAHATMA GANDHI UNIVERSITY, KERALA**
- Name of the IQAC Coordinator **Dr. Anish Thomas**
- Phone No. **09447827869**
- Alternate phone No. **04822232951**
- Mobile **9562230929**
- IQAC e-mail address **iqac@devamatha.ac.in**
- Alternate Email address **iqacdmck@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://devamatha.ac.in/page/view/iqac-AQAR>

4. Whether Academic Calendar prepared during the year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: <https://devamatha.ac.in/page/view/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A++	3.67	2023	30/11/2024	21/11/2028

6. Date of Establishment of IQAC **30/10/2007**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Sunil Jose K.	Core Research Grant	Science and Engineering Research Board	2022-23	230000
Dr. Sunil Jose K.	Core Research Grant - Grant for attending	Science and Engineering Research Board	25-01-2023	56371
Mr. Reneesh Thomas	Red Ribbon Club - National Youth Day	Kerala State AIDS Control Society	29-03-2023	5000
Mr. Reneesh Thomas	Fund for Red Ribbon Club activities 2022-23	Kerala State AIDS Control Society	23-03-2023	9000
Deva Matha College, Kuravilangad	State Start up Mission	IEDC - Kerala Startup Mission	12-05-2022	200000
Deva Matha College, Kuravilangad	Fund for NSS activities 2022-23	Mahatma Gandhi University, Kottayam	2022-23	142000
Dr. Tina Sebastian	Urja Kiran	Energy Management Centre - Kerala (EMC)	2022-23	14000
Physics Department	Contribution for Science Day Celebration	State Bank of India	2022-23	2,000

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of IIQA

Publication of a quarterly Newsletter 'Deva Matha Voice' to communicate the academic as well as co-curricular activities to stakeholders.

Professional Development and Administrative Training Programs, IPR Webinar.

Vision 2032 formulated.

Collaborations, Linkages and MoUs for academic mentoring, collaborations and training.

Submission of SSR for the Fourth Cycle of Accreditation.

Conduct of Academic Administrative Audits

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation & Evaluation of Annual plans	Annual plans each department and Clubs/association based on RAF of NAAC prepared and integrated into the academic calendar of the college.
Result Analysis	Final year university results (PG & UG) analysis were conducted in IQAC and suggestions given.
PTA Meetings	Departments conducted PTA meetings after model exams in each semester as per the academic calendar given.
Feedback Analysis	IQAC collected feedbacks from final year students about curriculum transactions and academic atmosphere. The feedbacks were analysed and actions suggested to various departments. SSS also conducted among passout students.
Conduct of an IPR Seminar	webinar on Geographical indications conducted
Alumni Meet	This years Alumni meet was conducted on Dec 14, 2022. Feedback from Alumni was taken and analysed.
Webinar Series	Webinar series on various domains were conducted under the title DEVA MATHA WEBINAR SERIES.
Publication of a Quarterly Newsletter	Quarterly newsletter, 'Deva Matha Voice' started publishing.
External Administrative Audit	Conducted in May 2023
Add-on Courses	New Add-on courses were introduced all UG (except for first years) and PG batches. Common add-on course 'Basics of Yoga' was offered to first year

	UG students.
E-Governance	Knowledge Pro – Campus ERP started using for attendance entry and internal mark entry and other modules were functional from 2021-22 academic year onwards
External Academic Audit	Internal Academic Audit conducted in the month of March 2023 with regard to various departments and clubs, cells and associations.
Professional and Administrative Training Programs	Two training programs for administrative staff conducted.
Cyber security awareness program	Cyber security awareness program was organised in October, 2022 in association with Kottayam District Police's Operation Gurukulam project.
Innovation and Startup Ecosystem	Institution's Innovation Council (MoE's) and IEDC (Kerala Start-up Mission) was established in the College.
Registration of Alumni Association	Alumni association got registration under The Travancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955 on August 25, 2021.
Physical Wellness Programs	various physical wellness programs like Yoga etc conducted.
Training and Placement Assistance to Students	Finishing schools and other placement training given.
NEP ORIENTATION	OBE workshops and follow up orientations.
Infrastructure Augmentation	Infrastructure additions – Toilet block on B block (completed), new IQAC room, VIP

	Lounge and council room, Lift of differently abled. RUSA Digital Library Building.
MoUs, Linkages & Collaborations	New MoUs and linkages entered by different departments
E-Waste Collection Campaign	E-Waste collection campaign was conducted in the College in the month of November.
IIQA Submission	IIQA submitted on October. 29
Submission of SSR	SSR Submitted on December 17

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	17/02/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DEVA MATHA COLLEGE KURAVILANGAD
• Name of the Head of the institution	Dr. Sunil C Mathew
• Designation	Principal
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14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-22	10/03/2024

15. Multidisciplinary / interdisciplinary
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The visionary academic community of Deva Matha is convinced of the need to embrace a system of education that is multidisciplinary and Interdisciplinary at its core as envisioned in the NEP 2020. To facilitate this paradigm shift which would define the very nature of the education offered through centres of excellence, the college has initiated a set of concrete measures permissible within the limits of an affiliated college. (i) The mandatory open courses offered in the Fifth semester for all the UG programs are purely multidisciplinary as students choose a course offered by other departments as a subject of study. (ii) The different add-on courses offered in the college are also multidisciplinary as the interest of the student is the sole basis of choice. (iii) With the objective of encouraging

cross-functional thinking in students, as outlined in NEP the college consciously attempts to ease out the conventional rigid distinction between arts and science streams by organizing extracurricular, co-curricular, and community services through the combining of different streams. The inclusion of students in NSS and NCC units of the college is also done by adhering to this objective. (iv) The college has invariably remained persistent in getting sanctioned UGC-sponsored add-on courses which are of multidisciplinary or interdisciplinary nature. The institution's own designed add-on course on Basic Yoga, for all the first-year students offered by the Yoga Centre, is well aligned with the changing times where the very idea of education stands redefined. (v) The interdisciplinary peer-reviewed journal Research Lines, published regularly, in fact, reflects the strong resolve and openness of the college toward an interdisciplinary/multidisciplinary curriculum by ensuring knowledge harmony and integrity. (vi) The college accords a top priority to seminars and workshops which are multidisciplinary and interdisciplinary to fulfil the aspiration of being holistic. The Kavithakalari conducted by the Department of English and the Folklore Mahotsav organized by the Department of Malayalam we're in this vein. Special courses are given on Environmental Concerns and Human Rights issues for all UG programs of the college to sensitize the students on these vexing issues. A strong penchant for interdisciplinary research is displayed by both the faculty and students while taking up research projects. The outreach and community-centered events organized under the aegis of NSS and NCC are significant in this regard as they involve students from different disciplines and are hence eclectic. Of late the science departments of the college have already started collaborative projects to notch ahead with the outlined principles of NEP-2020. In preparing and submitting projects to major funding agencies like UGC, SERB, KSCSTE, etc., special stress is laid on to conceive them as interdisciplinary/multidisciplinary.

16.Academic bank of credits (ABC):

The college conducted two webinars on NEP in the previous academic year to familiarise the faculty and the students regarding the revolutionary changes conceptualised in the visionary education policy. It was also part of the objective of the webinars to prepare the stakeholders to embrace the options positively and to make the most out of the changes envisaged for the pursuit of learning. Through the webinars the students were given awareness on ABC and encouraged to register on National Academic Depository. A majority of the students of the

institution is already utilising the services of DigiLocker. Being an affiliated college under Mahatma Gandhi University Kottayam, the institution does not currently get to register for ABC and is waiting for positive amendments.

17.Skill development:

To prepare the career aspiring students ready for the industry requirements and to ensure their employability, Deva Matha College Kuravilangad has introduced a host of multi-disciplinary, skillbased courses for its students in the recent years. The decisive shift towards skill-based education as conceived in the New Education Policy will add impetus to the trend opening new pastures for vocational courses. The college ensures optimal learning environment and steady support to each individual student throughout the period of their education. The individual support reassured through the extensive mentoring system of the college enables the tutors to identify and foster the unique capabilities of individual students. The curriculum transaction is made effective through inculcating life skills like communication, co-operation, team work and resilience through the tailor- made programmes of Career and Placement Cell of the college. The college is an A grade certified partner institution of ASAP since 2012 for its master training programmes. The college conducted several regular asap batches of 30 students each from 2013-2016 offering a foundation course in English proficiency to accentuate their career potentials along with certificate training programmes linked with industry leaders in different segments. The college continues its association with the higher education department's initiative ASAP and offers three hundred plus industry linked courses. Joining hands with the Department of Student Services, MG University, Kottayam, the college offered a vocational training programme for the students in 2021 titled, Student training for Entrepreneurship Development and Community Intervention. Besides providing vocational training in LED Bulb assembly, Mushroom culture and Cloth bag making, the programme offered the idea of selfemployment through entrepreneurship. THANMA, creativity and innovation platform of the college, supports students to launch their concepts and ideas to competitive products in the market. The NSS unit of the college conducts intense workshops on making nature friendly products for daily use. The college offers several Diploma and PG Diploma courses approved by Kerala State Rutronix project enhancing the employability of students. Gearing up for the suggestions in NEP to inculcate the vision of skill-based education on a wider spectrum of courses, the college is about to

commence a host of courses in association with Youth Employability Skill Training Educational Cooperative Society under National Youth Programme. the college has already made available NYP courses like Certificate programme in MS Office and Diploma in GST and accounting etc. for a start. The co-curricular and extension projects of the institution are also envisaged to follow the idea of vocational training like Organic farming where the expertise of the local farmers could be integrated to the learning process.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The deep sense of rootedness that the institution has to the traditional Indian system of learning is well evinced through a set of exemplary initiatives adopted in the college as outlined by NEP 2020. The college has formulated a strong perception in its entire rank and file that the true soft power of the country is its traditional culture, knowledge, and languages. There is a conscious effort from the academic community of the college to preserve and promote Yoga which is an integral part of the traditional Indian system of knowledge. The College offers yoga, as an add-on course for all the First year UG students of the college. The Deva Matha Yoga Team has consecutively won the MG University Yoga Championship ten times which is in fact, a coveted record of achievement. Yoga is also offered as a MOOC course as perfectly enshrined in the objectives of NEP 2020, for a wider range of reach. The Mathematics department of the college has taken a decisive initiative in this regard to start a course in Vedic Mathematics and efforts are underway to get sanctioned by the competent authority. Two Indian classical languages Malayalam and Sanskrit are taught and learned on the campus with true fervour. The national language of the country Hindi is also a subject of study and receives the required significance by promoting it through various means like the observance of Hindi Diwas. Mother Tongue Day is regularly observed in the college with a strong resolve to instil the true spirit of multilingualism among the students. Kerala Piravi which commemorates the formation of the state of Kerala offers students an effective platform to perform and get familiarised with the traditional art forms of Kerala. Vernacular art forms like Baul Songs, Theyyam, Padayani, and Theechamundi were presented in the college by the original practitioners of these art forms giving the students an idea of the vast richness of traditional Indian art forms. Language departments accord a special emphasis on research topics that are entwined with local history and culture

including the folklore tradition. Departments of Malayalam and English are offering elective courses pertaining to Indian tradition, culture, and aesthetics. The celebrations of local festivals like Moonnomb are indeed an academic exploration of the local culture and beliefs. Study tours conducted by different departments are another avenue where students engage with historically significant places and monuments of the country. Falling in line with the directives of the government and the university, correspondences of different sorts are made in the vernacular medium. Initiatives of these kinds already staunchly practiced and taken up further augur well for the college to embrace the traditional Indian system of knowledge as expounded in NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With an outcome-based approach to education, all aspects of instruction are created to aid students in achieving specific outcomes. OBE is an endeavour to determine the effectiveness of education by looking at the outcomes rather than the inputs. Its emphasis is on the skills and knowledge that students should possess when they leave educational institutions. OBE is a paradigm change from the conventional grading system to one in which educators receive feedback on the level of success of students from the general public. Students will also receive additional training in practical and life skills that will help them find employment and develop in their academic careers. At Deva Matha, the teaching-learning process has been integrated with programme outcomes, course outcomes, and programme specific outcomes. Through orientation sessions, the students of our college are informed about the POs and COs of their respective disciplines. The POs and COs of each programme are shared in the respective classrooms as well as published on the college website. A college level OBE core committee monitors the OBE activities of Deva Matha. Departmental OBE coordinators put them into practise. Currently, the UG and PG batches, who graduated in 2022, have been using the OBE-based learning paradigm. For the college faculty, an OBE workshop was organised with two sessions on 21st June and 28th June 2021. The Deva Matha faculty received training on the proper formulation of measurable outcomes from a team of experts from St. Teresa's College, Ernakulam. Additionally, instruction on how to evaluate the course accomplishment of every paper offered during the entire UG and PG programmes was given. The students are made aware of the expected outcomes of each course. On a three-point scale, the course outcome attainment is denoted by 3 (High), 2 (Medium), and 1

(Low) for percentages of completion above 60%, between 40% and 60%, and below 40%, respectively. There are several course outcomes for each course, and they are assessed through quizzes, examinations, assignments, and vivas. The course accomplishment is calculated as the average of the several COs. The PSO Attainment is determined once the COs and PSOs are mapped (PSO Atriculation Matrix). Furthermore, the PSOs and POs are mapped (PO Atriculation Matrix). The matrix's correlation values are 3-Substantial, 2-Moderate, 1-Low, and No Correlation. For the purpose of measuring the achievement of the program-specific outcomes, the achieved attainment levels for each course were inserted in the matrix. The departmental level analysis of the CO, PSO, and PO attainment levels resulted in a report that was submitted to the college-level OBE committee. It was advised to take the essential steps for improvement. Our college has a strong focus on OBE-based learning to ensure students receive a high-quality education. The emphasis is on providing our students with the social, economic, and academic help they need through efficient mentoring and counselling. Some of our faculty members who are enrolled in master's programme in counseling are a testament to this. The future plan is to measure the OBE attainment of the Add on courses.

