## 24. Students Counselling Centre

This is a resource centre with a professionally qualified counsellor. The counselling centre provides expert counselling on personal and academic matters to the students. Another speciality is that the counsellor also attends to the career problems of the students.

Ms. Nisha K. Thomas

Sr. Dr. Fancy Paul

Ms. Anju B.

Ms. Sushama K. Jose

Sr. Dr. Dona SCV (Counsellor)

Department of English

Department of English

Department of Hindi

Department of Physics (SF)

Clinical Psychologist

### 25. Teachers' Grievance Cell

Its purpose is to redress the complaints and grievances of members of faculty. Whenever an aggrieved faculty approaches the cell, it takes prompt measures to study the problem in -depth and take remedial measures.

Dr. Ansamma Thomas

Department of Chemistry

Fr. Dinoy Mathew

Department of Commerce

### 26. Students Grievance Redressal Cell

The cell functions to look into the grievances lodged by any student. Students may approach the cell to voice their grievances regarding academic matters, health services, library and other services.

Dr. Deepthi John

Dr. Arunima Sebastian

Mr. Amal V. Thankachan

Department of Chemistry

Department of Zoology

Department of Malayalam

### 27. Exam Grievance Redressal Cell

The college has a well structured and dynamic Internal Examination Grievance Cell, linking students with the faculty in the continuous evaluation process.

Dr. Sunil C. Mathew

Dr. Priya Joseph

Sr. Dr. Sindhu Sebastian

Principal

Department of Zoology

- Department of Malayalam

Ms. Jyothy Thomas - Department of Mathematics

Dr. Renny A. George - Department of Commerce

# 28. Infrastructure and Planning Committee

The institution plans in advance the infrastructure and academic facilities. The infrastructure and planning committee receives the infrastructure requirements from academic council members, cells and committees at the end of the academic year.

Rev. Dr. Joyal Jacob

- Bursar (Convener)

Fr. Dinoy Mathew

Vice Principal (Member)