20.Distance education/online education:

Despite the fact that the traditional educational system was unquestionably a very effective learning approach in the past, that globalisation has changed how things are done in every area, including education. The utilisation of new media in the teaching and learning process has become necessary as a result of this. Even in the classroom, digital media has become a crucial part of our culture. A blended learning approach that combines physical and digital learning resources is the way of the future in education. The vision of National Education Policy is to provide quality education on global standards with diversity for all curriculum and pedagogy with technological innovations in teaching-learning process. Deva Matha always creates a conducive atmosphere to provide quality education to its students through its well established teaching learning process. Technology use in the classroom has evolved into a necessary component of our curriculum. The college does not stand apart when it comes to the provision of online education. Many teachers give their pupils access to online course. The students are motivated to do various MOOC courses in tune with the recommendations of the National Educational Policy. The rising enrolment in these courses is perhaps the best indicator of its success. The students over the

years are more confident, articulate, well-adjusted and better integrated than they would be typically at the beginning of the course. The first year undergraduate students are encouraged to do a MOOC course in Organic Farming. The college offers MOOC courses to its UG students on HR and Yoga. In the academic year 2020-21, an add-on course on Capacity Building was conducted in online mode. The previous year witnessed the conduct of many national and international seminars and workshops in online mode by many of our departments. Deva Matha has always been open and flexible in encouraging the teacher to adopt ICT in classroom teaching and modern pedagogical techniques for enhancing the teaching-learning experience. During the pandemic affected years, the college conducted online education effectively. Almost all of the faculty members developed Google classrooms for the classes they engage to streamline assignments, boost collaboration, and foster communication. Additionally, several teachers used Microsoft Teams and Zoom to run their online classes. MOODLE is the Learning Management System used for facilitating the online teaching and learning process of the PG batches. Many faculty members attended ARPIT courses as part of their professional development. The college plans to integrate a blended learning method in its teaching-learning process. A blended approach encourages individual exploration and access to open learning resources while giving students the tools to imitate the real-world situation. The College is also getting ready to start providing vocational courses via ODL (Open Distance Learning) in due course of time. The college is working towards preparedness for the implementation of NEP 2020. Incorporating changes in pedagogy to incorporate vibrant digital platforms is the need of the hour and Deva Matha College has continuously worked to ensure that both faculty and students benefit from this interface.

Extended Profile

1. Programme

1.1

670

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

1328

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

207

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

540

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

92

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

92

Number of sanctioned posts during the year

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3. Academic

3.1	92
Number of full time teachers during the year	

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3.2	92
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	60
Total number of Classrooms and Seminar halls	
4.2	200.7
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	119
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Various curricular mechanisms are implemented by the college for an effective discharge and accomplishment of the curriculum. At the beginning of every academic year, an Annual Academic Calendar is prepared by the IQAC based on the University Academic Calendar and the Departments' academic action plans. The Heads of the Departments execute an effective division of syllabus to faculty members according to their areas of specialisation and proficiency. Faculty members prepare a teaching plan accordingly and tentative timings of the activities are incorporated into the department action plan. The timely completion will be monitored by HoD and IQAC. Students are familiarised with the Outcomes in the Induction phase itself, and also regarding the Syllabi, Internal and University Examinations. Student-centred teaching and learning strategies are adopted and faculty members make use of Learning Management Systems and mechanisms like invited lectures, seminars, discussions etc. to ensure a productive delivery of the

curriculum. The well-equipped Science labs, Computer labs, Language lab, Virtual lab and fully automated college library complement the learning process by offering hands-on training and supplementary resources. Subject-related and Topic-oriented workshops/seminars, quizzes, group discussions, debates, study circles, lecture series, unit tests, surprise tests, peer and cross-teaching are organized by the departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://devamatha.ac.in/page/view/Criteria-1-1-1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For an accurate evaluation of student performance, the college conducts Internal assessments at two levels. The primary level of evaluation comprises of an internal examination and a model examination conducted for every batch in each semester. The valued answer scripts are promptly returned to the students with proper instructions for improvement and guidance on techniques to face exams effectively. The secondary level of assessment includes seminars/presentations and assignments under the guidance of faculty members. The College website and the ERP provide the details of the academic performance of each student which enhances transparency. The Curriculum implementation is open to constant improvement through various mechanisms like Student feedback through the ERP system, mentoring and tutorial sessions, which are discussed at Department and College levels followed by necessary corrective measures. Regular Parent Teacher Association meetings are conducted to monitor feedback from parents regarding curriculum delivery and student performance. Walk with a Scholar (WWS) caters to the academic needs of advanced learners. The slow learners are offered additional support through The Scholar Support Programme (SSP), remedial coaching and revision classes conducted by teachers. Projects, On the Job Trainings, Industrial visits, Study tours and Industrial/academic collaborations complement their theoretical knowledge with practical experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://devamatha.ac.in/page/view/Criteria-1-1-1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

33

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1228

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Each of our programmes' curricula covers the topics of gender, environment and sustainability, human values, and professional ethics. Students are made aware of the cross-cutting issues through courses like Literature and Gender, Environmental Management and Development, Biostatistics and Research Methodology, Econometrics, Physical Health and Life Skills Education etc. 'Environment and Human Rights' course is part of the UG curriculum. Initiation of Online MOOC course on Human Rights compliant with the guidelines of UGC MOOC cell. Add on courses like Organic Farming, Capacity Building and Life Skill Development, Basic Yoga Course, Foundation course in Human Rights Education, Environmental Monitoring and Assessment pertain to these issues.

PhDs focusing on crosscutting issues from various departments. Publication of research papers by teachers and students focusing on crosscutting issues in reputed journals. Human Values Inculcation of Value based education through lectures, awareness campaigns, debates, etc. Students assist the differently abled children in arranging their sports meet. Nearby destitute homes are supported by regular provision of meals 'miss a meal' programme. Professional ethics Awareness programmes on Research methodology, Copyright and Academic Integrity, Intellectual Property Rights in the college. Ethics Committee in the college for both students and teachers. see additional information

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

610

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://devamatha.ac.in/https://devamatha.ac.in/page/view/Stakeholders-Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://devamatha.ac.in/https://devamatha.ac.in/page/view/Stakeholders-Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institutional assessments are pivotal in categorizing students based on their academic performance, distinguishing between slow and advanced learners. In Deva Matha College, entry level test is conducted for the newly admitted students to categorize them into slow and advanced learners. Advanced learners benefit from specialized training, including skimmer classes, advanced problem-solving assignments, and engaging in peer and cross-teaching initiatives. These targeted programs aim to provide an enriched educational experience beyond standard coursework.

For slow learners, the institution adopts a supportive approach through remedial classes and dedicated sessions focused on solving question papers. This strategic intervention aims to enhance their understanding, address academic challenges, and strengthen their skills for more effective navigation of university exams. Tailoring educational strategies to the specific needs of both advanced and slow learners fosters a dynamic learning environment, promoting inclusivity and equity in the educational experience

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1328	92

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Deva Matha College, student-centric methodologies are at the core of our teaching approach, incorporating experiential learning, participative learning, and problem-solving strategies to enhance student engagement and enrich their educational experience.

Experiential Learning Methods include:

a) Internships b) Industrial visits c) Field trips d) Research center visits e) Laboratory training f) On-the-job training g) Nature walks/study tours h) Maintenance of Nakshathravanam

Participative Learning Methods include:

a) Microanalysis b) Student seminars c) LED light assembly d) Paper/cloth bag making e) Tissue culture f) Vegetable garden g) Exhibitions h) Herbarium i) Theatre plays j) Bheri - Public speaking k) Pu Pa - Pusthakam Parichayapedal l) Energy conservation seminars m) Student magazine n) Soil & water testing o) Seminars & alumni lectures p) Language Empowerment Assistance Programme (LEAP) q) Publishing of student projects r) Peer teaching & cross-teaching

Problem-Solving Methodologies include:

- a) Study circles
- b) Bridge courses
- c) Promoting innovative ideas
- d) Research-based projects on social/environmental issues
- e) Career orientation sessions
- f) Slow learner and advanced learner programmes
- g) Panel discussions on budget
- h) Capacity-building initiatives

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Deva Matha is all set with a mission to make the students tech-savvy and keep them abreast with the latest techniques and technology. The innovative ICT usage in our college includes:

Customized LMS - Moodle

Massive Open Online Courses (MOOCs)

Organizing webinars of different disciplines

Effective use of Google Classrooms

Online assignments and Online Courses to introduce the students to the avenues of self-learning

E-content creation by students wherein the students are provided training for e-content creation

i-Projection, in which the live feeds of microscope images are projected directly onto the projection screen, in the Department of Zoology

Virtual lab training, where students are introduced to virtual lab during their bridge course sessions

ICT Aided Student Seminars

Providing ICT aid for Divyangjan using DAISY (Digital Accessible Information System)

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

656

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college implements a robust Continuous Evaluation approach, bolstered by comprehensive policies, robust infrastructure, and competent personnel. This process incorporates Internal Assessment (ISA) and External Assessment (ESA) in a balanced 1:4 ratio, encompassing vital components like attendance tracking, assignments, seminars, and viva sessions, along with two internal exams per semester. The examination office, ensures adherence to schedules and seamless exam administration, including providing facilities for students with special needs. Advance communication of exam dates, coupled with CCTV-monitored examination environments, fosters transparency and integrity. Students benefit from convenient access to their attendance records through the campus ERP system and can promptly review their marks post-exams, facilitating timely reporting of any concerns or grievances. Moreover, parental engagement is fostered through the dissemination of results during dedicated

meetings. The Knowledge Pro ERP software streamlines exam management processes, facilitating the generation of both course-specific and consolidated internal marks. Timely evaluation, accompanied by constructive feedback, empowers students to enhance their performance through opportunities for exam retakes and assignment resubmissions. Notably, commendations in the form of proficiency prizes celebrate the achievements of top performers, fostering a culture of academic excellence and recognition within the college community.

File Description	Documents
Any additional information	View File
Link for additional information	https://devamatha.ac.in/page/view/Examination

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-defined policy for addressing exam-related grievances, aligning with university regulations. An examination grievance redressal cell handles complaints specifically related to exams and internal marks. Each department appoints an internal evaluation coordinator to ensure timely return of answer scripts and publication of internal marks.

Students can initially report grievances to their staff guide, who addresses them in consultation with the relevant course instructor. If unsatisfied, grievances can be escalated to the Department-level Grievance Redressal Cell and then to the College-level Grievance Redressal Cell. The entire grievance redressal process is expected to conclude within a week of internal marks being published.

File Description	Documents
Any additional information	View File
Link for additional information	https://devamatha.ac.in/ckfinder/userfiles/files/Grievance%20Redressal%20(Examination%20Related)(2).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Effectively communicating POs, PSOs, and COs to our students is a vital element in ensuring their comprehension of what they will learn and the anticipated achievements by the conclusion of their academic journey. We employ a variety of methods to convey these outcomes, ensuring that our students are well-informed and motivated.

A central channel for delivering this crucial information is our college website (<https://devamatha.ac.in/page/view/OBE>). By presenting course outcomes in an easily accessible online format, students can effortlessly review the intended learning objectives for the courses that capture their interest. This accessibility not only promotes transparency but also empowers students to grasp the essence of their educational journey, fostering a sense of ownership and direction.

Furthermore, we prominently display course outcomes within our classrooms. This serves as a continuous reminder to students, aiding them in staying focused on their educational goals and remaining aware of what they are expected to achieve during their courses. The physical presence of these outcomes contributes to a conducive learning environment, reinforcing the connection between daily classroom activities and the broader educational objectives.

In combining these methods, we strive to create a comprehensive and immersive experience for our students, where they are consistently reminded of the learning objectives and encouraged to actively engage in their educational pursuits. This multi-faceted approach aims to enhance understanding, motivation, and ultimately, the overall success of our students in achieving their academic goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://devamatha.ac.in/ckfinder/userfiles/files/OBE%20FINAL%20FINAL.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The OBE-based learning paradigm has been used for the attainment measurement of the 2019 admission UG batch and 2020 admission PG batch onwards. The course outcome attainment is measured on a 3-point scale where, above 60%, between 40% and 60% and below 40% is indicated by 3 (High), 2 (Medium) and 1 (Low) respectively. Each course has a number of course outcomes, and the outcomes are measured based on tests, assignments, viva's, and quizzes. The average of the different COs of a course gives the course attainment. The Mapping of COs against the PSOs is done (PSO Articulation Matrix) and the PSO attainment is calculated. The PSOs and the POs are mapped (PO Articulation Matrix). The correlation levels in the matrix are defined as 3-Substantial, 2-Moderate, 1-Low, and No correlation. The obtained attainment levels for each course were substituted in the matrix to measure the program-specific outcome attainment. Similarly, using PO articulation matrix, PO attainment is also measured. The excel tool for attainment measurement was designed and developed by the IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://devamatha.ac.in/https://devamatha.ac.in/page/view/OBE

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

425

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://devamatha.ac.in/page/view/Annual-Reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://devamatha.ac.in/ckfinder/userfiles/files/2022-23%20SSS%20Feed%20back%20analysis%20report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

39.76797

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution fosters creativity and innovation, encouraging stakeholders to become job creators. The Entrepreneurship Development (ED) Club, the Institution's Innovation Council (IIC), and the Innovation and Entrepreneurship Development Centre (IEDC) organize various activities to achieve this goal. These include three seminars on 27/02/2022, 30/08/2022, and 17/12/2022, covering topics such as idea generation, the start-up journey with KUSM, and design thinking and idea generation. ED Club also organized an Industrial Visit to Kannan Devan Hill Plantations and Ripple Tea Munnar on 10/03/2023. IIC, organized a seminar titled "Joining the Green Side" on 05/06/2022. 834 students took part in the Voice of Stakeholder Training and Quiz and registered for YIP 5.0. Nine ideas were submitted by students for YIP 5.0. The institution has offered two add-on courses under the National Youth Programme. 'THANMA - An avenue for Self-reliance & Innovation' equips students to attain self-

sufficiency by aligning with earn while you learn concept. THANMA organised a Mega Exhibition and Trade-fair on 26/08/2022. THANMA platform, trained to produce cleaning lotions and detergents on 22/10/2022. P.G Department of Commerce and SESREC & UBA Cell hosted 'Scrap to Craft' exhibition on 01/06/2022 to showcase the conversion of waste materials into useful products.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devamatha.ac.in/https://devamatha.ac.in/page/view/Innovation-Ecosystem

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

25

File Description	Documents
URL to the research page on HEI website	https://devamatha.ac.in/page/view/research-overview
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Deva Matha College conducted 69 extension activities in nearby

communities to sensitize students to social issues, promoting their all-round development. The NCC cadets celebrated World Environment Day by planting tree saplings at their homes. International Yoga Day was celebrated through a mass demonstration of yoga asanas, which conveyed its significance in promoting physical and mental health. As part of the anti-drug campaigns, posters displaying drug menaces were displayed, and a goal challenge was introduced to promote sports as a healthy alternative. Rallies and unity run against drug abuse were also conducted. Students and the public were trained in traditional farming methods, and kitchen gardens were created in adopted villages. Three legal awareness programs were conducted for students. NSS volunteers and NCC cadets spearheaded the Azadi Ka Amrit Mahotsav activities. The NSS unit arranged a soil testing mobile van for farmers in the adopted village. The Women's Forum organized three gender sensitization programmes and a breast cancer awareness seminar. Food fests, Casus Belli Management Fest, and Residential Training on Sustainable Agricultural Practices for chemistry students were conducted. In association with the commerce department, the Financial Literacy Cell of the institution conducted two awareness drives on PMGDISHA and PMSBY among the public.

File Description	Documents
Paste link for additional information	https://devamatha.ac.in/page/view/Extension-Activities-2
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

69

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1268

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Deva Matha College has a well-equipped infrastructure spread across 14.389 acres of green land, utilized beyond regular hours for various activities such as certificate courses, co-curricular and extra-curricular events.

- 59 classrooms, 32 of which are ICT-enabled with facilities like Interactive Smart Panel, boards, and public address systems.
- Well-equipped laboratories to cater to undergraduate and postgraduate programs, including FIST-sponsored science labs and computer labs with high-speed Wi-Fi and LAN connections.

- Physics department houses two optics labs, two general physics and electronics labs.
- Chemistry department features organic chemistry labs and general chemistry labs for UG and PG classes.
- Zoology Department has ICT-enabled lab for BSc Zoology, a biodiversity museum, laboratory for MSc students.
- Botany Department offers a B.Sc Lab with ICT facilities, a herbarium, and MSc labs for microbiology and physiology.
- Research labs, a fully automated library with an extensive book collection, an E-Learning Center, a multimedia hall, a conference hall, a VIP Lounge, adequate computing facilities, a multipurpose indoor stadium and open auditorium, a well-maintained sports ground, a main auditorium, and yoga, gymnasium, for students, staff, and the public. Hostel for girls and Canteen etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devamatha.ac.in/downloads/3d36282749b8d70508417be4968763e0.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Deva Matha College aims to transform rural youth into confident, creative, and empowered individuals. The college offers a range of co-curricular activities to inculcate self-efficacy, improve their resilience and well-being, and develop critical life skills.

- **Open Hall (Multi Sports Facility):** A versatile indoor space for various sports and cultural events. Can host different activities such as netball, badminton, and drama etc

Sports Ground and sports facilities: A well-maintained outdoor area for physical activities and training.

- Suitable for sports such as football, cricket, and

athletics

- Volleyball and Basketball courts
- Main Auditorium: A large hall with a seating capacity of 1250 persons for staging and hosting various events. The main venue for cultural fests, seminars, talks, and meetings
 - Has a stage, a green room, and a dressing room
- Yoga Centre: A centre that promotes spiritual and mental development through the practice of yoga and meditation.
 - Conducts yoga and meditation classes for students, staff, and the public
 - Offers abundant benefits for physical, mental, and spiritual well-being
 - Adapted to online sessions during the COVID pandemic
- Multi- Gymnasium: A well-equipped fitness centre for the benefit of the students, staff, and public.
 - Has many fitness instruments and equipment
 - Helps to improve health, fitness, and strength
 - Open Gym adjacent to sports ground provides opportunity to exercise in fresh. natural air, while sunlight provides substantial amount of vitamin D also reduces the chances of infections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devamatha.ac.in/downloads/950fc84d448007add3b1c5909886c4d.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://devamatha.ac.in/page/view/ICT-FACILITIES
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

60.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Deva Matha College Library has embraced automation since 2011, starting with the implementation of INFOWEAVER software and later migrating to Koha (ILMS). The library's automation efforts have led to several functional enhancements. In 2017, an information KIOSK machine was installed, offering catalog search capabilities and recording the footfall of students in the library.

The library has also established a specialized section known as the 'career library.' This section contains a dedicated collection of books catering to competitive exams across various

fields, motivational books, and aptitude skill development resources. Moreover, a separate room is allocated for the Blind, housing a collection of 80 Daisy books. The software installed in this area provides audio instructions, enabling visually impaired individuals to independently operate and search the Daisy books. It has subscribed to INFLIBNET to cater to the needs of faculty and research scholars additionally a separate reading and reference area is reserved for their use. The library resources can be accessed through an Online Open Access Catalogue (OPAC). The library website includes a web OPAC link, allowing users to access the library's catalog from anywhere in the world.

These automation initiatives have transformed the functioning of Deva Matha College Library, offering efficient cataloging, seamless circulation management, enhanced accessibility for visually impaired individuals, specialized sections for specific purposes, and convenient online access to the library's resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://devamatha.ac.in/downloads/a8bf74edc81b532372f9c79283a60cd7.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.92145

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

143

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has embraced student-centric approaches, prioritizing the integration of information and communication technologies (ICT). Significant financial investment of ₹20,48,243/- was made during the 2022-23 financial year for technology upgrades

Key enhancements include:

- **High-Speed Internet:** Upgraded the Optical Fiber Cable (OFC) internet connection from 50 Mbps to 200 Mbps, ensuring seamless connectivity.
- **LAN Ports:** Available in staff rooms and most classrooms, providing uninterrupted network access.
- **Attendance System:** Replaced traditional methods with Knowledge Pro, a sophisticated system developed in collaboration with South Indian Bank's CSR initiatives.

- **Library Resources:** The well-equipped library follows an Open Access System, granting access to digital resources, e-books, e-journals, and previous question papers via N-LIST.
- **Classroom Technology:** The college invested ₹14 Lakhs in interactive smart panels, modernizing classrooms, now each department has at least one classroom equipped with an Interactive Smartboard /projector, internet-connected computers, and printers.
- **Specialized Labs:** Departments such as Commerce, Physics, and English have dedicated computer labs for practical work, while the Zoology department utilizes wireless image projection for live microscope feeds.
- **Language Lab and E-Learning Center:** The Language Lab supports language learning through ten computers, and the fully air-conditioned E-learning center facilitates live video conferencing, webinars, and administrative meetings.

These advancements enhance the overall learning experience for our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devamatha.ac.in/downloads/e9f54d7772c8f6916c374d72507805a6.pdf

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ₹ 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

107.95

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Deva Matha College has a policy document on its website outlining guidelines for the maintenance of the campus infrastructure. All stakeholders, including students, teachers, and administrative staff, are expected to adhere to these guidelines.

Classrooms Furniture and Laboratories

Classrooms, furniture, and laboratories are maintained by department staff and supervised by the respective Heads of Departments. Laboratory assistants oversee their respective labs. Minor repairs are prioritized based on a registered ledger.

Library

The library obtains book requirements from departments and their HODs. The final list is approved by the Principal. Students are encouraged to register and utilize e-resources. A suggestion box is available for feedback. 'No dues' from the library are required before exams. Library footfalls are recorded, and the library committee decides on book circulation and weeding.

Sports facilities

Sports facilities are maintained and used under the supervision of the respective faculty. The students are given personal guidance by the mentors.

IT and Physical Infrastructure

It is well-maintained with regular computer maintenance and recycling of non-repairable systems. Log registers track computers and projectors. Electronic data transfer is encouraged for paper reduction. Equipment purchases are promptly recorded in the stock register.

Seminar Halls and E-Learning Centre are efficiently utilized and monitored. Audio-visual equipment and kept in optimal working condition through maintenance contracts and inhouse technicians.

Parking and Surveillance

Parking is designated, and surveillance cameras monitor the campus. Campus and common areas are well-maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devamatha.ac.in/ckfinder/userfiles/files/Infrastructure%20Maintenance%20and%20Sharing%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

672

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

335

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	www.devamatha.ac.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1135

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1135

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A student's council is elected every year in accordance with the rules of M G University and Lingtho Committee. The council

elects its chairman and other office bearers following the parliamentary system of election. The student council conducts and coordinates various co-curricular and extracurricular activities. The other activities which were initiated by the college students council include Ethnic Day Celebration, Intercollegiate Cricket Tournament, Cultural Evening, Inter department Games, PG Day.. etc. Apart from the Students council, the college has a very active student's IQAC which helps the activities of the college IQAC. Departmental Associations consist of all the students of respective departments and are represented by the Association Secretary from the student community. The various departmental associations coordinate curricular and co-curricular activities of the students. Five students representatives are there in the College Magazine Committee. Students actively take part in the activities of NSS and NCC and it is the student leaders who initiate various programs under NCC and NSS. Three students representatives are there in the women's forum of the college who actively participate and coordinate the activities of the forum along with teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Deva Matha Alumni Association has invariably engaged profoundly with the developmental trajectory of the College over the years, since its inception in 1966. The association is a registered and recognised body under the Travancore - Cochin Literary and Charitable Societies Registration Act 1995 with the registration number -KTM/TC/186/2021 from September 2021. The association has the Kuwait Chapter as its overseas constituent and the department-level alumni associations as its allied units. The association is privileged to have as its members a good number of people who have excelled in various walks of life ranging from politics, bureaucracy, arts, spirituality, sports and to the judiciary. The Poorvarathna awards given annually to the members of alumni who have made deep imprints in different arenas of life including agriculture is a distinctive one. The Association has instituted several scholarships to financially assist meritorious students. Every year, the second Saturday of December is celebrated as Alumni day, where members of the alumni gather and interact with their former teachers and friends. On the annual Alumni Day, batches that celebrate their Silver and Golden Jubilee of admissions are befittingly honoured. The individual departments also convene alumni meetings on special occasions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The college envisages the intellectual development, moral uprightness, social commitment, cultural refinement, spiritual enlightenment, and emotional maturity of the younger generation.

Mission

1. Globally relevant academic excellence
2. Value based human development
3. Adequate training for higher education
4. Identification of opportunities for the disadvantaged
5. Ensure gender justice and integrity of creation
6. Formation of responsible leadership
7. Preparation of healthy family life
8. Foster religious harmony and advance science and religious engagement

9. Soft skill training

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing Body is the apex body with regard to the academic, administrative and financial decisions.

Institution has several formal and informal bodies to decentralize the planning and execution of various activities. These bodies are constituted with various stakeholders like Representatives of the Management, Government, University, Staff, Retired-Staff, Students, Employers, Alumni, Police, local-body, NGOs, Media etc to ensure participative management. The coordinators of these bodies make their decisions in line with the concerned policy document for the efficient achievement of institutional Mission and development of a vibrant organizational culture.

Principal acts as the executive head and Vice-Principal gives assistance to the Principal. Decisions regarding academic, administrative and financial matters are taken by the Governing Body in consultation with the Principal. The academic reforms are submitted before the College-council and IQAC for deliberation. Then the reforms are communicated to the Staff-Members for implementation.

IQAC is responsible for all quality matters of the institution. Students Quality Circle is constituted to include students in various quality initiatives and assist Department-IQAC Co-ordinators.

Academic Monitoring committee prepares Academic calendar and oversees examination matters. Head of the Departments prepare the respective timetables and ensure classes are held accordingly. Each class will have a Staff Guide to support and co-ordinate class activities.

File Description	Documents
Paste link for additional information	https://devamatha.ac.in/page/view/governi ng-body
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College Manager is the highest authority in the organizational structure.

Principal as the executive head of the institution is entrusted with the responsibility of managing the day-to-day affairs of the college.

Vice-Principal assists the principal for the proper execution of duties.

Bursar administrates financial affairs of the college as the management nominee.

Governing Body is the apex body with regard to the academic, administrative and financial decisions.

College council will give advice to the Governing Body related to various issues.

IQAC is a significant administrative body responsible for all quality matters of the college.

Heads of various Departments lead, manage and coordinate the departmental activities in tune with the institution polices.

Staff-guides are responsible to monitor and coordinate class-level activities.

Teachers along with the normal curriculum delivery also take part in mentoring and in the coordination of various cells, forums, clubs, and associations'.

Staff-Association promotes unity among the faculty members.

Office Superintend coordinates duties of administrative staff and plans day-to-day administrative responsibilities of different sections.

Parent Teacher Association(PTA)promotes cordial relationship between parents and faculty.

Students Quality Circle is constituted to embrace students in the quality initiatives of the college.

Students-council executes extracurricular activities with the help of various department associations

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Office administration

Principalis the executive head of the office. Head accountant, Senior-Clerks, Clerks, Technical-Assistant, Computer-Assistant, Office-Attendants and Supporting-staffs are discharging various administrative duties of the college. The college Vice-Principal will play an advisory role in various office maters.

Finance Administration

Bursar of the college has the responsibility to assess, plan, implement and supervise the fundraising activities of the college. The Infrastructure and Planning Committee monitors the allocation of funds. Project monitoring Committee supervises construction and development works in the campus. Internal audit committee makes the internal audit annually.

- Appointments

The institution operates by strictly adhering to the various rules and regulations laid down by the UGC and Kerala Service

Rules time to time. Appointments of teaching and non- teaching staffs are made by following the UGC regulation and M.G University statues.

Promotion

Promotion is given to the teachers by evaluating respective API scores prescribed under Career Advancement Scheme (CAS) by the UGC.

Office procedures

The Manual of Office procedures issued by Government of Kerala is followed for the office procedures and file management. All financial accounts are maintained as par with the Kerala Finance Code. Kerala Treasury Code is followed for the preparation of treasury challan and bills.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://devamatha.ac.in//ckfinder/userfiles/files/DMC%20organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institutional Welfare Measures

Financial

Financially supporting staff members

Salary advance schemes

Financial support for attending conferences Workshops

Advances and loans issued from the Cooperative society

Special consideration for occupancies in Management inns

Financial assistance in soft skill development

Health

Free medical check-up and counselling

Yoga Centre and Gymnasiums

Sick room

Health awareness programmes

Job Enrichment

Free Capacity enhancement and orientation programmes

Video recording facility and assistance

Remote login to students' attendance and internal marks through ERP-system

Recognitions for staff on achievements like PhD-degree, Guideship etc.

Honoring retiring staff through different special retirement functions

General

Staff-association as a quality circle

CCTV camera surveillance and a security officer for the safety of staff and their belongings

Automated bell, water-motor, attendance administration and internal mark generation to reduce workload

Dedicated dining room with refrigerator, oven, water-purifier and gas-stove for non-teaching staff

Preferential admission to children of staff in the management quota

Lunch, organic vegetables, and curry powders at a concessional rate

Online and offline income tax filing support

Digital repositories for storing official and confidential data

Service of a DTP operator and Designer

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

ERP-system has the facility to monitor teachers' academic progress.

Teachers' Performance Record is assessed annually by the IQAC.

IQAC assesses Monthly Completion Record(MCR) of teachers bi-annually and advices to induct various quality enhancement strategies to the Teaching Plan(TP).

Principal randomly verify TP and MCR prepared by teachers

Self appraisal record is maintained by all staff members.

At the time of promotion, faculty members prepare a self assessment report and submit to the IQAC for verification.

Peer evaluation is conducted on an annual basis among all staff members and the collected evaluation sheets are handed over to the respective staff members by the Principal.

Student's feedbacks are evaluated and communicated with the respective teacher by the Principal

Folders are created on Google-Drivefor departments and bodies to record their activities. IQAC monitors and reviews these periodically by comparing them with the Annual action plans.

Performance of Teachers as Tutor, Mentor and Staff-Guide are assessed by the concerned HoD and communicate with the Principal.

Performance of Non-teaching staff is assessed by the Office-Superintend and reports to the Principal

The performance of HoDs, Office-Supervisors, Coordinators of various Forums, and IQAC is assessed by the Principal, who communicates with the Manager.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is done by the internal-auditing-committee.

External audit of Government fund is done by Department of Collegiate Education.

External audit of the management fund is done by a practicing Chartered Accountant.

Funds generated through various schemes, projects and agencies are audited by a Chartered Accountant and Utilization-certificate is acquired.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

2,63,10,559

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A well-defined Financial Policy for the administration of fund.

Conducts internal and external audits.

Purchase Committee(PC) administrates purchases of the institution.

Project Monitoring Committee(PMC) ensures proper allocation of funds by overseeing the construction progress.

The Infrastructure and Planning Committee(IPC) identifies infrastructure augmentation and maintenance requirements and reports the Principal.

A Committee prepares annual budget before and reviews the budget after the respective financial year in consultation with Principal, PMC, PC and IPC.

Recommendations of audit reports will be discussed by the Principal, Vice-Principal, Bursar and IQAC Coordinator.

A detailed blue print, estimates etc. are prepared by qualified engineers and tendering practice is followed before any infrastructure development projects to ensure optimal utilization of the resources.

The institution conducts workshops to equip teaching and non-teaching staff to mobilize and manage funds.

All department funds are administrated through the College Cooperative society.

The institution envisages policies to generate fund internally for institutional development.

A petty cash book is maintained by the Principal to meet day-to-day working expenses of the institution.

Accounts are maintained by the Head Accountant and the Principal is accountable for all the financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- NAAC Reaccredited A++ grade with CGPA 3.67
- Automation of academic governance by installing a campus management system.
- Revamped college website with e-payment, remote-login and many other facilities.
- Ensuring OBE by providing guidance in mapping of various PO, PSO and CO.
- Constituted Academic Monitoring Committee for preparing Academic Calendar and ensuring efficiency of teaching and evaluation process.
- Orchestrates Academic and Administrative Audit, Internal Academic and Financial Audits.
- Green Initiatives including Green Audit in association with Kerala Government. It includes: Auditing for Water Management, Energy Management, Waste Management and Biodiversity
- Conducted Gender-audit.
- Yoga Training for all first year Students.
- Developing MOOC, Moodle platform etc.
- E-Learning infrastructure augmentation.

- Designed and Implemented various Add-on Courses and many other enrichment programmes like Value-Added and Employability enhancement programmes.
- Constituted and trained Students' Quality Circle.
- Revitalized Mentoring and Counselling facilities.
- Devised strategies to avail fund under SERB, FIST, RUSA, KSCSTE etc. and from Philanthropists and under institutions' CSR.
- Designed Code of Conduct and Policy documents and communicated through website.
- Created an innovation eco-system by registering with SESREC, UBA, IEDC, YIP and IIC.
- Signed-into various collaborations/MoUs.
- Participation in NIRF
- Faculty induction programmes to Newly Recruited on CAS and examination conduct.
- Faculty Enrichment, Professional Development and Administrative Training Programmes were organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Folders are created on Google-drive for departments and bodies to record their activities. IQAC monitors and review these periodically.
- Orchestrates Academic and Administrative Audit, Internal Academic and Internal Financial Audits.
- Feedback Committee is formed to conduct a 360-degree feedback analysis.
- Conducts Green and Gender audits.
- Conducts SWOC analysis of departments.
- Encourages all employees to practise peer evaluation.
- Designed formats for Teachers Performance Record, Teaching plan, Monthly Completion Record and Self appraisal record for all staff. IQAC reviews these records annually.
- Constituted Academic Monitoring Committee to review the

conduct of internal examinations, and evaluation and uploading of marks to the university portal.

- Monitors implementation of action plans and teaching plan.
- Monitors functioning of WWS, SSP, Students Counselling Centre, Mentoring, Orientation, Remedial coaching, IVs and Finishing school.
- Conducts department and institutional level University result analysis.
- Conducts periodic institutional and departmental level PTA meetings.
- Prepares Annual Newsletter and Report
- Prepares a Progress Card for Strategic Plan implementation.
- Assesses compliance of departments with parameters of OBE. IQAC designed a tool for attainment measurement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://devamatha.ac.in/page/view/Annual-Reports
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has implemented numerous programs and undertaken various initiatives to guarantee that women receive equitable opportunities comparable to those provided to men. The institution is committed to ensuring the safety and well-being of its female staff and students, employing various measures to create a secure environment. Surveillance cameras are strategically placed across the campus and premises to maintain vigilance and enhance security. In addition, the provision of ladies' hostels and common rooms adds to the convenience and comfort of female students.

The institution actively promotes gender inclusivity in leadership roles, with numerous girl students serving as office bearers in the students' council. Their achievements extend beyond the campus, as many have excelled in intercollegiate and university-level competitions, earning accolades for their accomplishments.

Recognizing the importance of financial support, the institution facilitates special guidance for female students to access scholarships from both State and Central governments and other agencies. A holistic approach to well-being is evident through the availability of professional counselling services and yoga sessions.

The institution fosters a platform for open discussions on

challenges faced by women, reinforcing a sense of community. Talent and skill development are emphasized through events like Talent/Skill Fests and Art Exhibitions, providing a stage for girl students to showcase their diverse abilities. In essence, the institution actively empowers and supports its female cohort in both academic and extracurricular pursuits, encouraging their holistic development and leadership roles.

File Description	Documents
Annual gender sensitization action plan	https://devamatha.ac.in/ckfinder/userfiles/files/Gender%20Sensitization%20Action%20Plan%202022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://devamatha.ac.in/ckfinder/userfiles/files/Facilities%20Provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has embraced environmentally sustainable practices, adopting stringent green standards to implement an effective waste management strategy. Notably, the institution has achieved the status of a plastic-free campus, actively discouraging the use of plastic materials. To facilitate proper waste disposal, color-coded waste bins are strategically placed throughout the campus. In a commitment to reduce paper waste, the institution has transitioned official communications to a paperless format

through emails, supported by office automation. The green protocol extends to laboratories, where strict measures for liquid waste disposal are enforced. Environmental consciousness extends to feminine hygiene, with the installation of Sanitary Napkin Incinerators in both the college and girls' hostels. Efforts to minimize electronic waste generation involve periodic equipment maintenance, while the National Service Scheme (NSS) and National Cadet Corps (NCC) take the initiative in responsibly disposing of e-waste on campus. The institution emphasizes individual responsibility among all stakeholders to contribute to waste reduction, fostering a collective commitment to environmental sustainability. Through these initiatives, the college exemplifies a holistic approach to green practices, addressing various aspects of waste management for a more eco-conscious campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment **A. Any 4 or all of the above**

information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Deva Matha College is dedicated to fostering an inclusive environment, woven into its institutional culture with a profound emphasis on respect and harmony across cultural, regional, linguistic, communal, and socio-economic diversities.

Deva Matha College is dedicated to fostering an inclusive environment, woven into its institutional culture with a profound emphasis on respect and harmony across cultural, regional, linguistic, communal, and socio-economic diversities. The commitment to social inclusion is evident through special reservations for SC/ST and other backward communities during admissions, along with dedicated admission and scholarship help desks for socially and economically backward students. The college actively promotes inclusivity for differently-abled individuals, providing scribes for disabled students and establishing a 'Daisy Books Corner' in the library for visually challenged students. Comprehensive policies on Divyangjan, anti-harassment, mentoring, student and staff welfare, and grievance redressal underline the institution's commitment to providing equal opportunities. The Cell for Differently Abled Persons further promotes inclusivity.

The college's initiatives extend to advanced and slow learners through programs like remedial coaching and a student induction programs. Cultural and regional inclusiveness is celebrated through events like the observance of "Kerala Piravi," featuring

traditional food fests, Agro Fests, and performances of art forms like Thiruvathira, Oppana, Margam Kali, and more. Additionally, the college contributes to socio-economic inclusiveness through a free mid-day meal program for orphanages. These initiatives collectively reflect the institution's commitment to creating an inclusive and harmonious educational environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of the institution to constitutional obligations involves instilling a deep understanding of the values, rights, duties, and responsibilities enshrined in the Constitution of India. Through various initiatives and activities, such as webinars, lectures, and community engagement programs, the institution ensures that individuals comprehend the essence of constitutional principles and their significance in society.

For instance, the women's forum conducts sessions on human rights and gender sensitization, fostering awareness about fundamental rights and equality. Blood donation camps and cleanliness drives organized on significant national days like Republic Day and Independence Day not only promote civic duty but also reflect the commitment to constitutional values of service and patriotism.

The inclusion of courses on Environmental Studies, Human Rights and Indian Constitution in the syllabi ensures that students gain comprehensive knowledge of constitutional principles. Moreover, participation in events like Kargil Vijay Diwas and Anti-Drug Day reinforces the importance of national unity and social responsibility.

Additionally, collaborations with governmental initiatives like

the "No to Drugs" campaign and Ek Bharat Shreshtha Bharat program further amplify the institution's efforts in nurturing informed and responsible citizens. Legal awareness seminars on anti-ragging laws and health camps addressing post-Covid concerns demonstrate a holistic approach towards promoting constitutional obligations encompassing both legal and social aspects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://devamatha.ac.in/ckfinder/userfiles/files/Responsabilities%20of%20Citizens.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Deva Matha College celebrated a diverse array of important days and festivals throughout the year, each holding significance in various aspects of societal, environmental, and cultural domains.

World Environment Day was observed to promote environmental awareness. International Yoga Day emphasized the importance of physical and mental well-being through yoga practices. Independence Day commemorated the nation's freedom struggle and sovereignty. World Sickle Cell Day raised awareness about the genetic blood disorder. Gandhijayanthi honored the legacy of Mahatma Gandhi and his principles of non-violence and truth.

International Cooperative Day highlighted the importance of cooperation and collaboration for socio-economic development. Kargil Vijay Diwas honored the sacrifices of soldiers and celebrated India's victory in the Kargil War. International Youth Day focused on empowering and engaging young people in social and political processes. National Unity Day promoted unity and integrity among citizens.

Other celebrated days included World Literacy Day, Science Day, Republic Day, World AIDS Day, and Women's Day, each addressing critical issues and celebrating achievements in education, science, governance, health, and gender equality respectively.

In addition to these important days, festivals such as Onam and Christmas were celebrated, reflecting the cultural diversity and inclusivity of the college community. Onam, a harvest festival, showcased Kerala's rich cultural heritage, while Christmas celebrated the birth of Jesus Christ, fostering a spirit of joy, love, and unity among all. Through these celebrations, institution promoted values of environmental consciousness, social responsibility, cultural diversity, and communal harmony among its students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Fostering Talent Diversity

Objectives:

- To discover and nurture student talents
- To provide comprehensive guidance and support
- To provide platform for students to showcase their diverse talents

Context:

College is renowned for its dedication to discovering and nurturing student talents. Regardless of their socio-economic backgrounds, the institution aims to provide opportunities and support for students

Practice:

- Mentorship programs, workshops, and access to resources.
- Establishing clubs - Quiz Club, Oratory Club, Folklore Club, and Music Club.
- 'LATHIKAM' Cultural Extravaganza

Evidence of Success:

- Success is seen in increased participation, academic achievements, and positive feedback.

Best Practice 2

Title: Embracing uniqueness: Deva Matha College's Commitment to Inclusivity for Divyangjan

Objectives:

Provide comprehensive support and care for Divyangjan students, ensuring their academic success and holistic development.

Context:

College recognizes the significance of inclusivity in advancing societal progress - established itself as a beacon of inclusivity, particularly for Divyangjan individuals.

Practice:

- Cell for Differently Abled Persons
- 'Daisy Books Corner' for visually challenged
- Policies and infrastructure enhancements promote equal opportunities.

Evidence of Success:

- Increased participation and academic success among Divyangjan students.
- Positive feedback

Problems Encountered: Resource constraints and the need for more awareness within the community.

File Description	Documents
Best practices in the Institutional website	https://devamatha.ac.in/ckfinder/userfiles/files/Best%20Practice%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Deva Matha College Kuravilangad, established in 1964, embodies a commitment to providing higher education opportunities to the rural populace, particularly those from underprivileged backgrounds. With an array of academic programs and support initiatives, the college ensures holistic development and empowers its students to become agents of change. Through strong academic performance and a focus on gender equity, the college stands as a beacon of hope for marginalized communities.

The institution's emphasis on skill enhancement, employability schemes, and community-centered interventions fosters not only academic excellence but also socio-economic upliftment. By addressing local issues through research and outreach programs, Deva Matha College actively contributes to the sustainable development of its surrounding communities.

Moreover, the institution's progressive policies and high representation of women in faculty and student leadership positions exemplify its commitment to reconceptualizing traditional gender roles and promoting inclusivity. Through vocational training programs and community interventions, the college empowers women and rural youth, promoting financial self-reliance and entrepreneurship.

Overall, Deva Matha College stands as a model of academic excellence intertwined with social responsibility, empowering its students to make meaningful contributions to society while uplifting marginalized communities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Various curricular mechanisms are implemented by the college for an effective discharge and accomplishment of the curriculum. At the beginning of every academic year, an Annual Academic Calendar is prepared by the IQAC based on the University Academic Calendar and the Departments' academic action plans. The Heads of the Departments execute an effective division of syllabus to faculty members according to their areas of specialisation and proficiency. Faculty members prepare a teaching plan accordingly and tentative timings of the activities are incorporated into the department action plan. The timely completion will be monitored by HoD and IQAC. Students are familiarised with the Outcomes in the Induction phase itself, and also regarding the Syllabi, Internal and University Examinations. Student-centred teaching and learning strategies are adopted and faculty members make use of Learning Management Systems and mechanisms like invited lectures, seminars, discussions etc. to ensure a productive delivery of the curriculum. The well-equipped Science labs, Computer labs, Language lab, Virtual lab and fully automated college library complement the learning process by offering hands-on training and supplementary resources. Subject-related and Topic-oriented workshops/seminars, quizzes, group discussions, debates, study circles, lecture series, unit tests, surprise tests, peer and cross-teaching are organized by the departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://devamatha.ac.in/page/view/Criteria-1-1-1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For an accurate evaluation of student performance, the

college conducts Internal assessments at two levels. The primary level of evaluation comprises of an internal examination and a model examination conducted for every batch in each semester. The valued answer scripts are promptly returned to the students with proper instructions for improvement and guidance on techniques to face exams effectively. The secondary level of assessment includes seminars/presentations and assignments under the guidance of faculty members. The College website and the ERP provide the details of the academic performance of each student which enhances transparency. The Curriculum implementation is open to constant improvement through various mechanisms like Student feedback through the ERP system, mentoring and tutorial sessions, which are discussed at Department and College levels followed by necessary corrective measures. Regular Parent Teacher Association meetings are conducted to monitor feedback from parents regarding curriculum delivery and student performance. Walk with a Scholar (WWS) caters to the academic needs of advanced learners. The slow learners are offered additional support through The Scholar Support Programme (SSP), remedial coaching and revision classes conducted by teachers. Projects, On the Job Trainings, Industrial visits, Study tours and Industrial/academic collaborations complement their theoretical knowledge with practical experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://devamatha.ac.in/page/view/Criteria-1-1-1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/certificate/ Diploma Courses Assessment /evaluation process of the affiliating

A. All of the above

University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
33	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1228	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Each of our programmes' curricula covers the topics of gender, environment and sustainability, human values, and professional ethics. Students are made aware of the cross-cutting issues through courses like Literature and Gender, Environmental Management and Development, Biostatistics and Research Methodology, Econometrics, Physical Health and Life Skills Education etc. 'Environment and Human Rights' course is part of the UG curriculum. Initiation of Online MOOC course on Human Rights compliant with the guidelines of UGC MOOC cell. Add on courses like Organic Farming, Capacity Building and Life Skill Development, Basic Yoga Course, Foundation course in Human Rights Education, Environmental Monitoring and Assessment pertain to these issues.

PhDs focusing on crosscutting issues from various departments. Publication of research papers by teachers and students focusing on crosscutting issues in reputed journals. Human Values Inculcation of Value based education through lectures, awareness campaigns, debates, etc. Students assist the differently abled children in arranging their sports meet. Nearby destitute homes are supported by regular provision of meals 'miss a meal' programme. Professional ethics Awareness programmes on Research methodology, Copyright and Academic Integrity, Intellectual Property Rights in the college. Ethics Committee in the college for both students and teachers. see additional information

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

610

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://devamatha.ac.in/https://devamatha.ac.in/page/view/Stakeholders-Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://devamatha.ac.in/https://devamatha.ac.in/page/view/Stakeholders-Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

397

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File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

72

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institutional assessments are pivotal in categorizing students based on their academic performance, distinguishing between slow and advanced learners. In Deva Matha College, entry level test is conducted for the newly admitted students to categorize them into slow and advanced learners. Advanced learners benefit from specialized training, including skimmer classes, advanced problem-solving assignments, and engaging in peer and cross-teaching initiatives. These targeted programs aim to provide an enriched educational experience beyond standard coursework.

For slow learners, the institution adopts a supportive approach through remedial classes and dedicated sessions focused on solving question papers. This strategic intervention aims to enhance their understanding, address academic challenges, and strengthen their skills for more effective navigation of university exams. Tailoring educational strategies to the specific needs of both advanced and slow learners fosters a dynamic learning environment, promoting inclusivity and equity in the educational

experience

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1328	92

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Deva Matha College, student-centric methodologies are at the core of our teaching approach, incorporating experiential learning, participative learning, and problem-solving strategies to enhance student engagement and enrich their educational experience.

Experiential Learning Methods include:

a) Internships b) Industrial visits c) Field trips d) Research center visits e) Laboratory training f) On-the-job training g) Nature walks/study tours h) Maintenance of Nakshathravanam

Participative Learning Methods include:

a) Microanalysis b) Student seminars c) LED light assembly d) Paper/cloth bag making e) Tissue culture f) Vegetable garden g) Exhibitions h) Herbarium i) Theatre plays j) Bheri - Public speaking k) Pu Pa - Pusthakam Parichayapedal l) Energy conservation seminars m) Student magazine n) Soil & water testing o) Seminars & alumni lectures p) Language Empowerment Assistance Programme (LEAP) q) Publishing of student projects r) Peer teaching & cross-teaching

Problem-Solving Methodologies include:

a) Study circles b) Bridge courses c) Promoting innovative ideas d) Research-based projects on social/environmental issues e) Career orientation sessions f) Slow learner and advanced learner programmes g) Panel discussions on budget h) Capacity-building initiatives

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Deva Matha is all set with a mission to make the students tech-savvy and keep them abreast with the latest techniques and technology. The innovative ICT usage in our college includes:

Customized LMS - Moodle

Massive Open Online Courses (MOOCs)

Organizing webinars of different disciplines

Effective use of Google Classrooms

Online assignments and Online Courses to introduce the students to the avenues of self-learning

E-content creation by students wherein the students are provided training for e-content creation

i-Projection, in which the live feeds of microscope images are projected directly onto the projection screen, in the Department of Zoology

Virtual lab training, where students are introduced to virtual lab during their bridge course sessions

ICT Aided Student Seminars

Providing ICT aid for Divyangjan using DAISY (Digital Accessible Information System)

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

656

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college implements a robust Continuous Evaluation approach, bolstered by comprehensive policies, robust infrastructure, and competent personnel. This process incorporates Internal Assessment (ISA) and External Assessment (ESA) in a balanced 1:4 ratio, encompassing vital components like attendance tracking, assignments, seminars, and viva sessions, along with two internal exams per semester. The examination office, ensures adherence to schedules and seamless exam administration, including providing facilities for students with special needs. Advance communication of exam dates, coupled with CCTV-monitored examination environments, fosters transparency and integrity. Students benefit from convenient access to their attendance

records through the campus ERP system and can promptly review their marks post-exams, facilitating timely reporting of any concerns or grievances. Moreover, parental engagement is fostered through the dissemination of results during dedicated meetings. The Knowledge Pro ERP software streamlines exam management processes, facilitating the generation of both course-specific and consolidated internal marks. Timely evaluation, accompanied by constructive feedback, empowers students to enhance their performance through opportunities for exam retakes and assignment resubmissions. Notably, commendations in the form of proficiency prizes celebrate the achievements of top performers, fostering a culture of academic excellence and recognition within the college community.

File Description	Documents
Any additional information	View File
Link for additional information	https://devamatha.ac.in/page/view/Examination

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-defined policy for addressing exam-related grievances, aligning with university regulations. An examination grievance redressal cell handles complaints specifically related to exams and internal marks. Each department appoints an internal evaluation coordinator to ensure timely return of answer scripts and publication of internal marks.

Students can initially report grievances to their staff guide, who addresses them in consultation with the relevant course instructor. If unsatisfied, grievances can be escalated to the Department-level Grievance Redressal Cell and then to the College-level Grievance Redressal Cell. The entire grievance redressal process is expected to conclude within a week of internal marks being published.

File Description	Documents
Any additional information	View File
Link for additional information	https://devamatha.ac.in/ckfinder/userfiles/files/Grievance%20Redressal%20(Examination%20Related)(2).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Effectively communicating POs, PSOs, and COs to our students is a vital element in ensuring their comprehension of what they will learn and the anticipated achievements by the conclusion of their academic journey. We employ a variety of methods to convey these outcomes, ensuring that our students are well-informed and motivated.

A central channel for delivering this crucial information is our college website (<https://devamatha.ac.in/page/view/OBE>). By presenting course outcomes in an easily accessible online format, students can effortlessly review the intended learning objectives for the courses that capture their interest. This accessibility not only promotes transparency but also empowers students to grasp the essence of their educational journey, fostering a sense of ownership and direction.

Furthermore, we prominently display course outcomes within our classrooms. This serves as a continuous reminder to students, aiding them in staying focused on their educational goals and remaining aware of what they are expected to achieve during their courses. The physical presence of these outcomes contributes to a conducive learning environment, reinforcing the connection between daily classroom activities and the broader educational objectives.

In combining these methods, we strive to create a comprehensive and immersive experience for our students, where they are consistently reminded of the learning objectives and encouraged to actively engage in their educational pursuits. This multi-faceted approach aims to enhance understanding, motivation, and ultimately, the overall success of our students in achieving their academic

goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://devamatha.ac.in/ckfinder/userfiles/files/OBE%20FINAL%20FINAL.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The OBE-based learning paradigm has been used for the attainment measurement of the 2019 admission UG batch and 2020 admission PG batch onwards. The course outcome attainment is measured on a 3-point scale where, above 60%, between 40% and 60% and below 40% is indicated by 3 (High), 2 (Medium) and 1 (Low) respectively. Each course has a number of course outcomes, and the outcomes are measured based on tests, assignments, viva's, and quizzes. The average of the different COs of a course gives the course attainment. The Mapping of COs against the PSOs is done (PSO Articulation Matrix) and the PSO attainment is calculated. The PSOs and the POs are mapped (PO Articulation Matrix). The correlation levels in the matrix are defined as 3-Substantial, 2-Moderate, 1-Low, and No correlation. The obtained attainment levels for each course were substituted in the matrix to measure the program-specific outcome attainment. Similarly, using PO articulation matrix, PO attainment is also measured. The excel tool for attainment measurement was designed and developed by the IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://devamatha.ac.in/https://devamatha.ac.in/page/view/OBE

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

425

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://devamatha.ac.in/page/view/Annual-Reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://devamatha.ac.in/ckfinder/userfiles/files/2022-23%20SSS%20Feed%20back%20analysis%20report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

39.76797

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution fosters creativity and innovation, encouraging stakeholders to become job creators. The Entrepreneurship Development (ED) Club, the Institution's Innovation Council (IIC), and the Innovation and Entrepreneurship Development Centre (IEDC) organize various activities to achieve this goal. These include three seminars on 27/02/2022, 30/08/2022, and 17/12/2022, covering topics such as idea generation, the start-up journey with KUSM, and design thinking and idea generation. ED Club also organized an Industrial Visit to Kannan Devan Hill Plantations and

Ripple Tea Munnar on 10/03/2023. IIC, organized a seminar titled "Joining the Green Side" on 05/06/2022. 834 students took part in the Voice of Stakeholder Training and Quiz and registered for YIP 5.0. Nine ideas were submitted by students for YIP 5.0. The institution has offered two add-on courses under the National Youth Programme. 'THANMA - An avenue for Self-reliance & Innovation' equips students to attain self-sufficiency by aligning with earn while you learn concept. THANMA organised a Mega Exhibition and Trade-fair on 26/08/2022. THANMA platform, trained to produce cleaning lotions and detergents on 22/10/2022. P.G Department of Commerce and SESREC & UBA Cell hosted 'Scrap to Craft' exhibition on 01/06/2022 to showcase the conversion of waste materials into useful products.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devamatha.ac.in/https://devamatha.ac.in/page/view/Innovation-Ecosystem

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

25

File Description	Documents
URL to the research page on HEI website	https://devamatha.ac.in/page/view/research-overview
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Deva Matha College conducted 69 extension activities in nearby communities to sensitize students to social issues, promoting their all-round development. The NCC cadets celebrated World Environment Day by planting tree saplings at their homes. International Yoga Day was celebrated through a mass demonstration of yoga asanas, which conveyed its significance in promoting physical and mental health. As part of the anti-drug campaigns, posters displaying drug menaces were displayed, and a goal challenge was introduced to promote sports as a healthy alternative. Rallies and unity run against drug abuse were also conducted. Students and the public were trained in traditional farming methods, and kitchen gardens were created in adopted villages. Three legal awareness programs were conducted for students. NSS volunteers and NCC cadets spearheaded the Azadi Ka Amrit Mahotsav activities. The NSS unit arranged a soil testing mobile van for farmers in the adopted village. The Women's Forum organized three gender sensitization programmes and a breast cancer awareness seminar. Food fests, Casus Belli Management Fest, and Residential Training on Sustainable Agricultural Practices for chemistry students were conducted. In association with the commerce department, the Financial Literacy Cell of the institution conducted two awareness drives on PMGDISHA and PMSBY among the public.

File Description	Documents
Paste link for additional information	https://devamatha.ac.in/page/view/Extension-Activities-2
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

69

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1268

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Deva Matha College has a well-equipped infrastructure spread across 14.389 acres of green land, utilized beyond regular hours for various activities such as certificate courses, co-curricular and extra-curricular events.

- 59 classrooms, 32 of which are ICT-enabled with facilities like Interactive Smart Panel, boards, and public address systems.
- Well-equipped laboratories to cater to undergraduate and postgraduate programs, including FIST-sponsored science labs and computer labs with high-speed Wi-Fi and LAN connections.
- Physics department houses two optics labs, two general physics and electronics labs.
- Chemistry department features organic chemistry labs and general chemistry labs for UG and PG classes.
- Zoology Department has ICT-enabled lab for BSc Zoology, a biodiversity museum, laboratory for MSc students.
- Botany Department offers a B.Sc Lab with ICT facilities, a herbarium, and MSc labs for microbiology and physiology.
- Research labs, a fully automated library with an extensive book collection, an E-Learning Center, a multimedia hall, a conference hall, a VIP Lounge, adequate computing facilities, a multipurpose indoor stadium and open auditorium, a well-maintained sports ground, a main auditorium, and yoga, gymnasium, for students, staff, and the public. Hostel for girls and

Canteen etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devamatha.ac.in/downloads/3d36282749b8d70508417be4968763e0.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Deva Matha College aims to transform rural youth into confident, creative, and empowered individuals. The college offers a range of co-curricular activities to inculcate self-efficacy, improve their resilience and well-being, and develop critical life skills.

- **Open Hall (Multi Sports Facility):** A versatile indoor space for various sports and cultural events. Can host different activities such as netball, badminton, and drama etc

Sports Ground and sports facilities: A well-maintained outdoor area for physical activities and training.

- Suitable for sports such as football, cricket, and athletics
- Volleyball and Basketball courts
- **Main Auditorium:** A large hall with a seating capacity of 1250 persons for staging and hosting various events. The main venue for cultural fests, seminars, talks, and meetings
 - Has a stage, a green room, and a dressing room
- **Yoga Centre:** A centre that promotes spiritual and mental development through the practice of yoga and meditation.

- Conducts yoga and meditation classes for students, staff, and the public
- Offers abundant benefits for physical, mental, and spiritual well-being
- Adapted to online sessions during the COVID pandemic
- Multi- Gymnasium: A well-equipped fitness centre for the benefit of the students, staff, and public.
 - Has many fitness instruments and equipment
 - Helps to improve health, fitness, and strength
 - Open Gym adjacent to sports ground provides opportunity to exercise in fresh. natural air, while sunlight provides substantial amount of vitamin D also reduces the chances of infections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devamatha.ac.in/downloads/950fc84d448007addd3b1c5909886c4d.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://devamatha.ac.in/page/view/ICT-FACILITIES
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

60.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Deva Matha College Library has embraced automation since 2011, starting with the implementation of INFOWEAVER software and later migrating to Koha (ILMS). The library's automation efforts have led to several functional enhancements. In 2017, an information KIOSK machine was installed, offering catalog search capabilities and recording the footfall of students in the library.

The library has also established a specialized section known as the 'career library.' This section contains a dedicated collection of books catering to competitive exams across various fields, motivational books, and aptitude skill

development resources. Moreover, a separate room is allocated for the Blind, housing a collection of 80 Daisy books. The software installed in this area provides audio instructions, enabling visually impaired individuals to independently operate and search the Daisy books. It has subscribed to INFLIBNET to cater to the needs of faculty and research scholars additionally a separate reading and reference area is reserved for their use. The library resources can be accessed through an Online Open Access Catalogue (OPAC). The library website includes a web OPAC link, allowing users to access the library's catalog from anywhere in the world.

These automation initiatives have transformed the functioning of Deva Matha College Library, offering efficient cataloging, seamless circulation management, enhanced accessibility for visually impaired individuals, specialized sections for specific purposes, and convenient online access to the library's resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://devamatha.ac.in/downloads/a8bf74edc81b532372f9c79283a60cd7.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.92145

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

143

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has embraced student-centric approaches, prioritizing the integration of information and communication technologies (ICT). Significant financial investment of ₹20,48,243/- was made during the 2022-23 financial year for technology upgrades

Key enhancements include:

- **High-Speed Internet:** Upgraded the Optical Fiber Cable (OFC) internet connection from 50 Mbps to 200 Mbps, ensuring seamless connectivity.
- **LAN Ports:** Available in staff rooms and most classrooms, providing uninterrupted network access.
- **Attendance System:** Replaced traditional methods with Knowledge Pro, a sophisticated system developed in collaboration with South Indian Bank's CSR initiatives.
- **Library Resources:** The well-equipped library follows an

Open Access System, granting access to digital resources, e-books, e-journals, and previous question papers via N-LIST.

- **Classroom Technology:**The college invested ₹14 Lakhs in interactive smart panels, modernizing classrooms, now each department has at least one classroom equipped with an Interactive Smartboard /projector, internet-connected computers, and printers.
- **Specialized Labs:** Departments such as Commerce, Physics, and English have dedicated computer labs for practical work, while the Zoology department utilizes wireless image projection for live microscope feeds.
- **Language Lab and E-Learning Center:** The Language Lab supports language learning through ten computers, and the fully air-conditioned E-learning center facilitates live video conferencing, webinars, and administrative meetings.

These advancements enhance the overall learning experience for our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devamatha.ac.in/downloads/e9f54d7772c8f6916c374d72507805a6.pdf

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

107.95

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Deva Matha College has a policy document on its website outlining guidelines for the maintenance of the campus infrastructure. All stakeholders, including students, teachers, and administrative staff, are expected to adhere to these guidelines.

Classrooms Furniture and Laboratories

Classrooms, furniture, and laboratories are maintained by department staff and supervised by the respective Heads of Departments. Laboratory assistants oversee their respective labs. Minor repairs are prioritized based on a registered

ledger.

Library

The library obtains book requirements from departments and their HODs. The final list is approved by the Principal. Students are encouraged to register and utilize e-resources. A suggestion box is available for feedback. 'No dues' from the library are required before exams. Library footfalls are recorded, and the library committee decides on book circulation and weeding.

Sports facilities

Sports facilities are maintained and used under the supervision of the respective faculty. The students are given personal guidance by the mentors.

IT and Physical Infrastructure

It is well-maintained with regular computer maintenance and recycling of non-repairable systems. Log registers track computers and projectors. Electronic data transfer is encouraged for paper reduction. Equipment purchases are promptly recorded in the stock register.

Seminar Halls and E-Learning Centre are efficiently utilized and monitored. Audio-visual equipment and kept in optimal working condition through maintenance contracts and inhouse technicians.

Parking and Surveillance

Parking is designated, and surveillance cameras monitor the campus. Campus and common areas are well-maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devamatha.ac.in/ckfinder/userfiles/files/Infrastructure%20Maintenance%20and%20Sharing%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
672	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
335	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	www.devamatha.ac.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1135

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1135

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A student's council is elected every year in accordance with

the rules of M G University and Lingtho Committee. The council elects its chairman and other office bearers following the parliamentary system of election. The student council conducts and coordinates various co-curricular and extracurricular activities. The other activities which were initiated by the college students council include Ethnic Day Celebration, Intercollegiate Cricket Tournament, Cultural Evening, Inter department Games, PG Day.. etc. Apart from the Students council, the college has a very active student's IQAC which helps the activities of the college IQAC. Departmental Associations consist of all the students of respective departments and are represented by the Association Secretary from the student community. The various departmental associations coordinate curricular and co-curricular activities of the students. Five students representatives are there in the College Magazine Committee. Students actively take part in the activities of NSS and NCC and it is the student leaders who initiate various programs under NCC and NSS. Three students representatives are there in the women's forum of the college who actively participate and coordinate the activities of the forum along with teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Deva Matha Alumni Association has invariably engaged profoundly with the developmental trajectory of the College over the years, since its inception in 1966. The association is a registered and recognised body under the Travancore - Cochin Literary and Charitable Societies Registration Act 1995 with the registration number -KTM/TC/186/2021 from September 2021. The association has the Kuwait Chapter as its overseas constituent and the department-level alumni associations as its allied units. The association is privileged to have as its members a good number of people who have excelled in various walks of life ranging from politics, bureaucracy, arts, spirituality, sports and to the judiciary. The Poorvarathna awards given annually to the members of alumni who have made deep imprints in different arenas of life including agriculture is a distinctive one. The Association has instituted several scholarships to financially assist meritorious students. Every year, the second Saturday of December is celebrated as Alumni day, where members of the alumni gather and interact with their former teachers and friends. On the annual Alumni Day, batches that celebrate their Silver and Golden Jubilee of admissions are befittingly honoured. The individual departments also convene alumni meetings on special occasions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The college envisages the intellectual development, moral uprightness, social commitment, cultural refinement, spiritual enlightenment, and emotional maturity of the younger generation.

Mission

- 1.Globally relevant academic excellence
- 2.Value based human development
- 3.Adequate training for higher education
- 4.Identification of opportunities for the disadvantaged
- 5.Ensure gender justice and integrity of creation
- 6.Formation of responsible leadership
- 7.Preparation of healthy family life
- 8.Foster religious harmony and advance science and religious engagement

9. Soft skill training

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing Body is the apex body with regard to the academic, administrative and financial decisions.

Institution has several formal and informal bodies to decentralize the planning and execution of various activities. These bodies are constituted with various stakeholders like Representatives of the Management, Government, University, Staff, Retired-Staff, Students, Employers, Alumni, Police, local-body, NGOs, Media etc to ensure participative management. The coordinators of these bodies make their decisions in line with the concerned policy document for the efficient achievement of institutional Mission and development of a vibrant organizational culture.

Principal acts as the executive head and Vice-Principal gives assistance to the Principal. Decisions regarding academic, administrative and financial matters are taken by the Governing Body in consultation with the Principal. The academic reforms are submitted before the College-council and IQAC for deliberation. Then the reforms are communicated to the Staff-Members for implementation.

IQAC is responsible for all quality matters of the institution. Students Quality Circle is constituted to include students in various quality initiatives and assist Department-IQAC Co-ordinators.

Academic Monitoring committee prepares Academic calendar and oversees examination matters. Head of the Departments prepare the respective timetables and ensure classes are held accordingly. Each class will have a Staff Guide to support and co-ordinate class activities.

File Description	Documents
Paste link for additional information	https://devamatha.ac.in/page/view/governing-body
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College Manager is the highest authority in the organizational structure.

Principal as the executive head of the institution is entrusted with the responsibility of managing the day-to-day affairs of the college.

Vice-Principal assists the principal for the proper execution of duties.

Bursar administrates financial affairs of the college as the management nominee.

Governing Body is the apex body with regard to the academic, administrative and financial decisions.

College council will give advice to the Governing Body related to various issues.

IQAC is a significant administrative body responsible for all quality matters of the college.

Heads of various Departments lead, manage and coordinate the departmental activities in tune with the institution polices.

Staff-guides are responsible to monitor and coordinate class-level activities.

Teachers along with the normal curriculum delivery also take part in mentoring and in the coordination of various cells, forums, clubs, and associations'.

Staff-Association promotes unity among the faculty members.

Office Superintendent coordinates duties of administrative staff and plans day-to-day administrative responsibilities of different sections.

Parent Teacher Association(PTA)promotes cordial relationship between parents and faculty.

Students Quality Circle is constituted to embrace students in the quality initiatives of the college.

Students-council executes extracurricular activities with the help of various department associations

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Office administration

Principal is the executive head of the office. Head accountant, Senior-Clerks, Clerks, Technical-Assistant, Computer-Assistant, Office-Attendants and Supporting-staffs are discharging various administrative duties of the college. The college Vice-Principal will play an advisory role in various office matters.

Finance Administration

Bursar of the college has the responsibility to assess, plan, implement and supervise the fundraising activities of the college. The Infrastructure and Planning Committee monitors the allocation of funds. Project monitoring Committee supervises construction and development works in the campus. Internal audit committee makes the internal audit annually.

- o Appointments

The institution operates by strictly adhering to the various rules and regulations laid down by the UGC and Kerala Service Rules time to time. Appointments of teaching and non-teaching staffs are made by following the UGC regulation and M.G University statutes.

Promotion

Promotion is given to the teachers by evaluating respective API scores prescribed under Career Advancement Scheme (CAS) by the UGC.

Office procedures

The Manual of Office procedures issued by Government of Kerala is followed for the office procedures and file management. All financial accounts are maintained as par with the Kerala Finance Code. Kerala Treasury Code is followed for the preparation of treasury challan and bills.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://devamatha.ac.in//ckfinder/userfiles/files/DMC%20organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institutional Welfare Measures

Financial

Financially supporting staff members

Salary advance schemes

Financial support for attending conferences Workshops

Advances and loans issued from the Cooperative society

Special consideration for occupancies in Management inns

Financial assistance in soft skill development

Health

Free medical check-up and counselling

Yoga Centre and Gymnasiums

Sick room

Health awareness programmes

Job Enrichment

Free Capacity enhancement and orientation programmes

Video recording facility and assistance

Remote login to students' attendance and internal marks through ERP-system

Recognitions for staff on achievements like PhD-degree, Guideship etc.

Honoring retiring staff through different special retirement functions

General

Staff-association as a quality circle

CCTV camera surveillance and a security officer for the safety of staff and their belongings

Automated bell, water-motor, attendance administration and internal mark generation to reduce workload

Dedicated dining room with refrigerator, oven, water-purifier and gas-stove for non-teaching staff

Preferential admission to children of staff in the management quota

Lunch, organic vegetables, and curry powders at a concessional rate

Online and offline income tax filing support

Digital repositories for storing official and confidential data

Service of a DTP operator and Designer

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes

viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

ERP-system has the facility to monitor teachers' academic progress.

Teachers' Performance Record is assessed annually by the IQAC.

IQAC assesses Monthly Completion Record(MCR) of teachers bi-annually and advices to induct various quality enhancement strategies to the Teaching Plan(TP).

Principal randomly verify TP and MCR prepared by teachers

Self appraisal record is maintained by all staff members.

At the time of promotion, faculty members prepare a self assessment report and submit to the IQAC for verification.

Peer evaluation is conducted on an annual basis among all staff members and the collected evaluation sheets are handed over to the respective staff members by the Principal.

Student's feedbacks are evaluated and communicated with the respective teacher by the Principal

Folders are created on Google-Drive for departments and bodies to record their activities. IQAC monitors and reviews these periodically by comparing them with the Annual action plans.

Performance of Teachers as Tutor, Mentor and Staff-Guide are assessed by the concerned HoD and communicate with the Principal.

Performance of Non-teaching staff is assessed by the Office-Superintend and reports to the Principal

The performance of HoDs, Office-Supervisors, Coordinators of various Forums, and IQAC is assessed by the Principal, who communicates with the Manager.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is done by the internal-auditing-committee.

External audit of Government fund is done by Department of Collegiate Education.

External audit of the management fund is done by a practicing Chartered Accountant.

Funds generated through various schemes, projects and agencies are audited by a Chartered Accountant and Utilization-certificate is acquired.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2,63,10,559

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

A well-defined Financial Policy for the administration of fund.

Conducts internal and external audits.

Purchase Committee(PC) administrates purchases of the institution.

Project Monitoring Committee(PMC) ensures proper allocation of funds by overseeing the construction progress.

The Infrastructure and Planning Committee(IPC) identifies infrastructure augmentation and maintenance requirements and reports the Principal.

A Committee prepares annual budget before and reviews the budget after the respective financial year in consultation with Principal, PMC, PC and IPC.

Recommendations of audit reports will be discussed by the Principal, Vice-Principal, Bursar and IQAC Coordinator.

A detailed blue print, estimates etc. are prepared by qualified engineers and tendering practice is followed before

any infrastructure development projects to ensure optimal utilization of the resources.

The institution conducts workshops to equip teaching and non-teaching staff to mobilize and manage funds.

All department funds are administrated through the College Cooperative society.

The institution envisages policies to generate fund internally for institutional development.

A petty cash book is maintained by the Principal to meet day-to-day working expenses of the institution.

Accounts are maintained by the Head Accountant and the Principal is accountable for all the financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- NAAC Reaccredited A++ grade with CGPA 3.67
- Automation of academic governance by installing a campus management system.
- Revamped college website with e-payment, remote-login and many other facilities.
- Ensuring OBE by providing guidance in mapping of various PO, PSO and CO.
- Constituted Academic Monitoring Committee for preparing Academic Calendar and ensuring efficiency of teaching and evaluation process.
- Orchestrates Academic and Administrative Audit, Internal Academic and Financial Audits.
- Green Initiatives including Green Audit in association with Kerala Government. It includes: Auditing for Water Management, Energy Management, Waste Management and

Biodiversity

- Conducted Gender-audit.
- Yoga Training for all first year Students.
- Developing MOOC, Moodle platform etc.
- E-Learning infrastructure augmentation.
- Designed and Implemented various Add-on Courses and many other enrichment programmes like Value-Added and Employability enhancement programmes.
- Constituted and trained Students' Quality Circle.
- Revitalized Mentoring and Counselling facilities.
- Devised strategies to avail fund under SERB, FIST, RUSA, KSCSTE etc. and from Philanthropists and under institutions' CSR.
- Designed Code of Conduct and Policy documents and communicated through website.
- Created an innovation eco-system by registering with SESREC, UBA, IEDC, YIP and IIC.
- Signed-into various collaborations/MoUs.
- Participation in NIRF
- Faculty induction programmes to Newly Recruited on CAS and examination conduct.
- Faculty Enrichment, Professional Development and Administrative Training Programmes were organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Folders are created on Google-drive for departments and bodies to record their activities. IQAC monitors and review these periodically.
- Orchestrates Academic and Administrative Audit, Internal Academic and Internal Financial Audits.
- Feedback Committee is formed to conduct a 360-degree feedback analysis.

- Conducts Green and Gender audits.
- Conducts SWOC analysis of departments.
- Encourages all employees to practise peer evaluation.
- Designed formats for Teachers Performance Record, Teaching plan, Monthly Completion Record and Self appraisal record for all staff. IQAC reviews these records annually.
- Constituted Academic Monitoring Committee to review the conduct of internal examinations, and evaluation and uploading of marks to the university portal.
- Monitors implementation of action plans and teaching plan.
- Monitors functioning of WWS, SSP, Students Counselling Centre, Mentoring, Orientation, Remedial coaching, IVs and Finishing school.
- Conducts department and institutional level University result analysis.
- Conducts periodic institutional and departmental level PTA meetings.
- Prepares Annual Newsletter and Report
- Prepares a Progress Card for Strategic Plan implementation.
- Assesses compliance of departments with parameters of OBE. IQAC designed a tool for attainment measurement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://devamatha.ac.in/page/view/Annual-Reports
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has implemented numerous programs and undertaken various initiatives to guarantee that women receive equitable opportunities comparable to those provided to men. The institution is committed to ensuring the safety and well-being of its female staff and students, employing various measures to create a secure environment. Surveillance cameras are strategically placed across the campus and premises to maintain vigilance and enhance security. In addition, the provision of ladies' hostels and common rooms adds to the convenience and comfort of female students.

The institution actively promotes gender inclusivity in leadership roles, with numerous girl students serving as office bearers in the students' council. Their achievements extend beyond the campus, as many have excelled in intercollegiate and university-level competitions, earning accolades for their accomplishments.

Recognizing the importance of financial support, the institution facilitates special guidance for female students to access scholarships from both State and Central governments and other agencies. A holistic approach to well-being is evident through the availability of professional counselling services and yoga sessions.

The institution fosters a platform for open discussions on challenges faced by women, reinforcing a sense of community. Talent and skill development are emphasized through events like Talent/Skill Fests and Art Exhibitions, providing a stage for girl students to showcase their diverse abilities. In essence, the institution actively empowers and supports its female cohort in both academic and extracurricular pursuits, encouraging their holistic development and leadership roles.

File Description	Documents
Annual gender sensitization action plan	https://devamatha.ac.in/ckfinder/userfiles/files/Gender%20Sensitization%20Action%20Plan%202022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://devamatha.ac.in/ckfinder/userfiles/files/Facilities%20Provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)
Solid waste management
Liquid waste management
Biomedical waste management
E-waste management
Waste recycling system
Hazardous chemicals and radioactive waste management

The college has embraced environmentally sustainable practices, adopting stringent green standards to implement an effective waste management strategy. Notably, the institution has achieved the status of a plastic-free campus, actively

discouraging the use of plastic materials. To facilitate proper waste disposal, color-coded waste bins are strategically placed throughout the campus. In a commitment to reduce paper waste, the institution has transitioned official communications to a paperless format through emails, supported by office automation. The green protocol extends to laboratories, where strict measures for liquid waste disposal are enforced. Environmental consciousness extends to feminine hygiene, with the installation of Sanitary Napkin Incinerators in both the college and girls' hostels. Efforts to minimize electronic waste generation involve periodic equipment maintenance, while the National Service Scheme (NSS) and National Cadet Corps (NCC) take the initiative in responsibly disposing of e-waste on campus. The institution emphasizes individual responsibility among all stakeholders to contribute to waste reduction, fostering a collective commitment to environmental sustainability. Through these initiatives, the college exemplifies a holistic approach to green practices, addressing various aspects of waste management for a more eco-conscious campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built</p>	<p>A. Any 4 or all of the above</p>
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environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Deva Matha College is dedicated to fostering an inclusive environment, woven into its institutional culture with a profound emphasis on respect and harmony across cultural, regional, linguistic, communal, and socio-economic diversities.

Deva Matha College is dedicated to fostering an inclusive environment, woven into its institutional culture with a profound emphasis on respect and harmony across cultural, regional, linguistic, communal, and socio-economic diversities. The commitment to social inclusion is evident through special reservations for SC/ST and other backward communities during admissions, along with dedicated admission and scholarship help desks for socially and economically backward students. The college actively promotes inclusivity for differently-abled individuals, providing scribes for

disabled students and establishing a 'Daisy Books Corner' in the library for visually challenged students. Comprehensive policies on Divyangjan, anti-harassment, mentoring, student and staff welfare, and grievance redressal underline the institution's commitment to providing equal opportunities. The Cell for Differently Abled Persons further promotes inclusivity.

The college's initiatives extend to advanced and slow learners through programs like remedial coaching and a student induction programs. Cultural and regional inclusiveness is celebrated through events like the observance of "Kerala Piravi," featuring traditional food fests, Agro Fests, and performances of art forms like Thiruvathira, Oppana, Margam Kali, and more. Additionally, the college contributes to socio-economic inclusiveness through a free mid-day meal program for orphanages. These initiatives collectively reflect the institution's commitment to creating an inclusive and harmonious educational environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of the institution to constitutional obligations involves instilling a deep understanding of the values, rights, duties, and responsibilities enshrined in the Constitution of India. Through various initiatives and activities, such as webinars, lectures, and community engagement programs, the institution ensures that individuals comprehend the essence of constitutional principles and their significance in society.

For instance, the women's forum conducts sessions on human rights and gender sensitization, fostering awareness about

fundamental rights and equality. Blood donation camps and cleanliness drives organized on significant national days like Republic Day and Independence Day not only promote civic duty but also reflect the commitment to constitutional values of service and patriotism.

The inclusion of courses on Environmental Studies, Human Rights and Indian Constitution in the syllabi ensures that students gain comprehensive knowledge of constitutional principles. Moreover, participation in events like Kargil Vijay Diwas and Anti-Drug Day reinforces the importance of national unity and social responsibility.

Additionally, collaborations with governmental initiatives like the "No to Drugs" campaign and Ek Bharat Shreshtha Bharat program further amplify the institution's efforts in nurturing informed and responsible citizens. Legal awareness seminars on anti-ragging laws and health camps addressing post-Covid concerns demonstrate a holistic approach towards promoting constitutional obligations encompassing both legal and social aspects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://devamatha.ac.in/ckfinder/userfiles/files/Responsabilities%20of%20Citizens.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Deva Matha College celebrated a diverse array of important days and festivals throughout the year, each holding significance in various aspects of societal, environmental, and cultural domains.

World Environment Day was observed to promote environmental awareness. International Yoga Day emphasized the importance of physical and mental well-being through yoga practices. Independence Day commemorated the nation's freedom struggle and sovereignty. World Sickle Cell Day raised awareness about the genetic blood disorder. Gandhijayanthi honored the legacy of Mahatma Gandhi and his principles of non-violence and truth.

International Cooperative Day highlighted the importance of cooperation and collaboration for socio-economic development. Kargil Vijay Diwas honored the sacrifices of soldiers and celebrated India's victory in the Kargil War. International Youth Day focused on empowering and engaging young people in social and political processes. National Unity Day promoted unity and integrity among citizens.

Other celebrated days included World Literacy Day, Science Day, Republic Day, World AIDS Day, and Women's Day, each addressing critical issues and celebrating achievements in education, science, governance, health, and gender equality respectively.

In addition to these important days, festivals such as Onam and Christmas were celebrated, reflecting the cultural diversity and inclusivity of the college community. Onam, a harvest festival, showcased Kerala's rich cultural heritage, while Christmas celebrated the birth of Jesus Christ, fostering a spirit of joy, love, and unity among all. Through these celebrations, institution promoted values of environmental consciousness, social responsibility, cultural diversity, and communal harmony among its students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Fostering Talent Diversity

Objectives:

- To discover and nurture student talents
- To provide comprehensive guidance and support
- To provide platform for students to showcase their diverse talents

Context:

College is renowned for its dedication to discovering and nurturing student talents. Regardless of their socio-economic backgrounds, the institution aims to provide opportunities and support for students

Practice:

- Mentorship programs, workshops, and access to resources.
- Establishing clubs - Quiz Club, Oratory Club, Folklore Club, and Music Club.
- 'LATHIKAM' Cultural Extravaganza

Evidence of Success:

- Success is seen in increased participation, academic achievements, and positive feedback.

Best Practice 2

Title: Embracing uniqueness: Deva Matha College's Commitment to Inclusivity for Divyangjan

Objectives:

Provide comprehensive support and care for Divyangjan students, ensuring their academic success and holistic development.

Context:

College recognizes the significance of inclusivity in advancing societal progress - established itself as a beacon of inclusivity, particularly for Divyangjan individuals.

Practice:

- Cell for Differently Abled Persons
- 'Daisy Books Corner' for visually challenged
- Policies and infrastructure enhancements promote equal opportunities.

Evidence of Success:

- Increased participation and academic success among Divyangjan students.
- Positive feedback

Problems Encountered: Resource constraints and the need for more awareness within the community.

File Description	Documents
Best practices in the Institutional website	https://devamatha.ac.in/ckfinder/userfiles/files/Best%20Practice%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Deva Matha College Kuravilangad, established in 1964, embodies a commitment to providing higher education opportunities to the rural populace, particularly those from underprivileged backgrounds. With an array of academic programs and support initiatives, the college ensures holistic development and empowers its students to become agents of change. Through strong academic performance and a focus on gender equity, the college stands as a beacon of hope for marginalized communities.

The institution's emphasis on skill enhancement, employability schemes, and community-centered interventions fosters not only academic excellence but also socio-economic upliftment. By addressing local issues through research and outreach programs, Deva Matha College actively contributes to the sustainable development of its surrounding communities.

Moreover, the institution's progressive policies and high representation of women in faculty and student leadership positions exemplify its commitment to reconceptualizing traditional gender roles and promoting inclusivity. Through vocational training programs and community interventions, the college empowers women and rural youth, promoting financial self-reliance and entrepreneurship.

Overall, Deva Matha College stands as a model of academic excellence intertwined with social responsibility, empowering its students to make meaningful contributions to society while uplifting marginalized communities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1) Conduct of NAAC PTV in the most successful manner
- 2) Starting new multidisciplinary add-on and skill development courses for students
- 3) Getting institution ready to embrace NEP
- 4) Preparation of the Institution Development Plan (IDP).
- 5) Conduct of Green Audit
- 6) Conduct of AAA
- 7) Promoting the Activities of Talent Search and Nurture Club
- 8) Planning for Diamond Jubilee Year Celebrations of the Institutions - 60 distinct events
- 9) Conduct of Mega Job Fair
- 10) Training Programs for Faculty and Administrative members